



தமிழ்நாடு உடற்கல்வியியல் மற்றும் விளையாட்டுப் பல்கலைக்கழகம்

TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY

Melakottaiyur, Chennai -127

CRITERION-1: CURRICULAR ASPECTS

KEY INDICATOR – 1.4 Feedback System

1.4.1: Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution

FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE COMMITTEE/BODIES

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Registrar
Tamilnadu Physical Education
and

Sports University
Chennai - 600 127.



TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY
(Estd. by the Govt. of Tamil Nadu Under Act No.9 of 2005.
A State Govt. University)
Melakottaiyur, Chennai - 600127



REPORT

Academic Year 2022-2023

Mhe
Dr.M.SUNDAR
VICE CHANCELLOR
TAMILNADU PHYSICAL EDUCATION
AND SPORTS UNIVERSITY
MELAKOTTAIYUR (P), CHENNAI-600 127.

Narinder
 Head - Sports Tr. & Tech.

Harsh Mehta
 Dept. of EPW

Dr. Anand
 Dept. of Yoga

S. N. S. S.
 2 Dept. of Physical Education

V. N. S. S.
 1 Dept. of Sports Psychology Secretary

FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 22-23

INTRODUCTION

Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedbacks have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and given a valuable suggestions and recommendation for the development of curriculum, teaching and learning process.

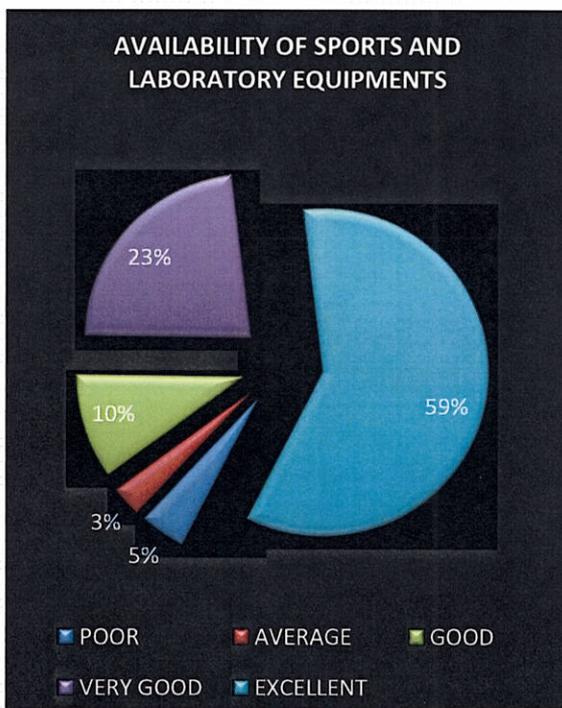
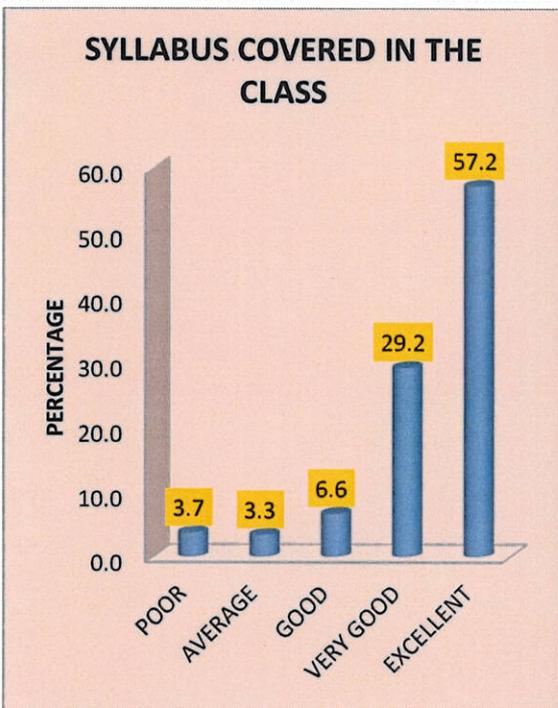
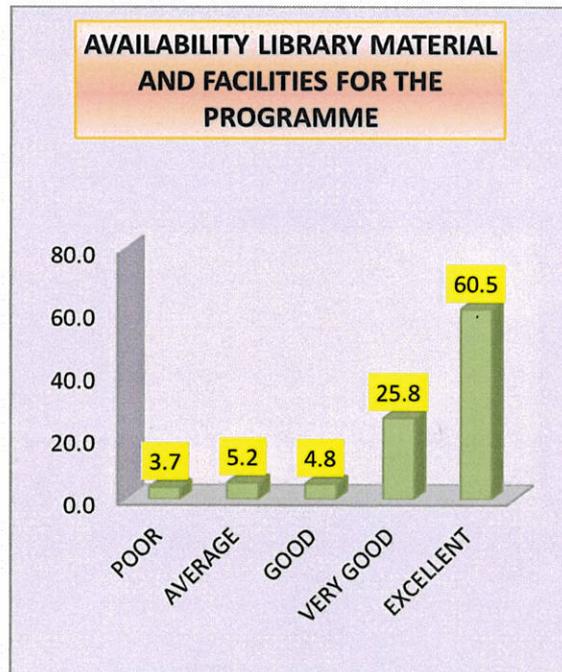
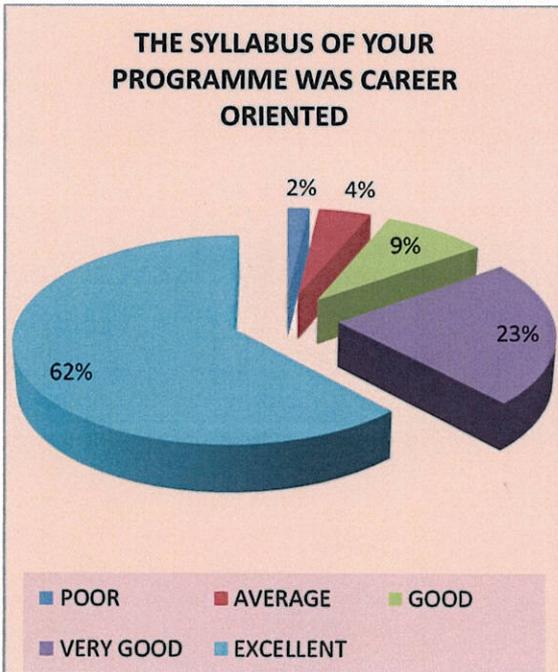
STUDENT'S FEEDBACK

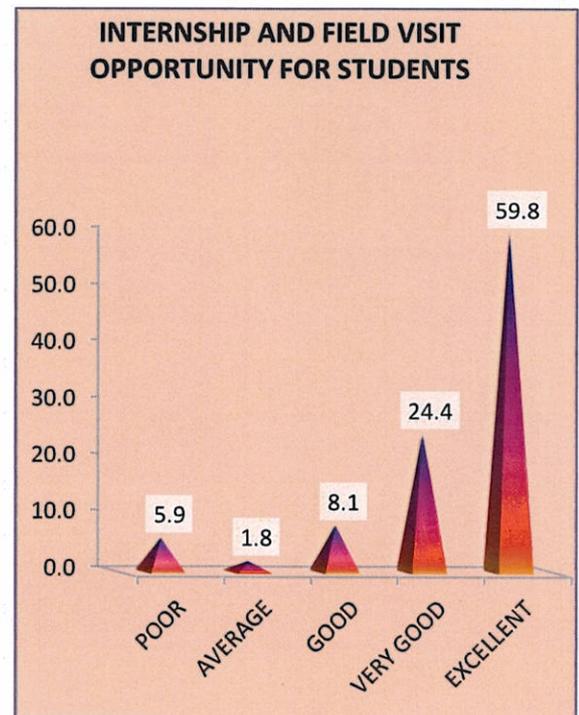
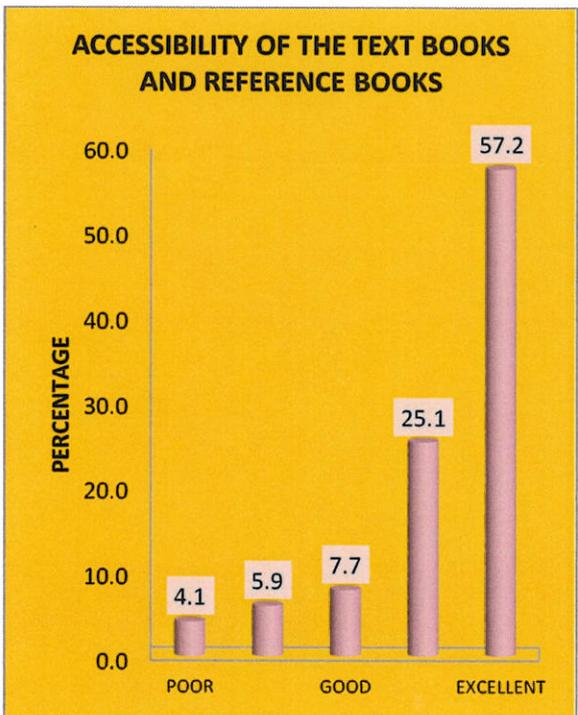
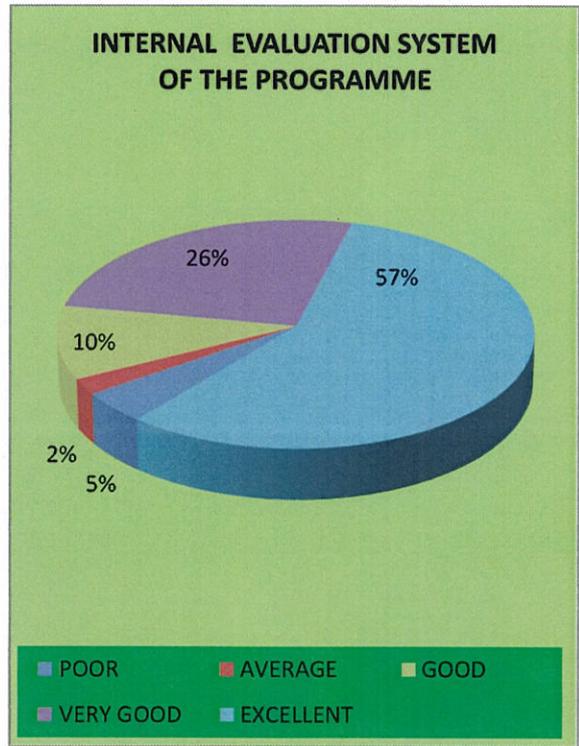
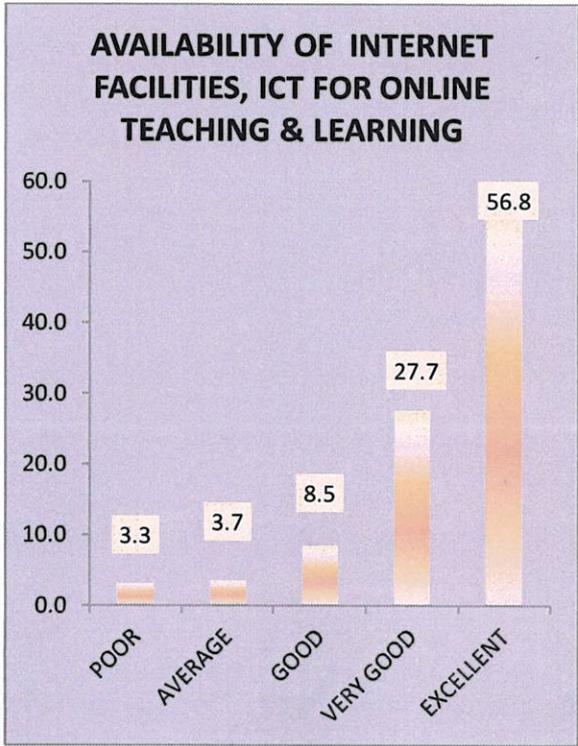
Student's feedback is considered as the most effective and reliable method for design the curriculum. Our pass out students of various departments has given their sincere feedback on aspects of curriculum. Based on the comments of the students, the analysis carried out.

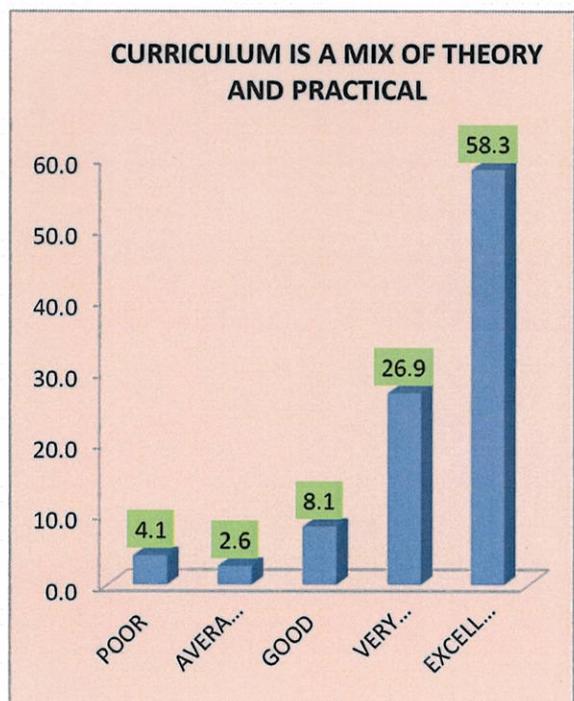
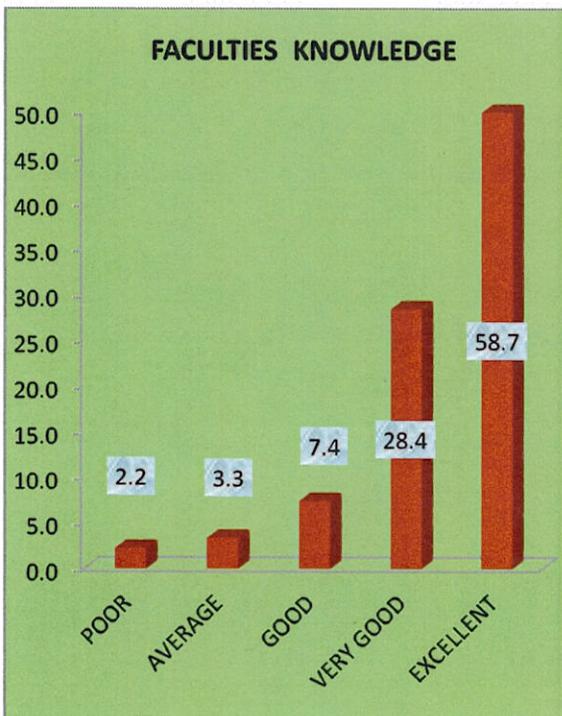
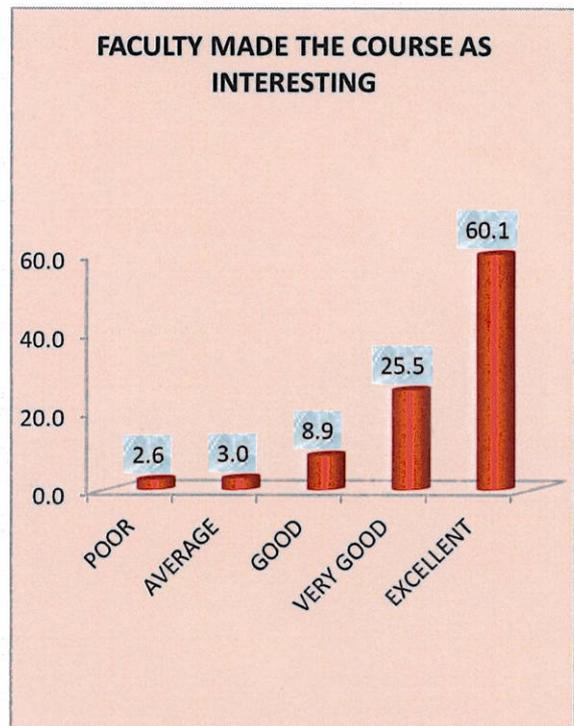
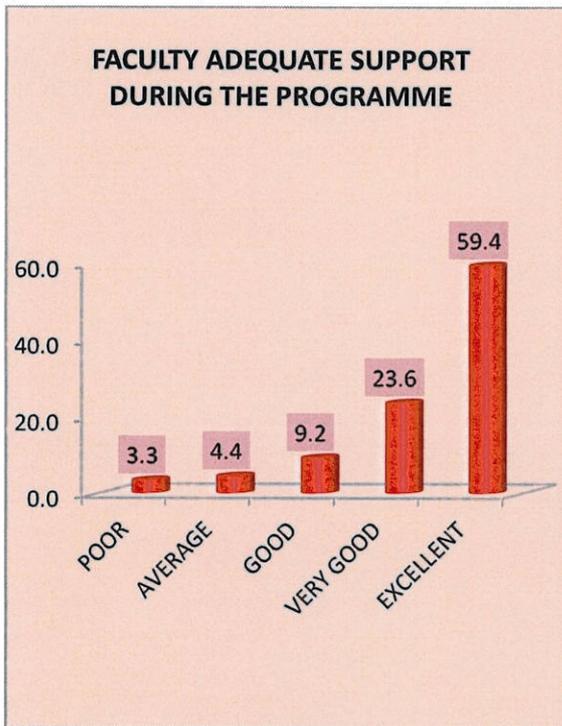
FEEDBACK ANALYSIS REPORT

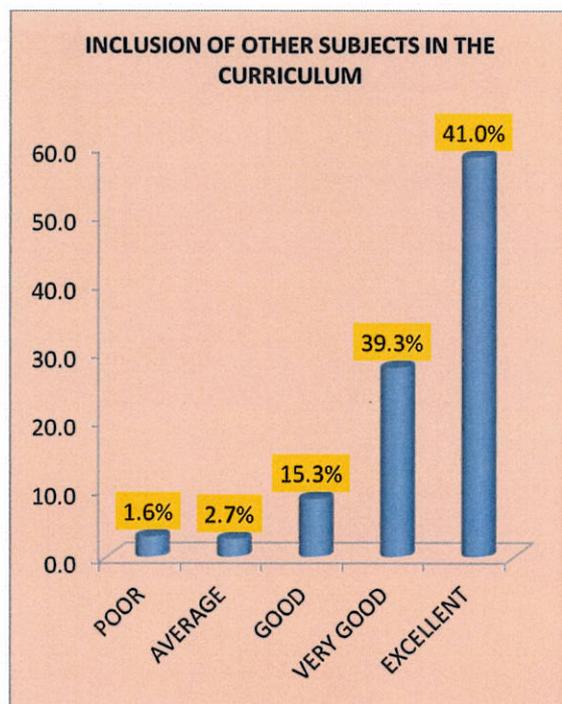
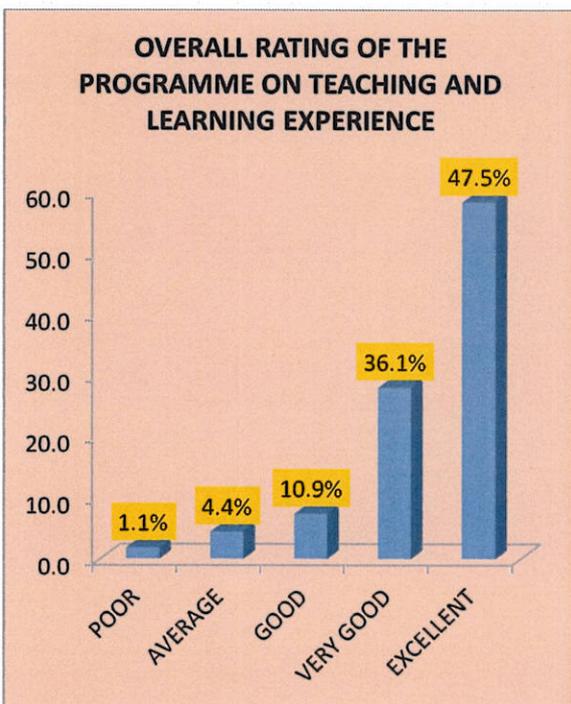
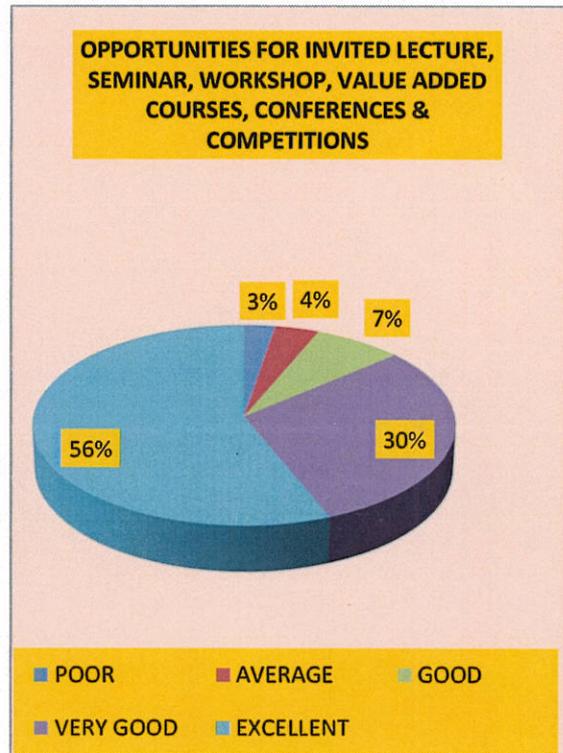
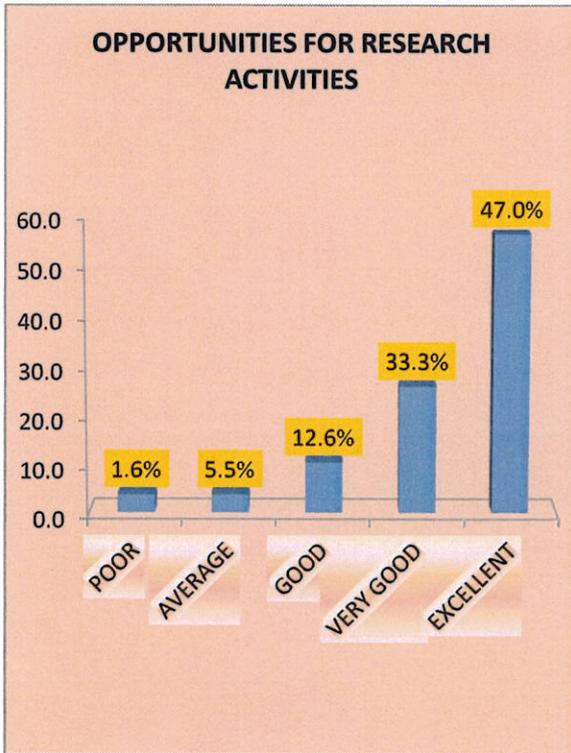
From the below diagram, we infer that

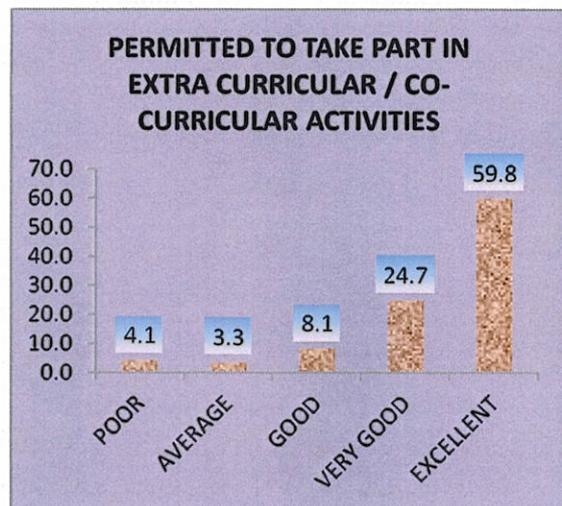
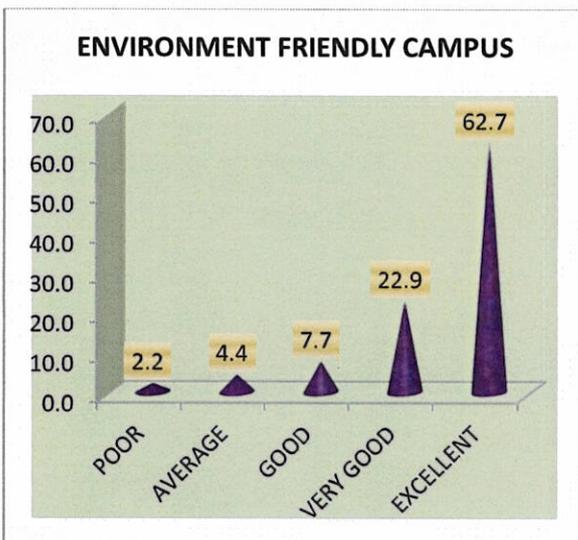
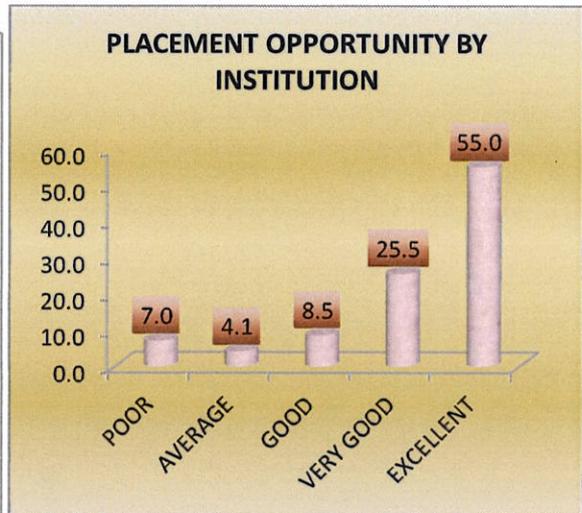
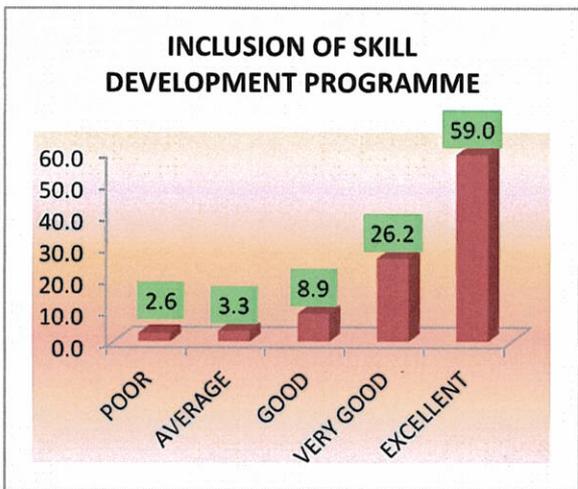
- Data regarding the availability of relevant reading materials in the library reviewed by the students. From the analysis it is evident that more than half of the students rated the availability of reference books are not adequate..
- Enhancement is requiring for the students to adopt new techniques and educational tools for curriculum development.
- 53% of Strategies and methods which are used in the pedagogy proposed in the curriculum are acknowledged by more than 80% of the respondent.
- The respondents keen that availability of internet facilities, ICT for online teaching and learning, up gradation of knowledge have to improve.
- Opportunities for out of classroom learning like attending lectures, seminar, workshop, value added course, conferences and competition has to entertain.







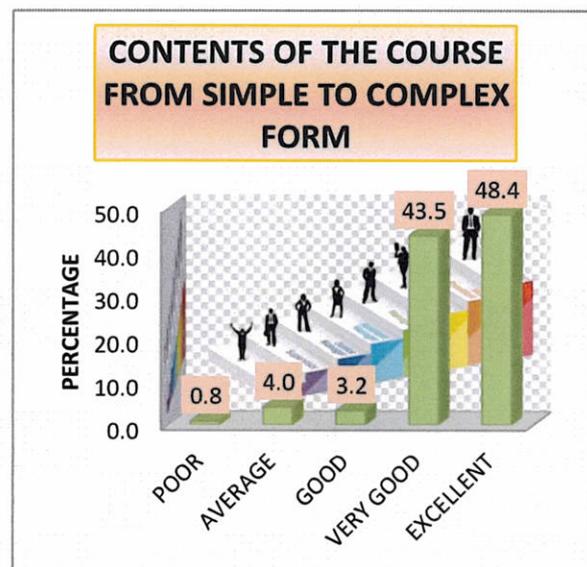
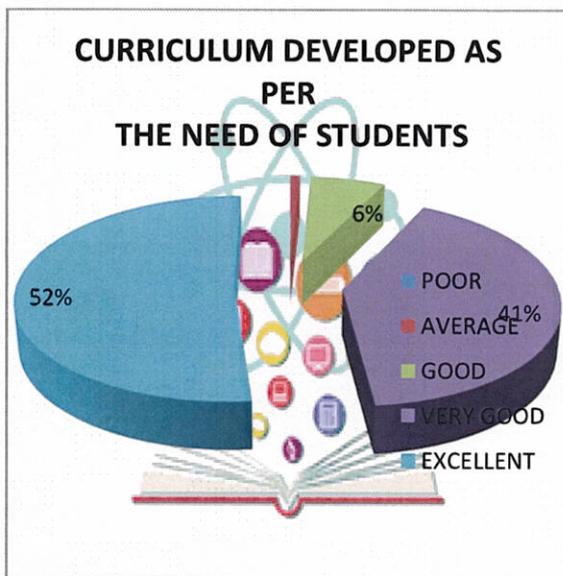




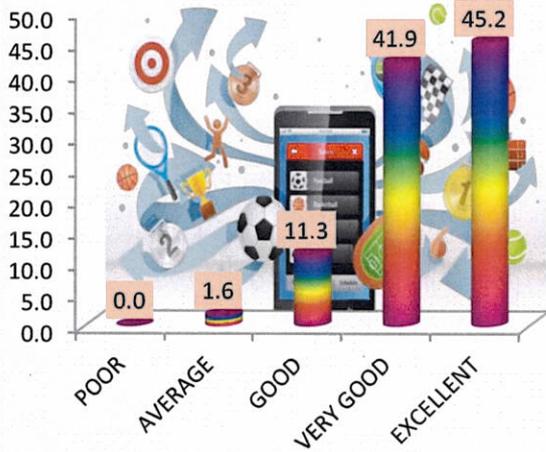
TEACHER'S FEEDBACK

ACADEMIC YEAR 2022-2023

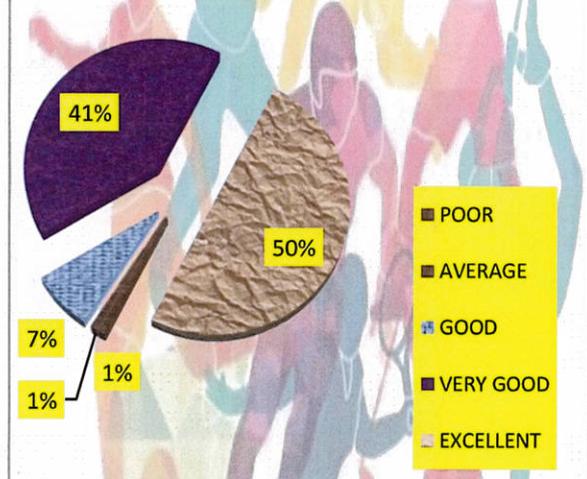
Collecting feedback from the teachers is most essential for the success of every institution. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. All these feedbacks were analyzed by using a five-point rating scale. The maximum score is five and the minimum score is one, where 5 indicates Excellent, 4 means very good, 3 indicates good, 2 indicates average and 1 indicates poor. The faculty opinion about the curriculum development mentioned below. The teacher's feedback was collected annually from various department faculties of Tamilnadu Physical Education and Sports University about the curriculum. The feedback was analyzed using statistical tools towards the improvements in the quality of course design for the academic year 2022-2023. Around 125 feedback forms collected for consideration to the development of curriculum. The results are listed below.



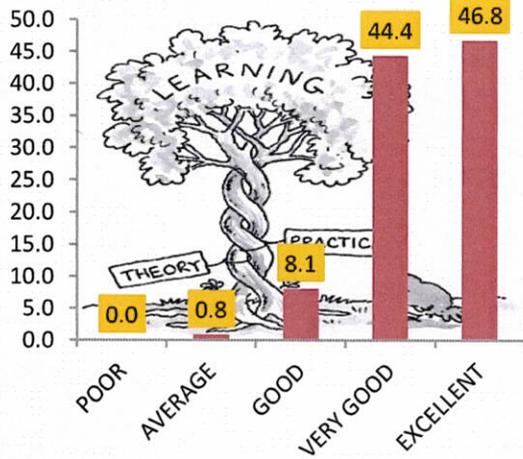
THE CURRICULUM PROVIDES OPPORTUNITY FOR RESEARCH AND PROJECT ACTIVITY



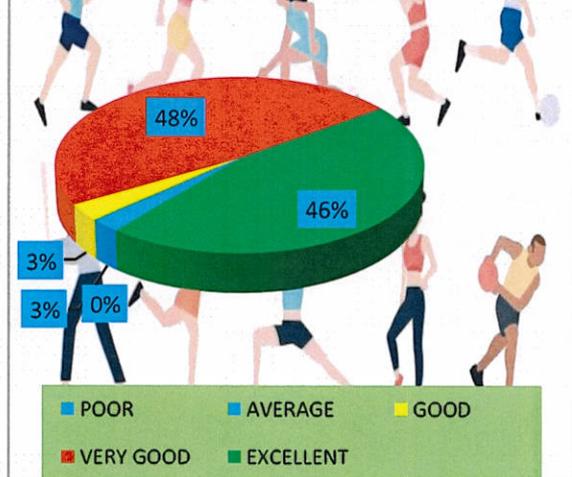
THE CONTENT OF THE COURSE ARE IN CONFORMITY WITH THE LEARNING OUTCOMES

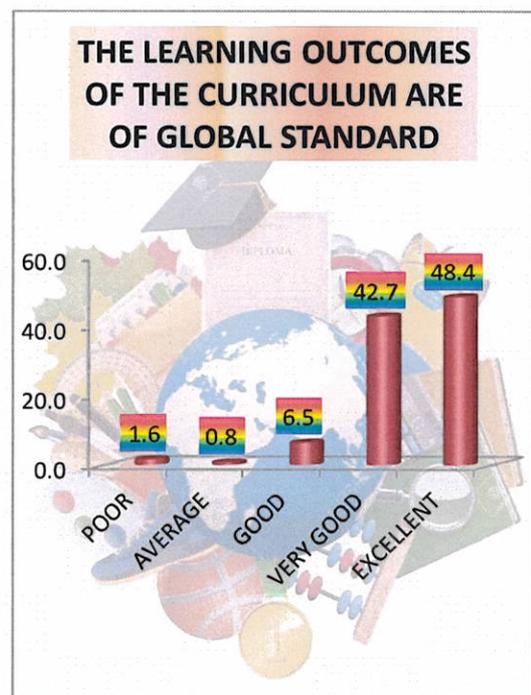
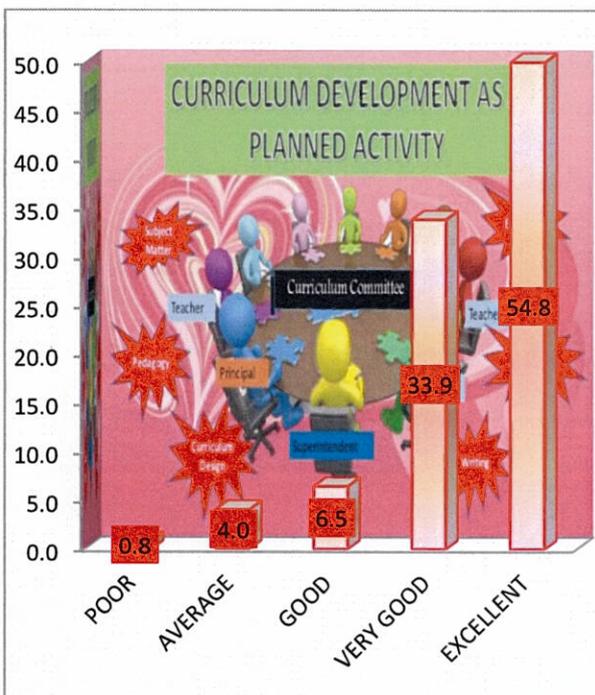
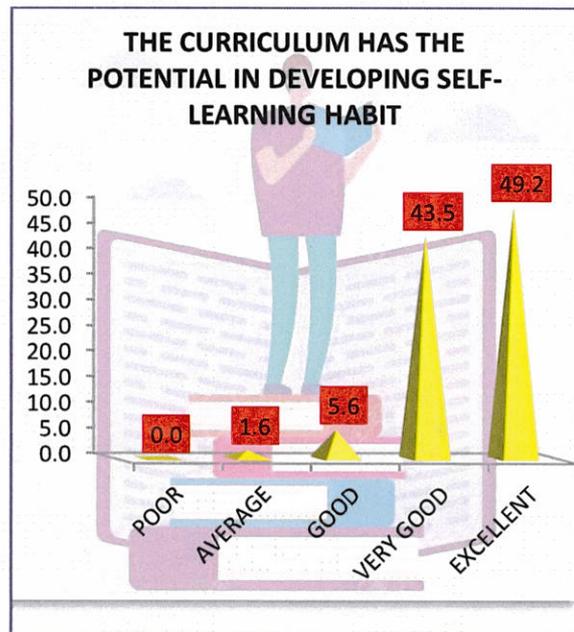
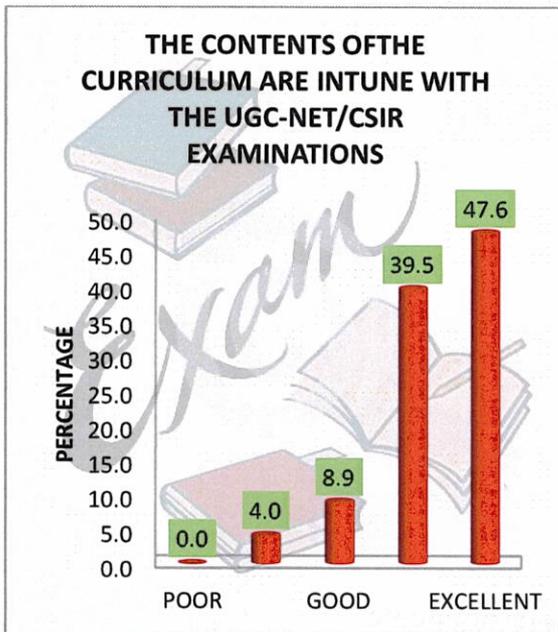


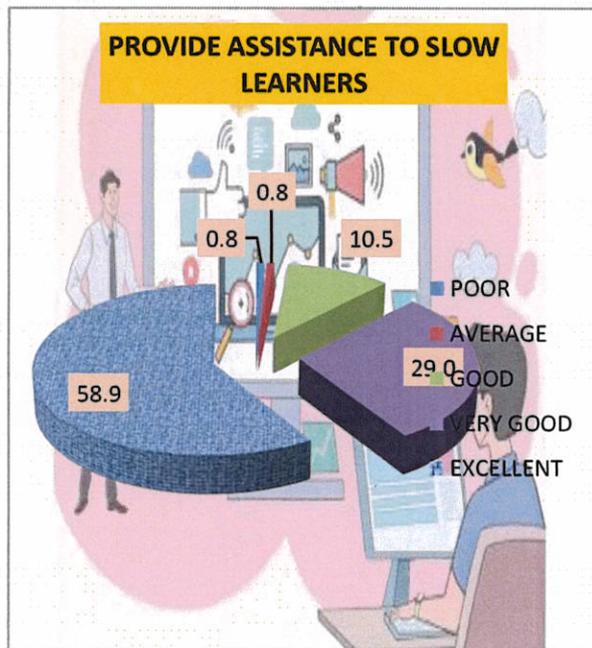
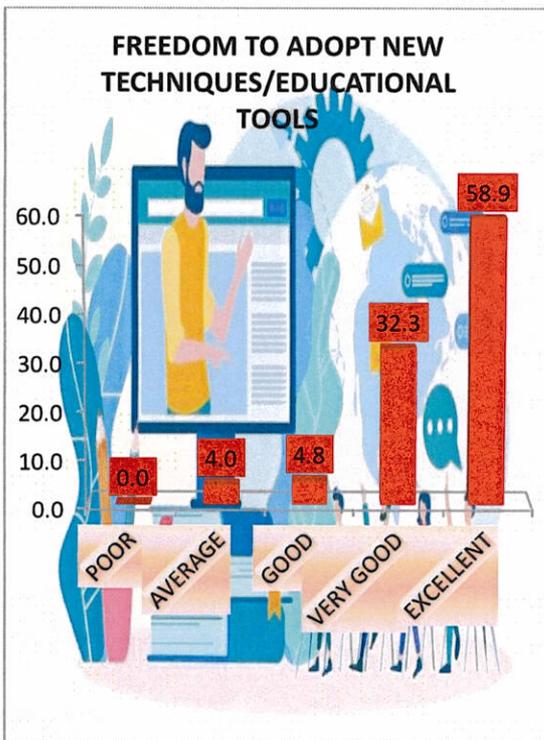
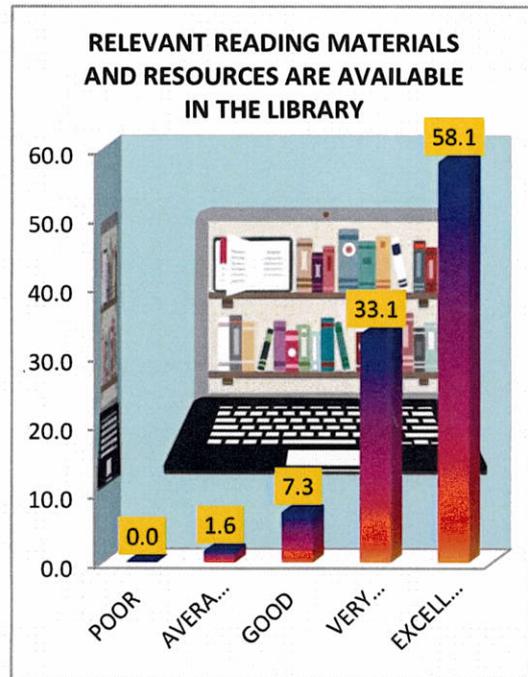
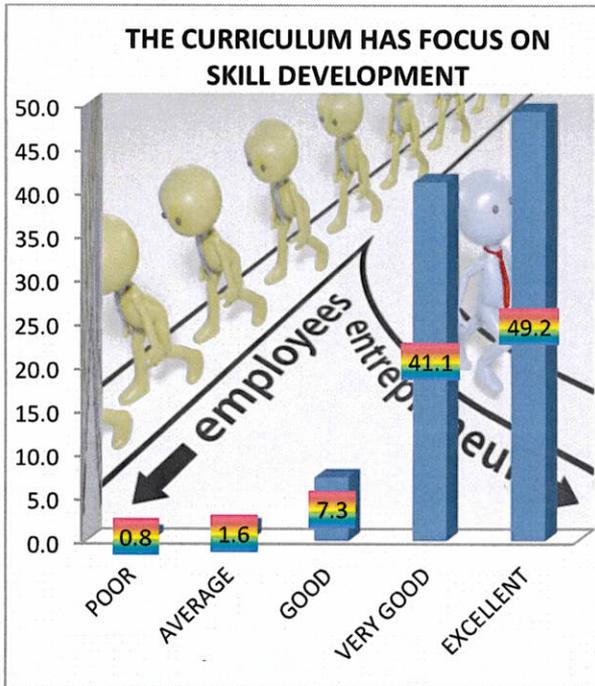
THE CURRICULUM BALANCES THE THEORETICAL AND PRATICAL KNOWLEDGE

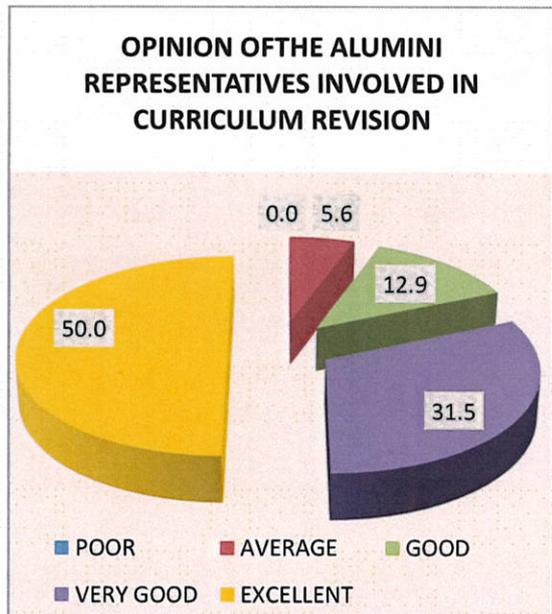
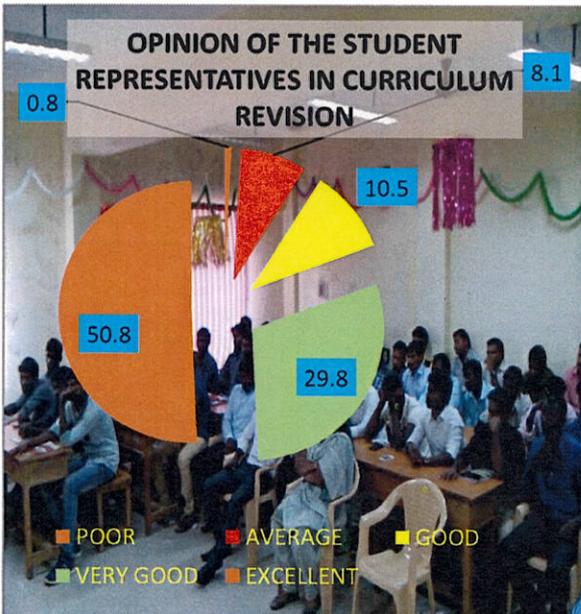
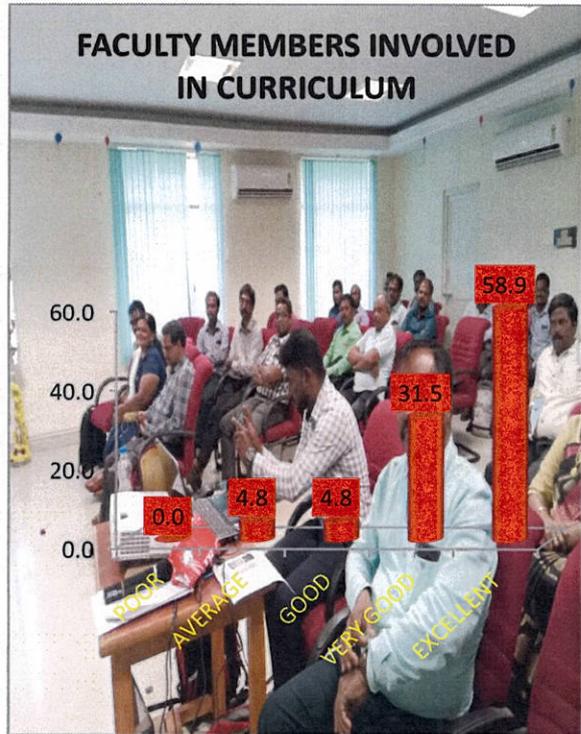
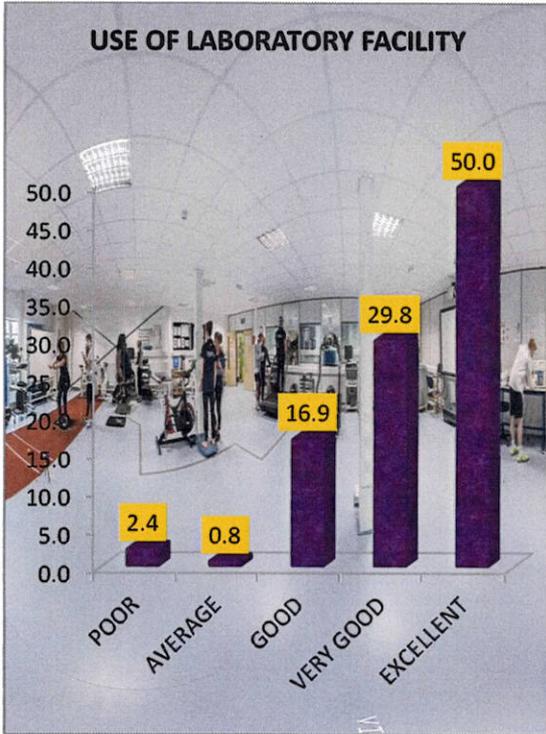


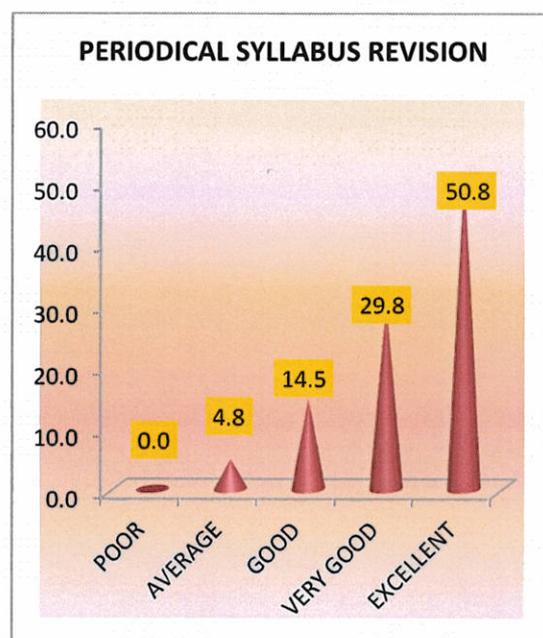
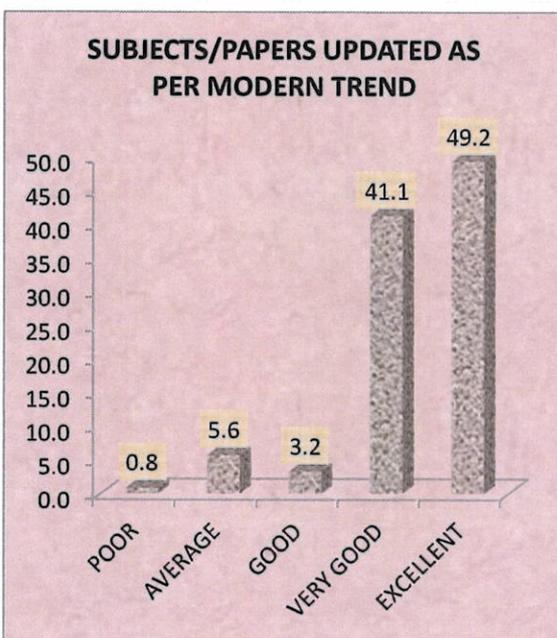
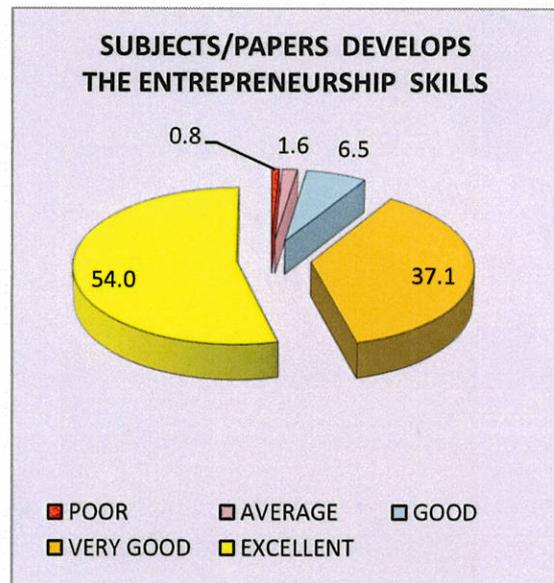
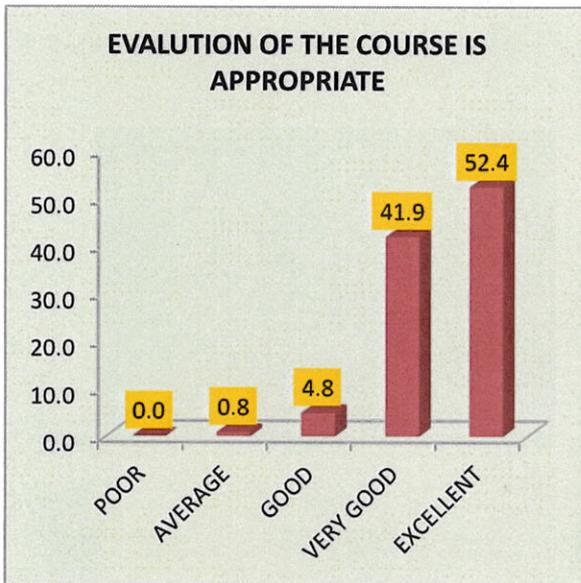
PEDAGOGY PROPOSED IN THE CURRICULUM MATCHES THE CONTENT

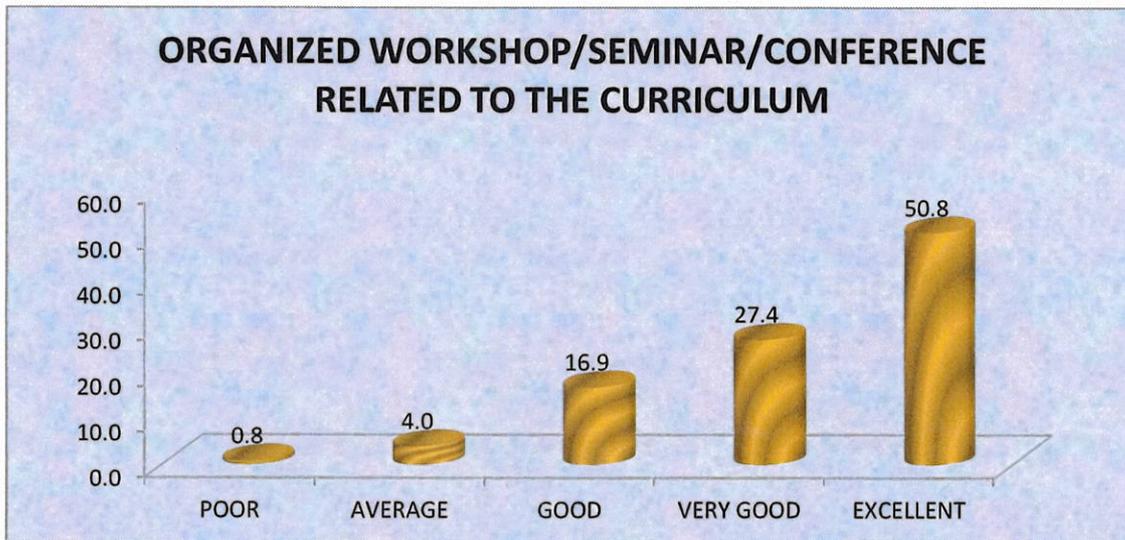












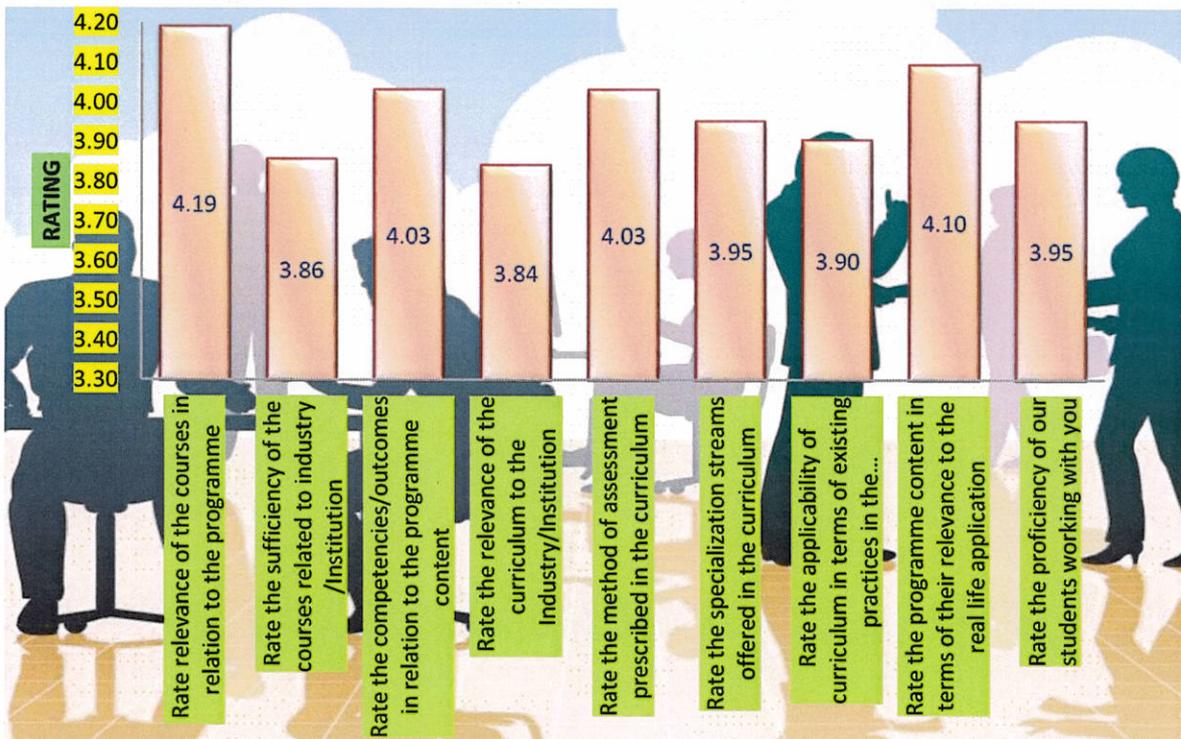
REPORT OF TEACHER'S FEEDBACK

Teachers have a great deal of subject knowledge. Thus it is analyzed that

- Teacher's feedback has revealed that there was transparency in the evaluation procedure adopted in the departments.
- Opportunities for out of classroom learning like attending lectures, seminar, workshop, value added course, conferences and competition has to entertain
- The respondent has average opinion that the syllabus of their programme was career oriented.
- Teachers suggested that recent course can be implemented in the curriculum which will benefit in upcoming area of job opportunities.
- Teachers have rated curriculum has inclusion of other course.
- The respondents have rated overall rating of the programme on teaching and learning experience are excellent.

EMPLOYERS' FEEDBACK REPORT FOR THE YEAR 2022-2023

- Rate relevance of the courses in relation to the programme: 4.19
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 3.86
- Rate the competencies/outcomes in relation to the programme content:4.03
- Rate the relevance of the curriculum to the Industry/Institution: 3.84
- Rate the method of assessment prescribed in the curriculum: 4.03
- Rate the specialization streams offered in the curriculum: 3.95
- Rate the applicability of curriculum in terms of existing practices in 3.90
- Rate the programme content in terms of their relevance to the real life the Industry/Institution: 4.10
- Rate the proficiency of our students working with you: 3.95

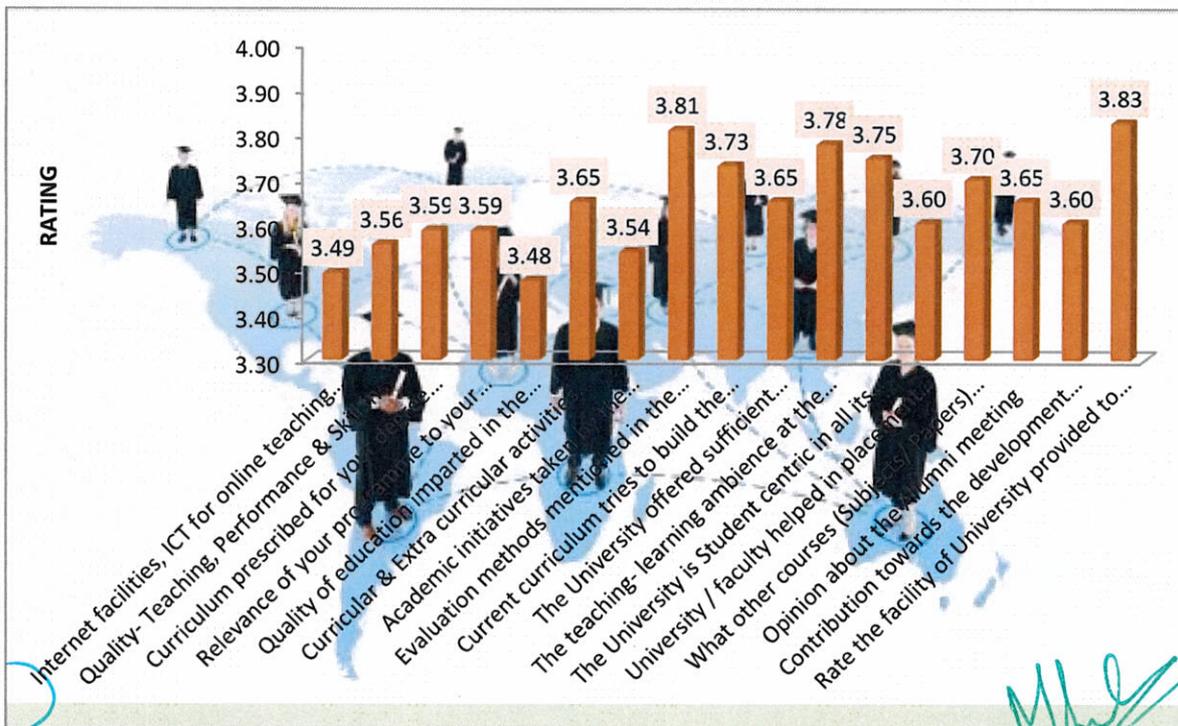


ALUMNI ANALYSIS FEEDBACK REPORT FOR 2022-2023

Collecting feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analyzed by using a five-point rating scale.

Feedback analysis report

- The feedback analysis reports that the alumnae clearly stated that their satisfactions towards the curriculum have highly appreciated.
- They have satisfied for their expectations towards the employability point of view.
- From the analysis, the alumni given the rating 3.56 for the quality of teaching, performance and skill in delivering theory and practice by the faculties.
- Majority of them pointed to focus more on research based teaching, learning strategies to expose the students the latest development in research.
- Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
- Many responses indicated that students felt their lecturers were/are knowledgeable, skilled, enthusiastic, committed, and prepared. Comments were also typically made concerning lecturers' willingness and ability to employ effective teaching methods and incorporate various learning materials



Agenda Head / Sports Technology

Head of dept. EPV

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Dr. M. S. May
 Dept. of Yoga (Dept. of Physical Education)

V. Narayanan
 Dept. of Sports Psy. & Sociology



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REPORT

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ACADEMIC YEAR 21-22

INTRODUCTION

Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedbacks have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and given a valuable suggestions and recommendation for the development of curriculum, teaching and learning process.

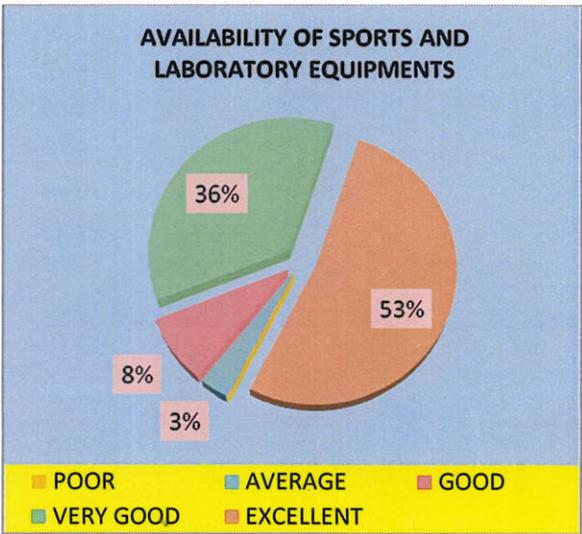
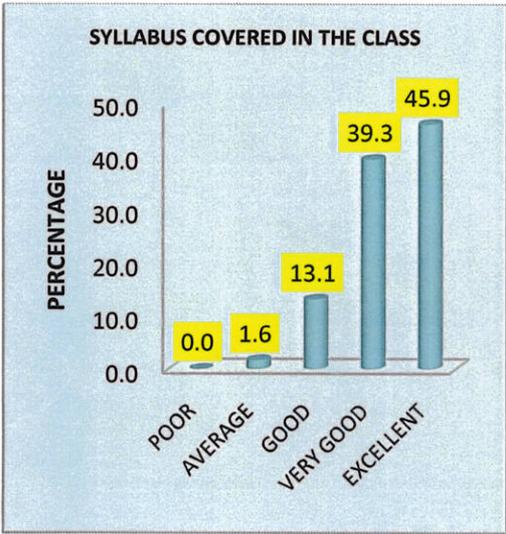
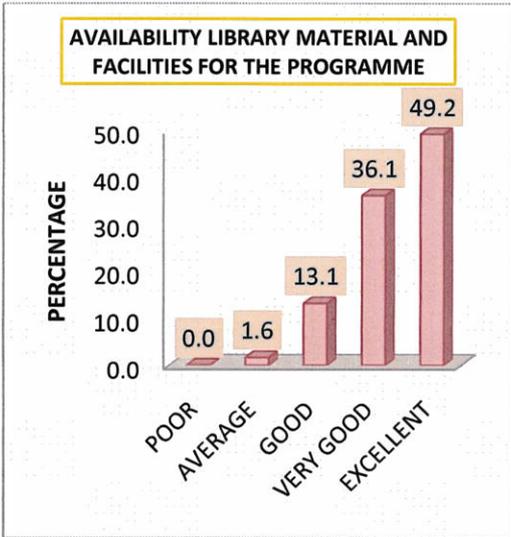
STUDENT'S FEEDBACK

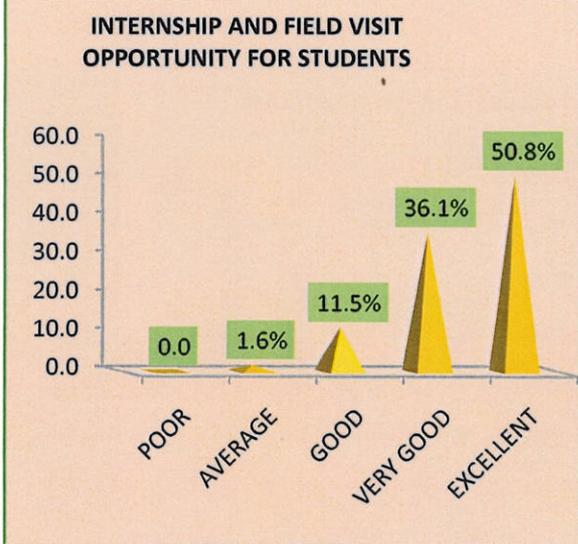
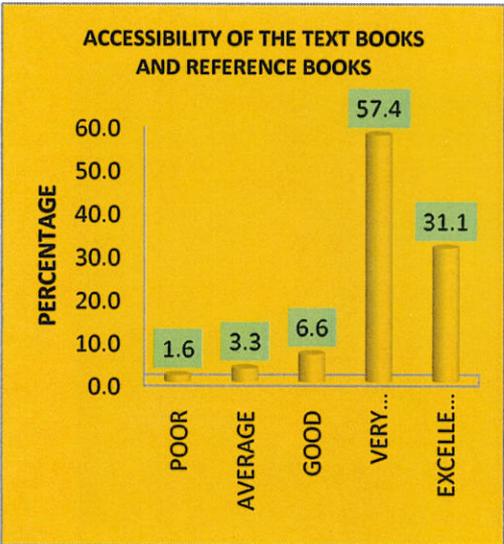
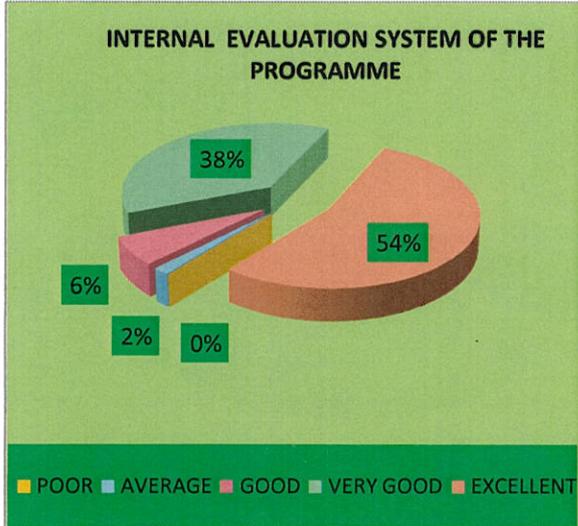
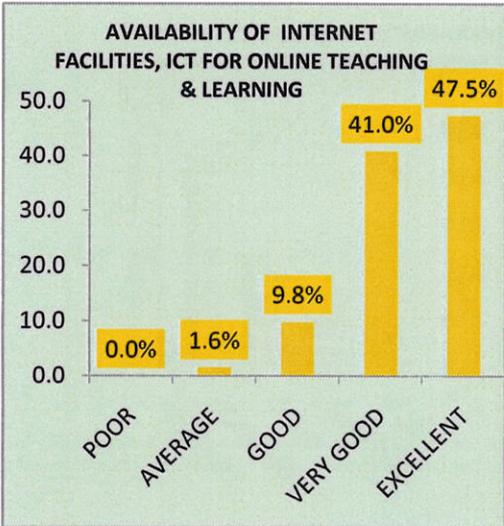
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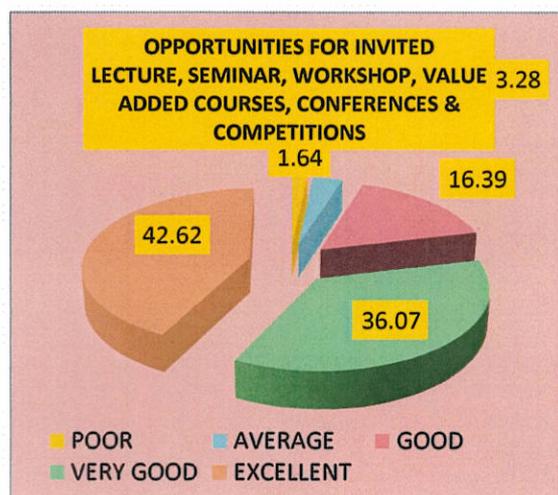
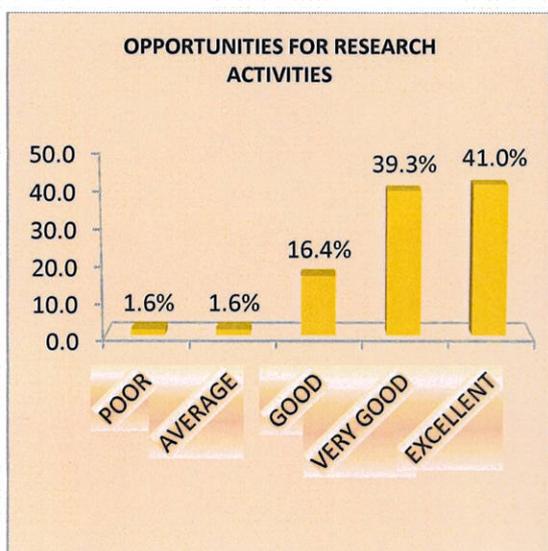
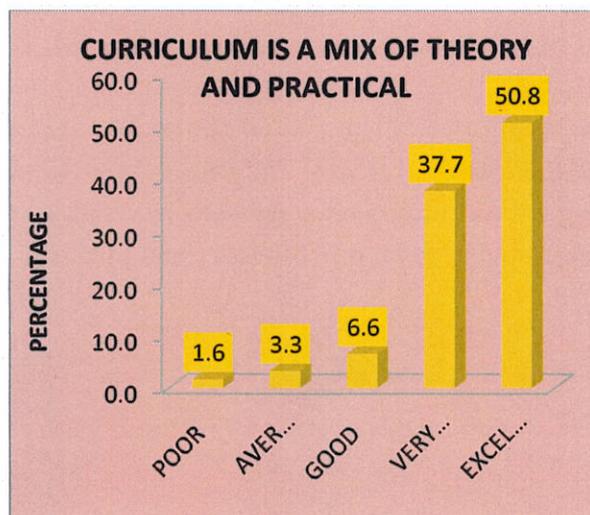
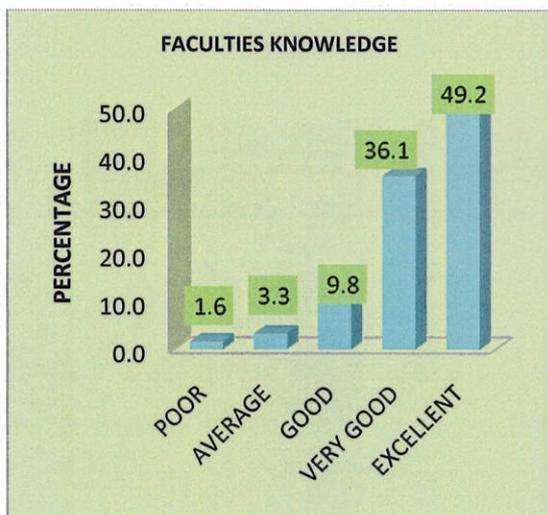
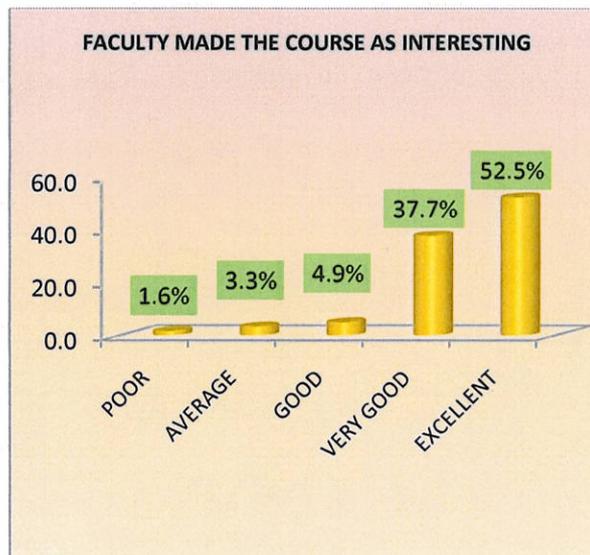
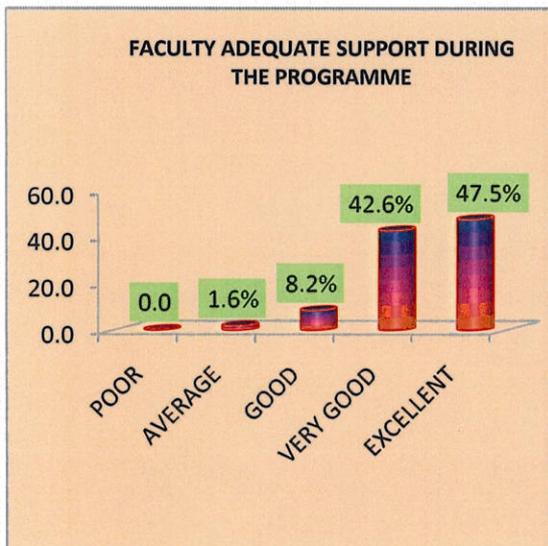
Analysis report

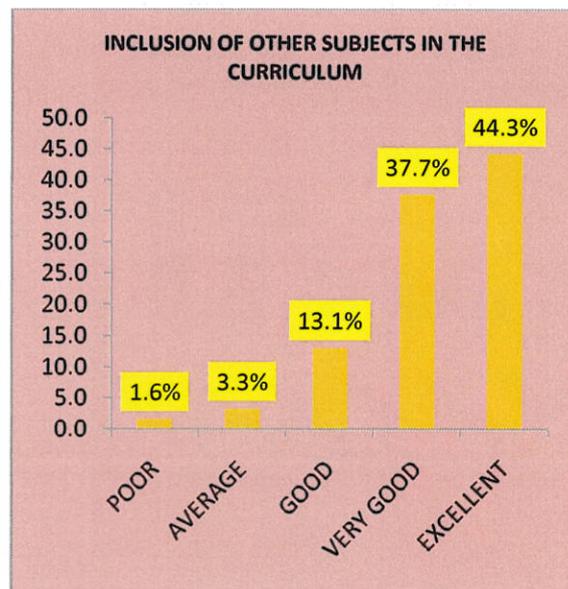
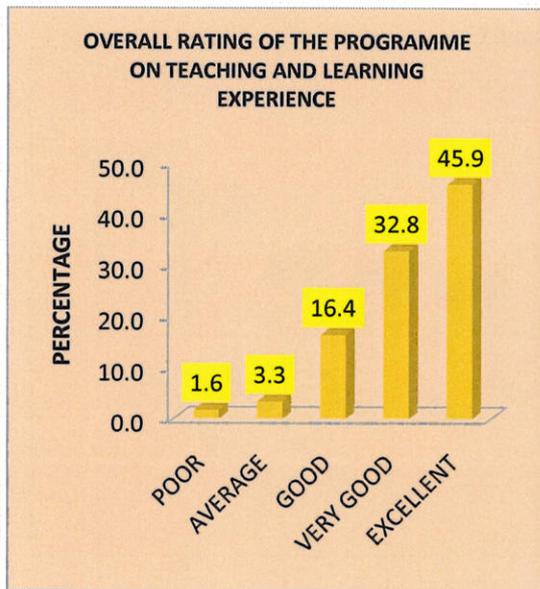
From the below diagram, we infer that

- Out of 100% only 2% of the respondent has average opinion that the syllabus of their programme was career oriented.
- Students suggested that recent course can be implemented in the curriculum which will benefit in upcoming area of job opportunities.
- More than 90% students rated curriculum has inclusion of other course.
- Only 5% of the respondents have rated poor and average for overall rating of the programme on teaching and learning experience.
- 87% students said that the curriculum is a good mix of theory and practical.
- 88% students stated that the books prescribed/listed as reference materials are very good updated, relevant and appropriate.







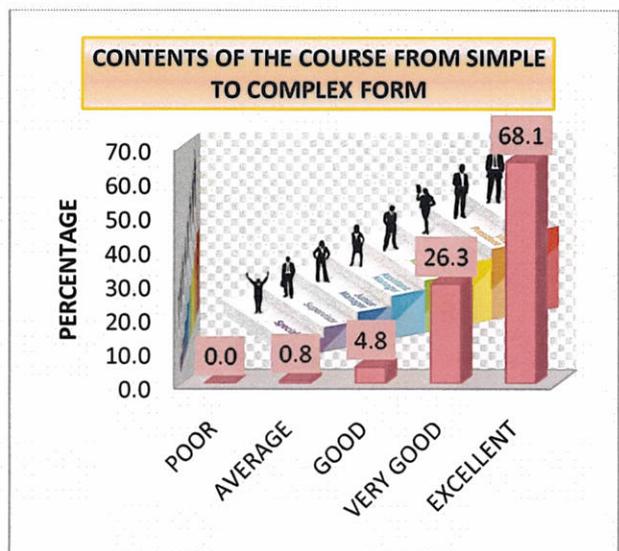
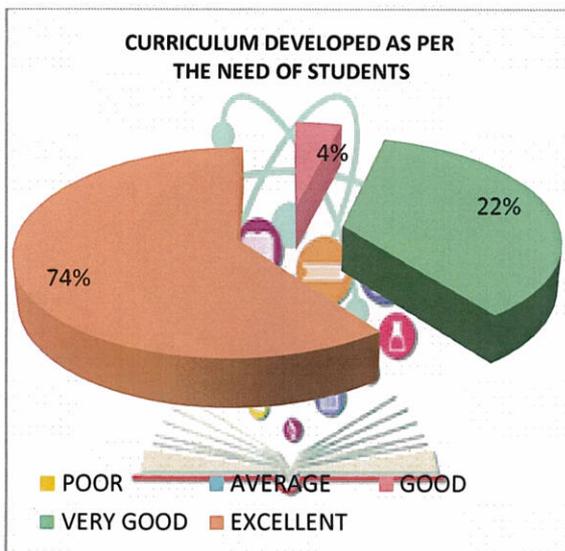


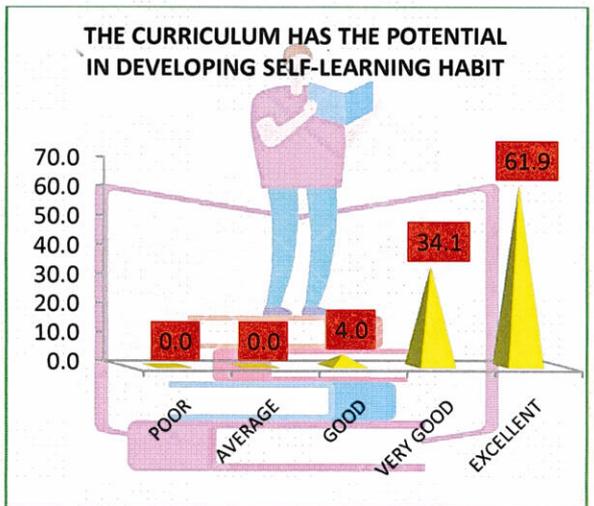
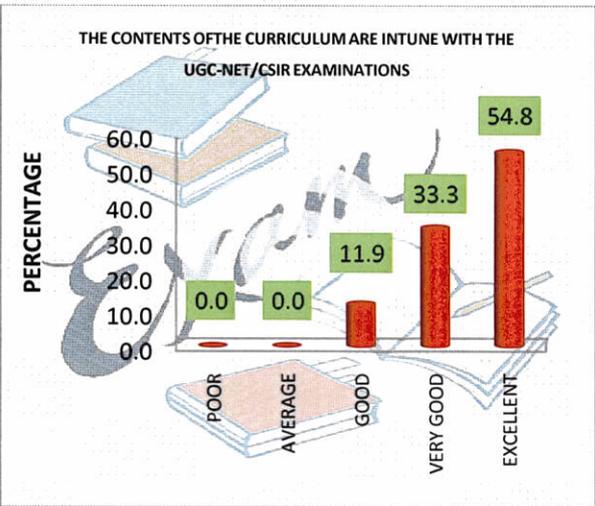
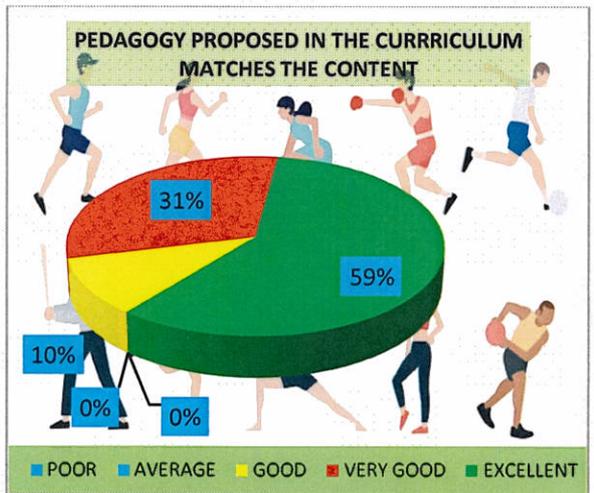
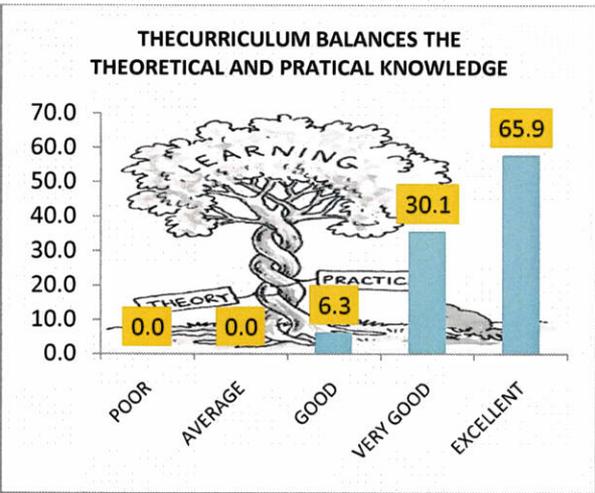
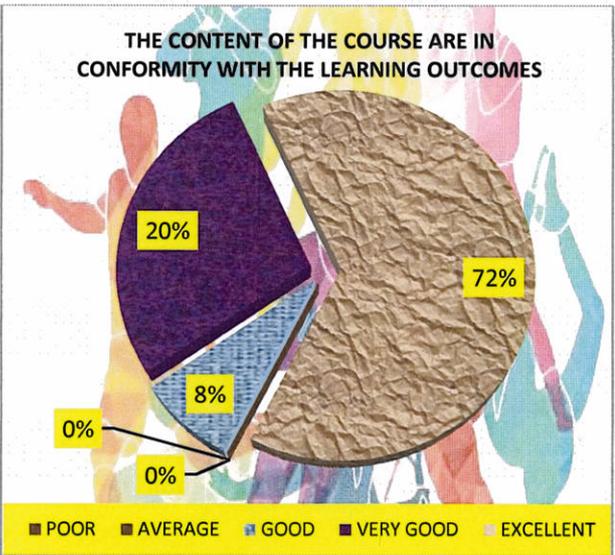
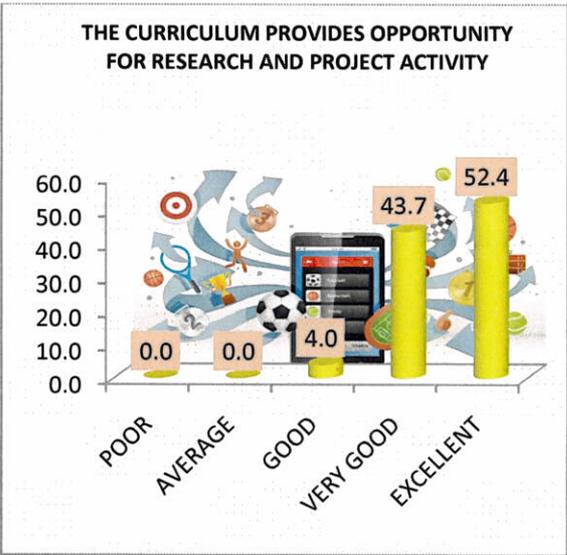
From the below diagram, we infer that the more than 90% students rated curriculum has inclusion of other course. Only 5% of the respondents have rated poor and average for overall rating of the programme on teaching and learning experience. 87% students said that the curriculum is a good mix of theory and practical.

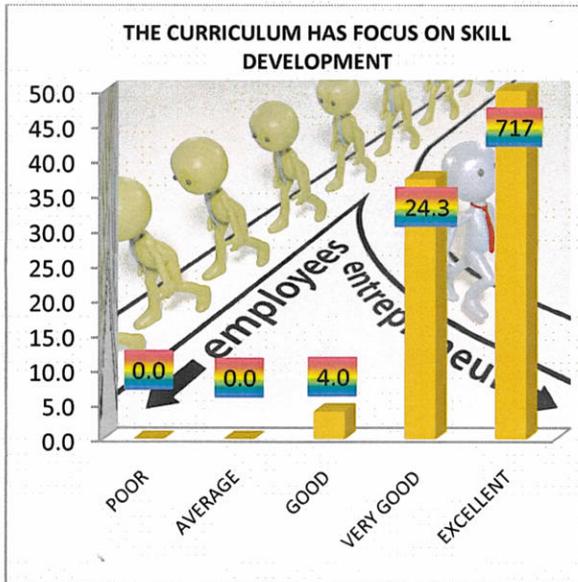
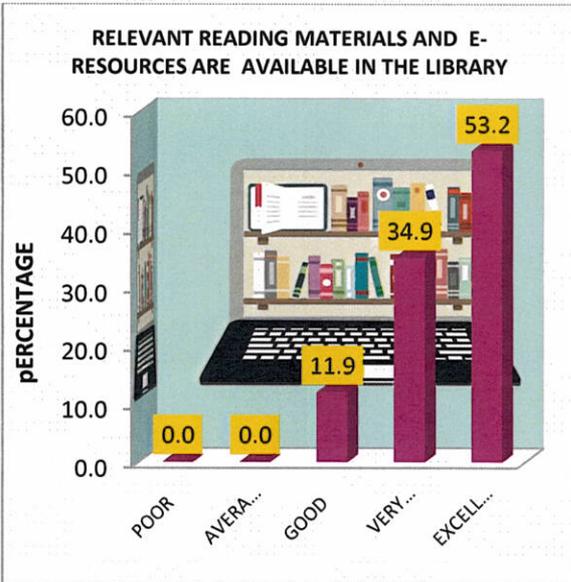
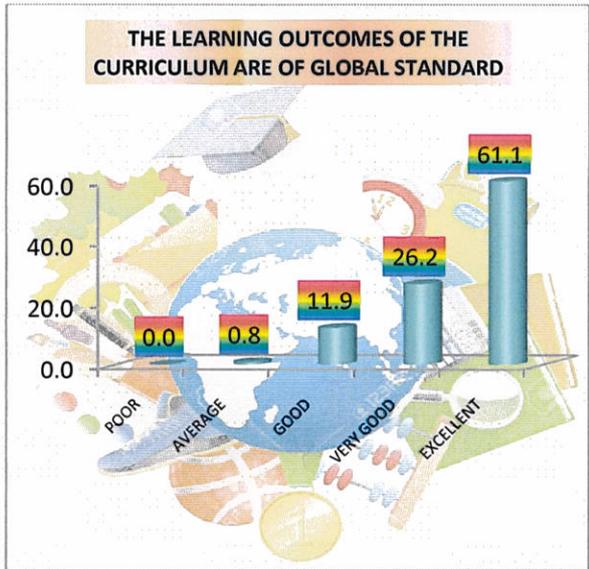
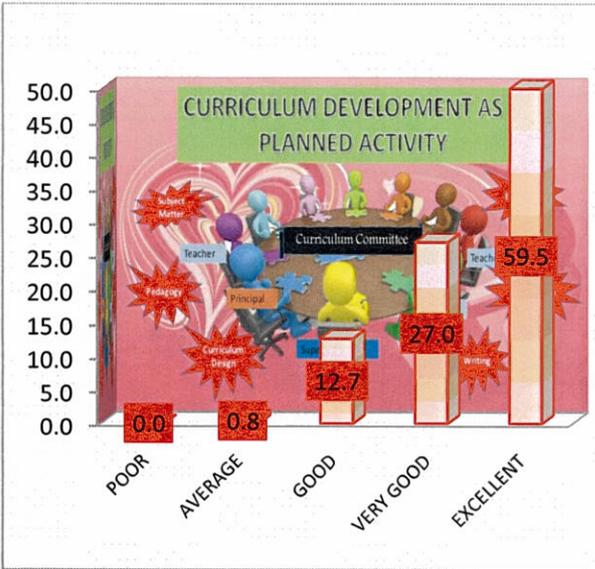
TEACHER'S FEEDBACK

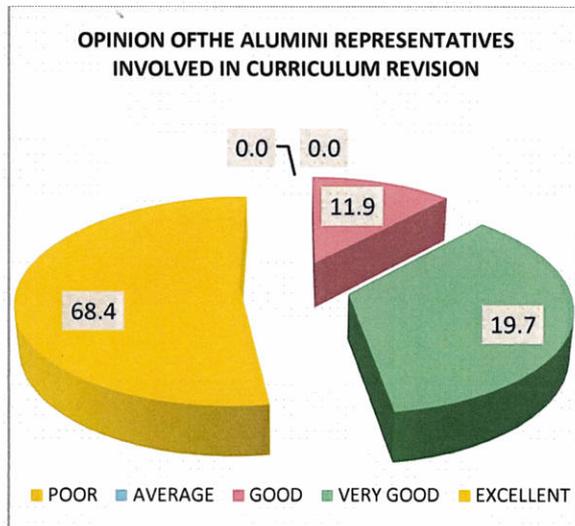
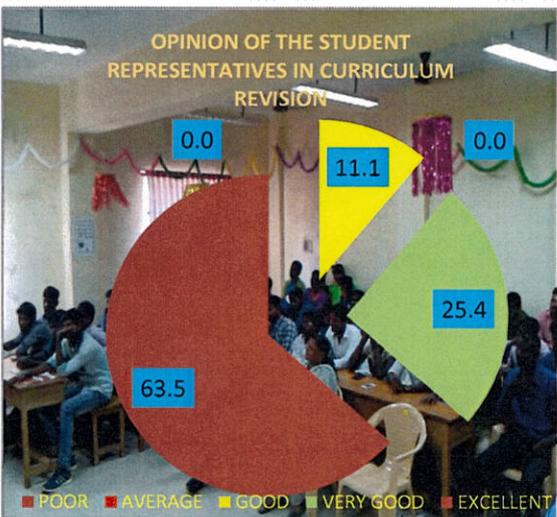
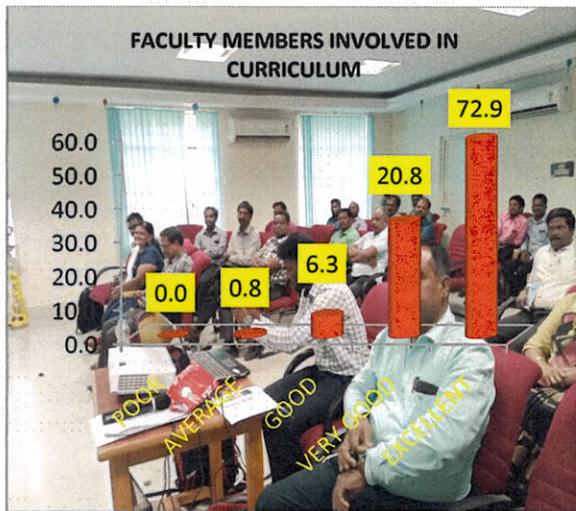
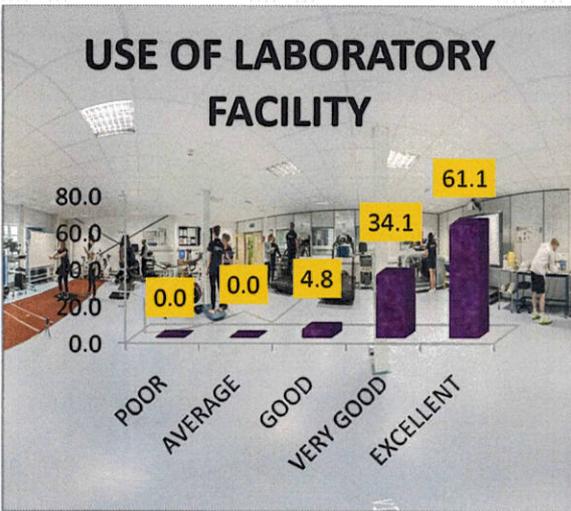
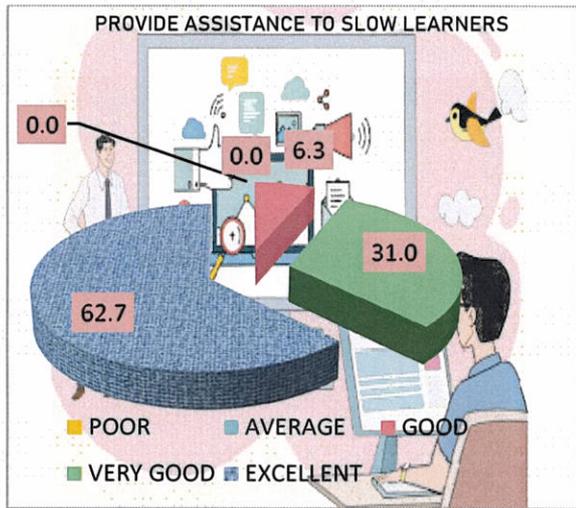
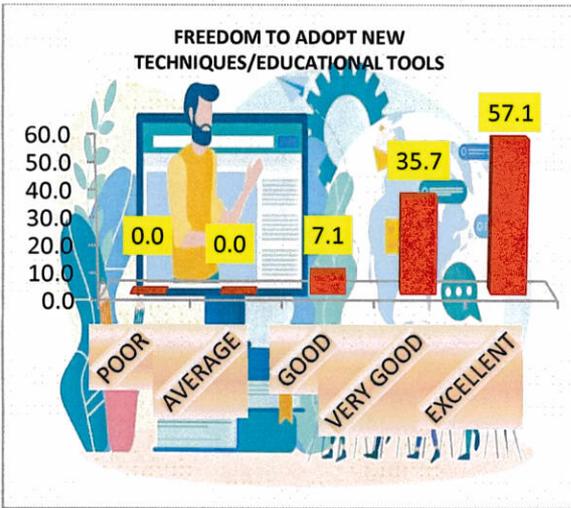
ACADEMIC YEAR 2021-2022

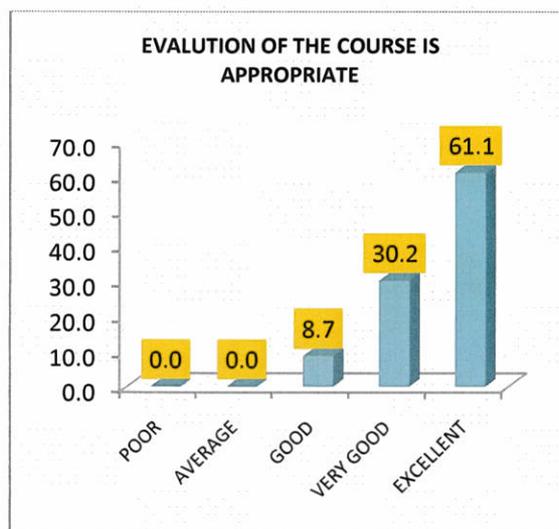
Collecting feedback from the teachers is most essential for the success of every institution. All these feedbacks were analyzed by using a five-point rating scale. The maximum score is five and the minimum score is one, where 5 indicates Excellent, 4 means very good, 3 indicates good, 2 indicates average and 1 indicates poor. The faculty opinion about the curriculum development mentioned below. The teacher's feedback was collected annually from various department faculties of Tamilnadu Physical Education and Sports University about the curriculum. The feedback was analyzed using statistical tools towards the improvements in the quality of course design for the academic year 2021-2022. Around 130 feedback forms collected for consideration to the development of curriculum. The results are listed below.











Feedback analysis report

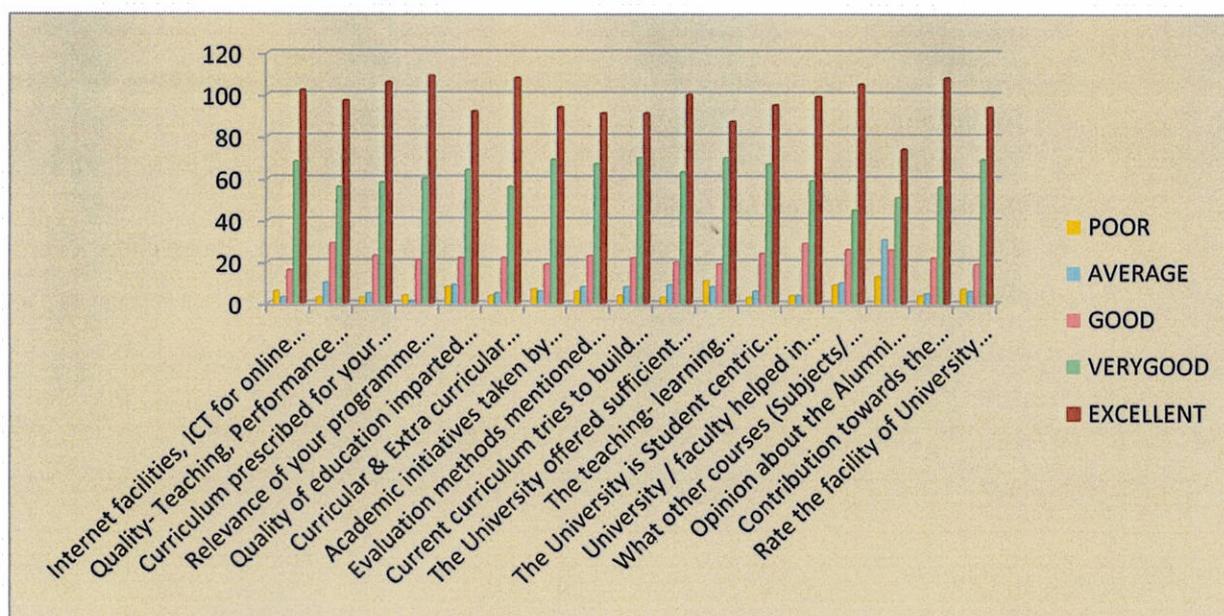
The feedback taken from teachers about the present syllabus and curriculum of the course reveals the following fact

- The 65% of the faculties have the opinion that the present contents of the course should increase from simple to complex form.
- Most of the respondent has the opinion that the curriculum has to focus on skill development oriented programmes.
- Only 61% of the faculties use the laboratory facilities during delivering the course for the students.
- The faculties have the opinion that the staff who handling the subjects should involved in curriculum framing.
- The percentage of alumni representatives involved in curriculum revision would increase.

ALUMNI FEEDBACK REPORT

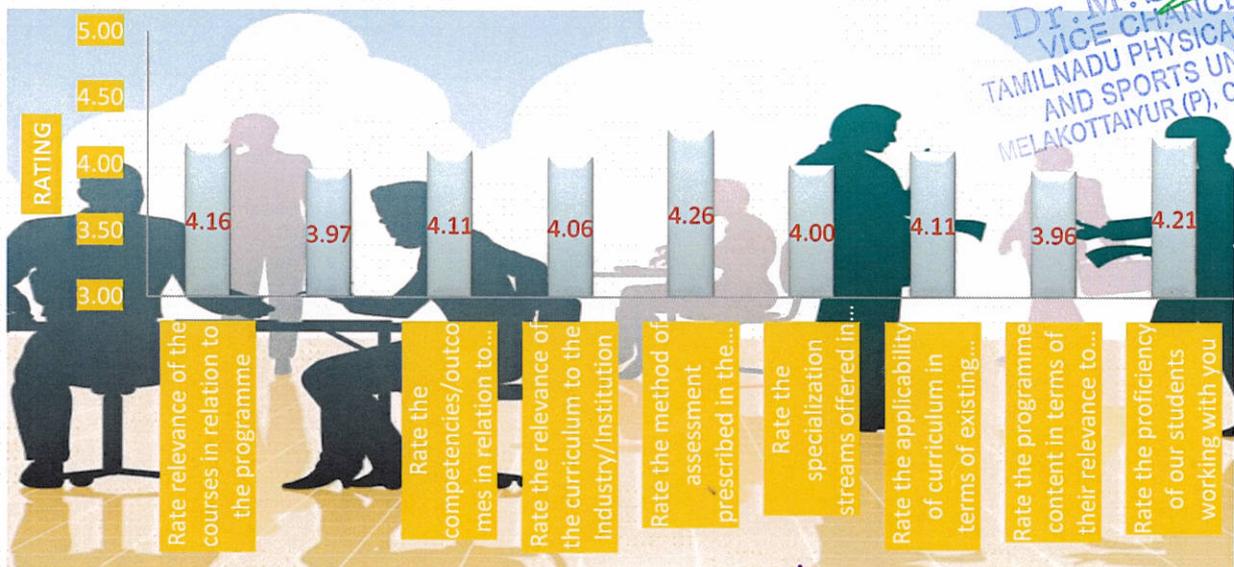
Analysis of the alumni feedback for the year 2021-2022 revealed the following.

- Research activities must be strengthened by conducting conference, seminar, workshop etc.
- Research quality may be enhanced by collaborative research with other institutions in India.
- Apart from regular teaching, social awareness and human values to be imparted to students.
- Majority of them pointed to focus more on research based teaching, learning strategies to expose the students the latest development in research.
- Some of the faculties pointed that sufficient number of relevant reading materials and e-resources are not available in the University Library to deliver the course.
- Majority of respondents have the opinion that the student and alumni representatives are most important persons taken into account during curriculum revision.
- The career-oriented syllabus was quite helpful for them to find out an employment.



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.16
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 3.97
- Rate the competencies/outcomes in relation to the programme content:4.11
- Rate the relevance of the curriculum to the Industry/Institution: 4.06
- Rate the method of assessment prescribed in the curriculum: 4.26
- Rate the specialization streams offered in the curriculum: 4.00
- Rate the applicability of curriculum in terms of existing practices in 4.11
- Rate the programme content in terms of their relevance to the real life the Industry/Institution: 3.96
- Rate the proficiency of our students working with you: 4.21



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REPORT

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Academic Year 2020-2021

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FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 2020-2021

INTRODUCTION

Feedback is the essential determinant of the fulfillment of any educational institution. The institution accumulated the remarks on numerous aspects of curriculum from various departments in Tamil Nadu Physical Education and Sports University. Feedbacks have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and given a valuable suggestions and recommendation for the development of curriculum, teaching and learning process.

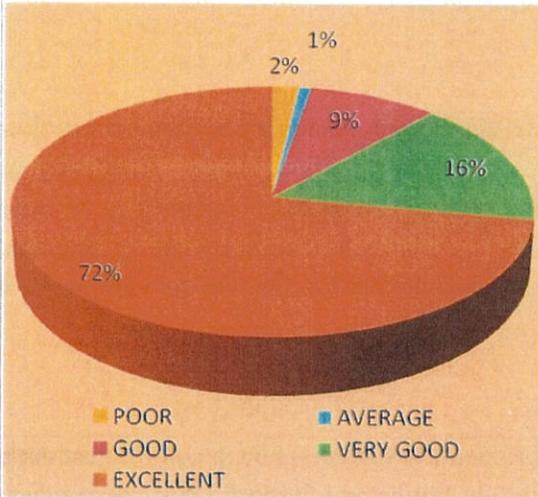
STUDENTS FEEDBACK

The students are the most important stakeholders of Education systems. For the current academic year, five point scale feedback form on the curriculum has collected feedback from our students about various course of study. We have received student's feedback on the syllabus of the various programmes.

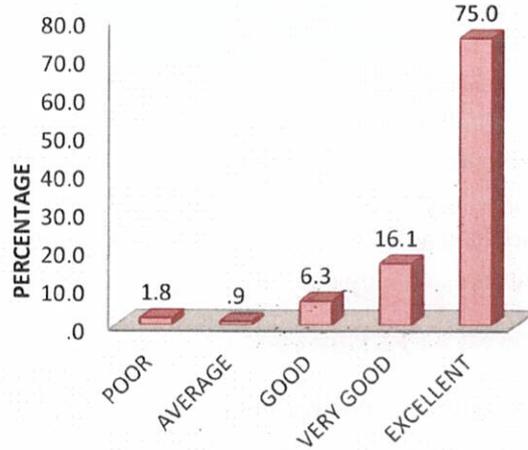
REPORT OF STUDENT'S FEEDBACK

- In 2020-21, the student's feedback pointed that 72% of the syllabus of the programmes were career oriented.
- 75% of the students given the opinion that the availability of books and library materials for their programme was below the rating good.
- The 66% of respondents insists that availability of internet facilities, ICT for online teaching and learning, up gradation of knowledge are excellent.
- The opportunity for the students to have Internship and field visit are extensive.
- Opportunities for out of classroom learning like attending lectures, seminar, workshop, value added course, conferences and competition are really very high.
- It was also revealed that there is a transparency in the assessment and evaluation procedure adopted in the departments.
- 67% of the respondents feel that the high levels of opportunities are available for the students to involve in Research Activities.
- Majority of the curriculum are prepared in such a way it is a mix of Theory and Practical oriented.

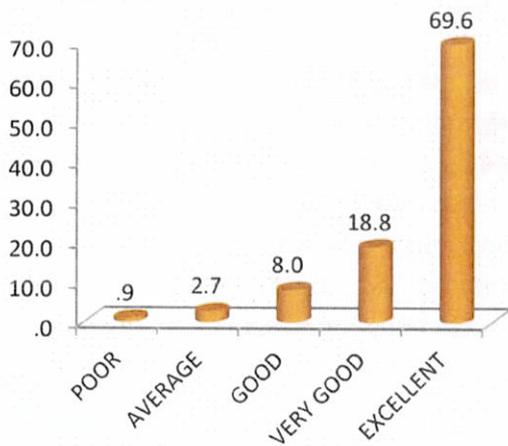
THE SYLLABUS OF YOUR PROGRAMME WAS CAREER ORIENTED



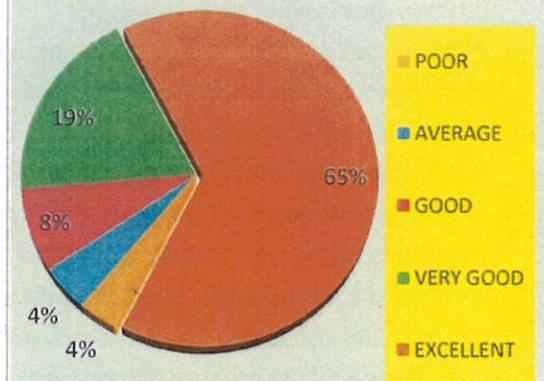
AVAILABILITY LIBRARY MATERIAL AND FACILITIES FOR THE PROGRAMME

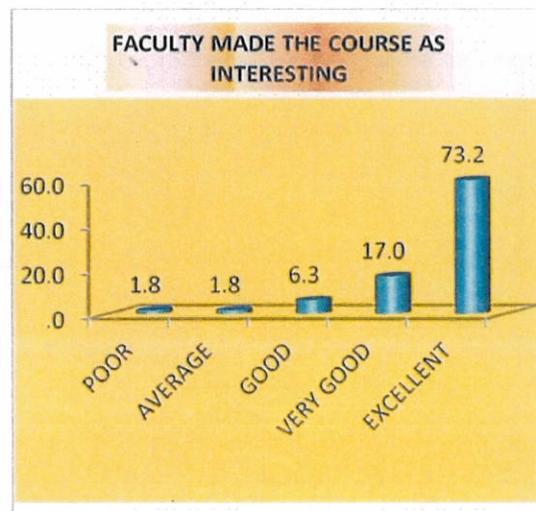
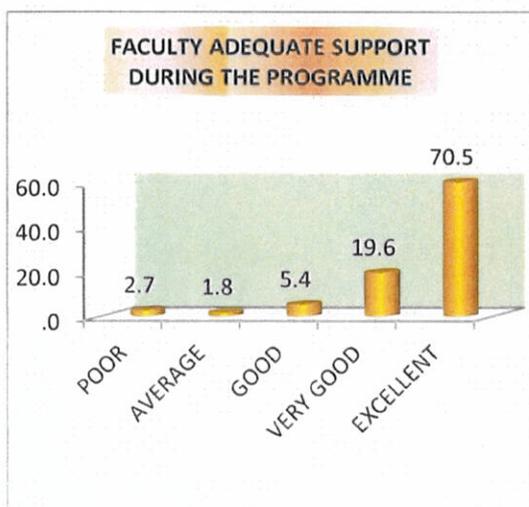
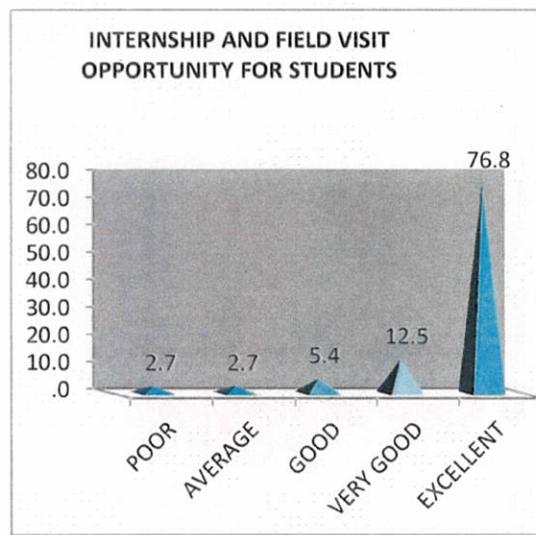
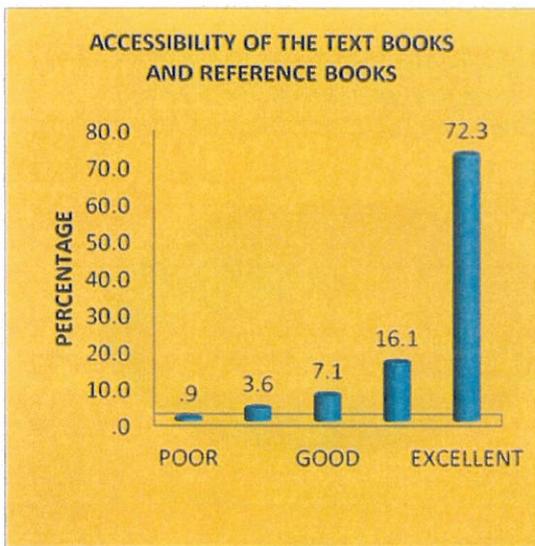
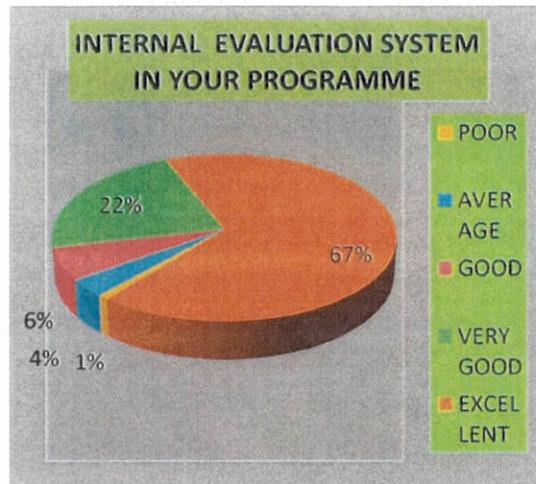
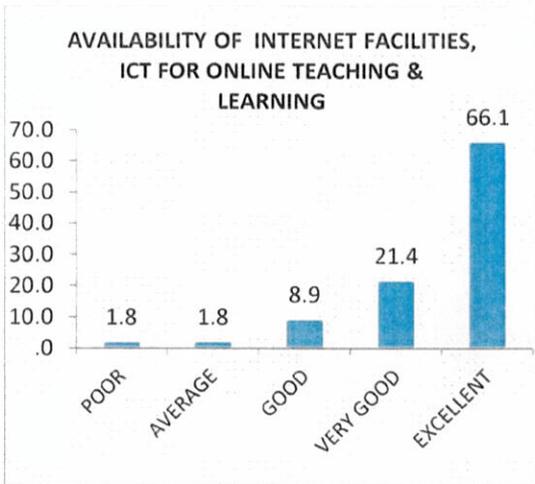


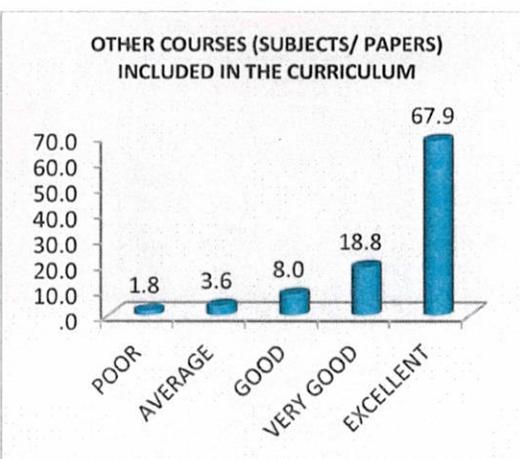
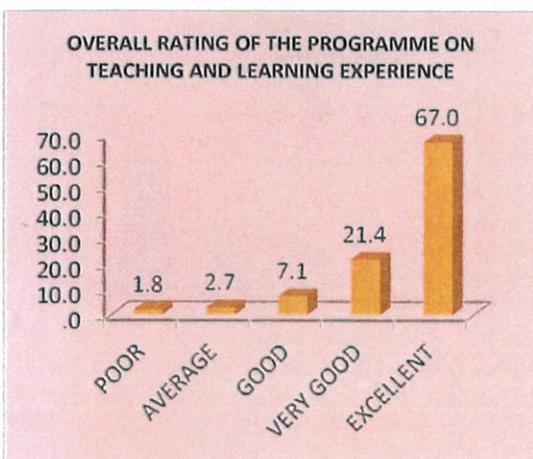
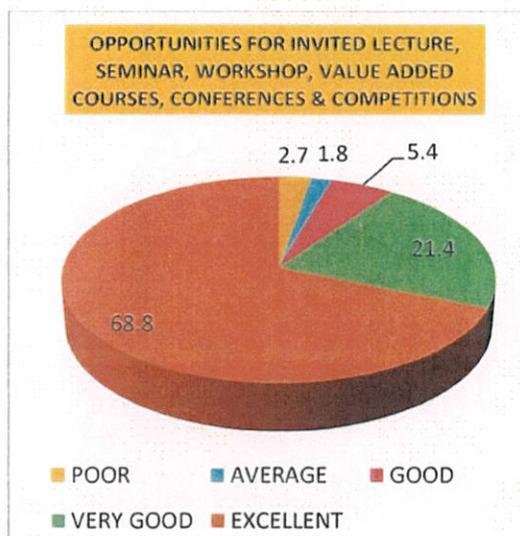
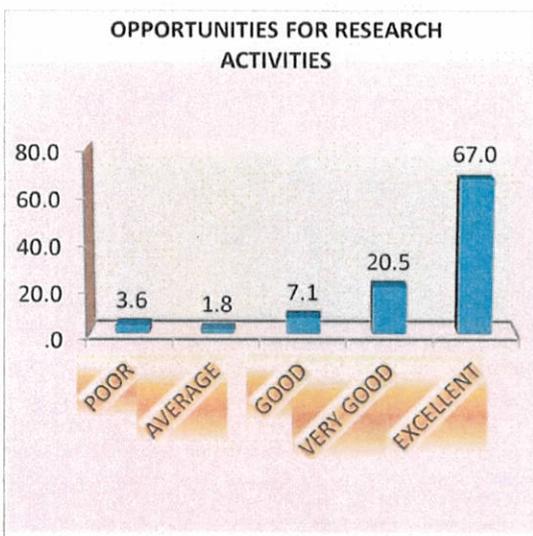
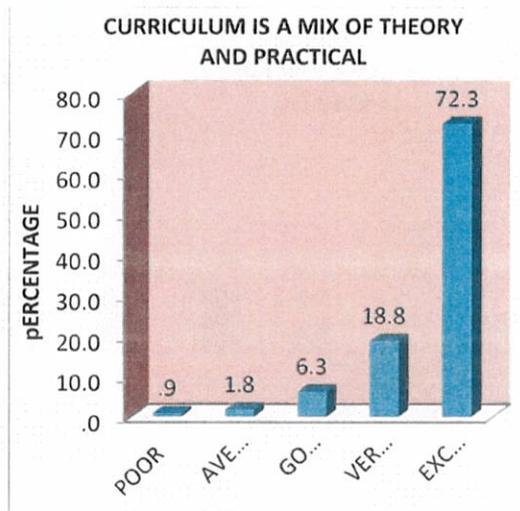
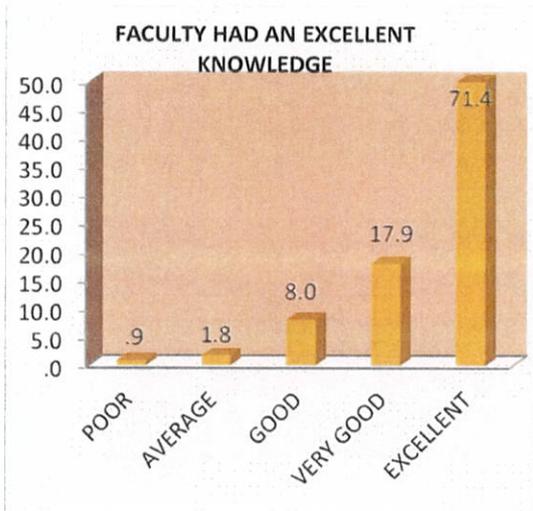
SYLLABUS COVERED IN THE CLASS



AVAILABILITY OF SPORTS AND LABORATORY EQUIPMENTS

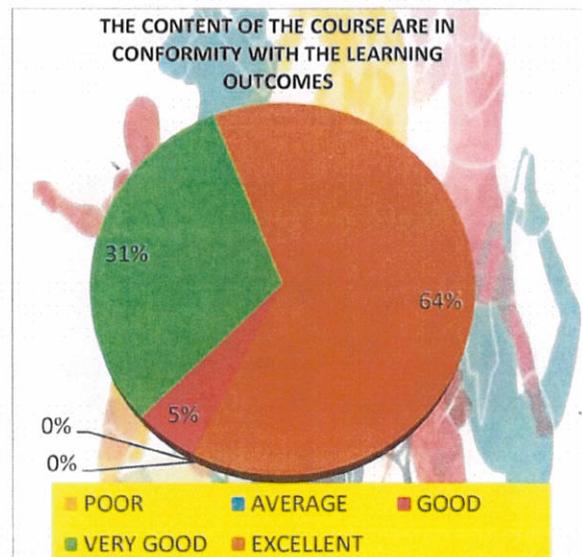
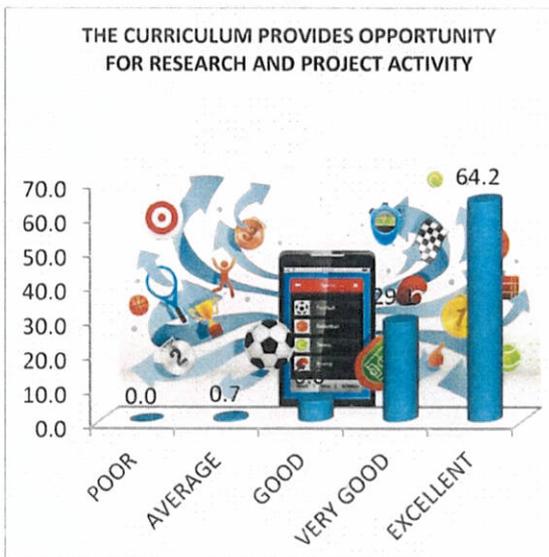
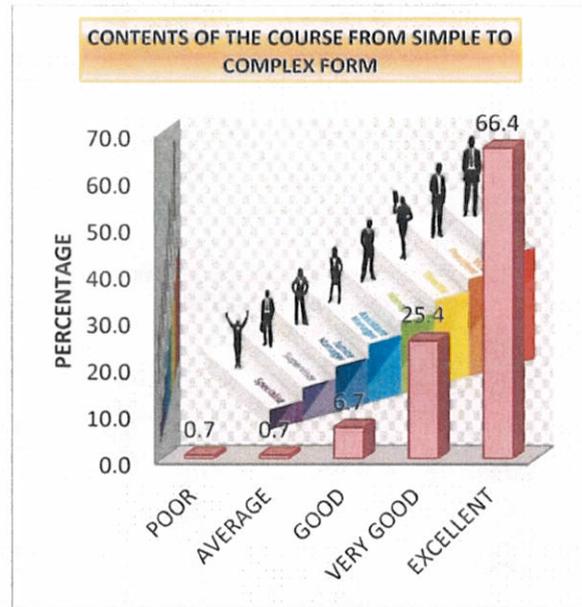
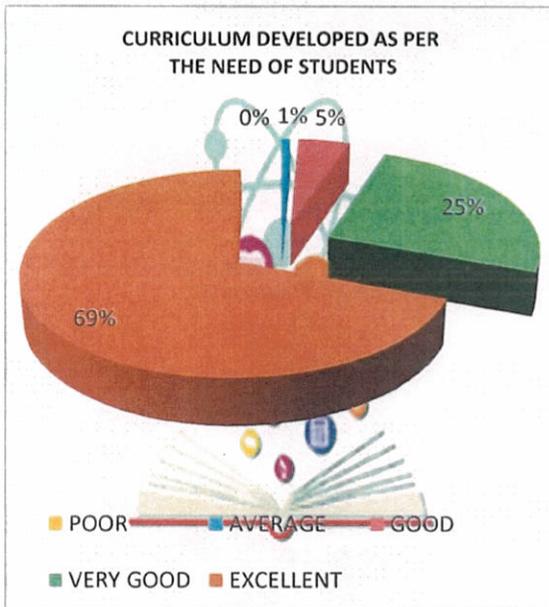




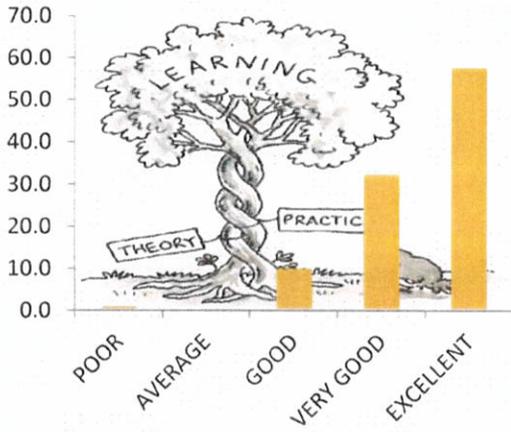


TEACHERS' FEEDBACK

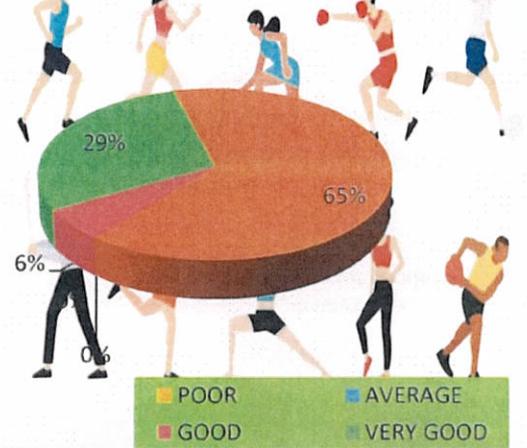
As teachers play a pivotal role in designing and implementing the curriculum, the inputs received through their feedback was taken into consideration for further necessary action wherever applicable. Feedback on various aspects of curriculum was sought for 85 courses from faculty members of various departments of Tamil Nadu Physical Education and Sports University. Analysis of the faculty feedback for the year 2020-2021 brought about the following information.



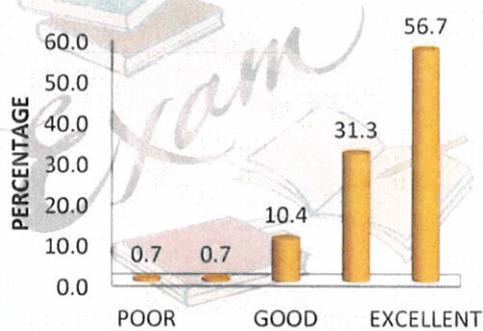
THE CURRICULUM BALANCES THE THEORETICAL AND PRACTICAL KNOWLEDGE



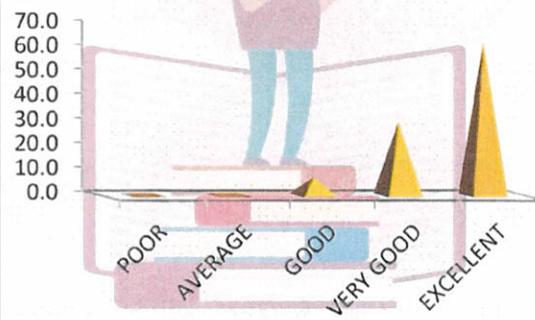
PEDAGOGY PROPOSED IN THE CURRICULUM MATCHES THE CONTENT



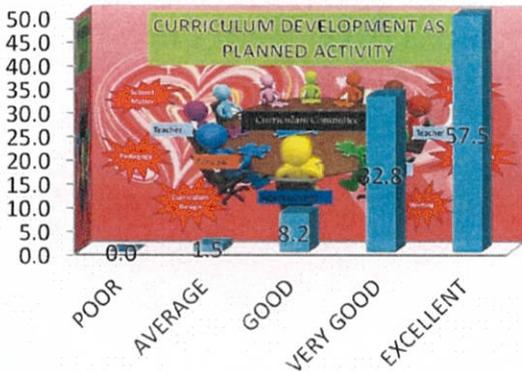
THE CONTENTS OF THE CURRICULUM ARE INTUNE WITH THE UGC-NET/CSIR EXAMINATIONS



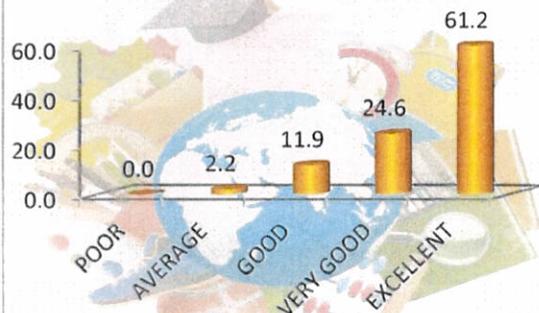
THE CURRICULUM HAS THE POTENTIAL IN DEVELOPING SELF-LEARNING HABIT

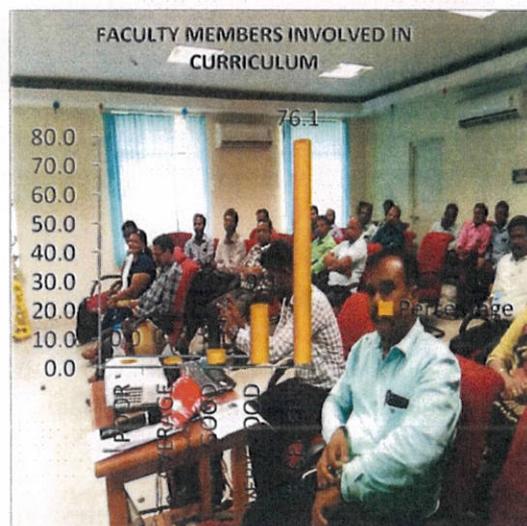
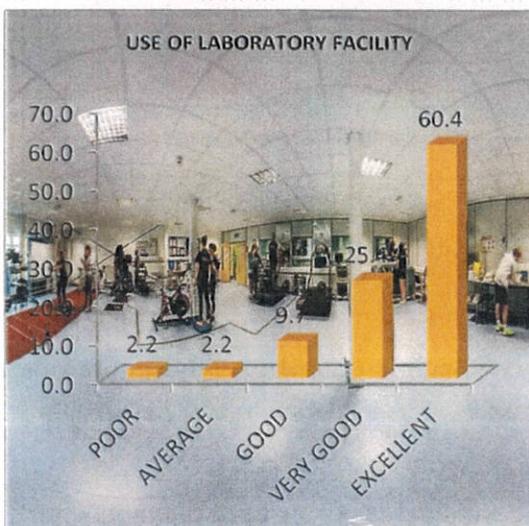
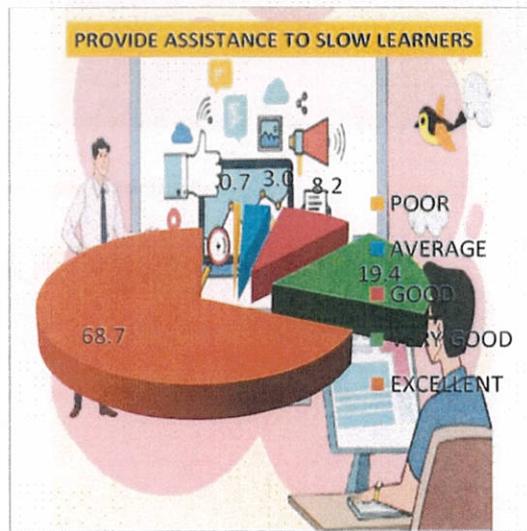
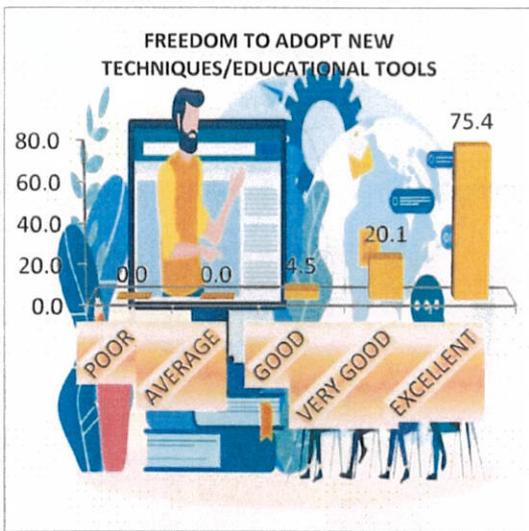
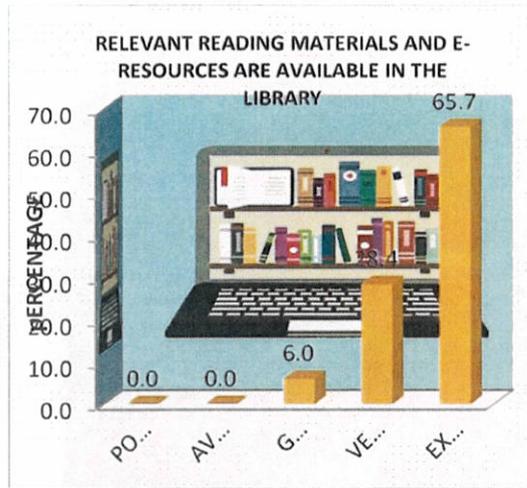
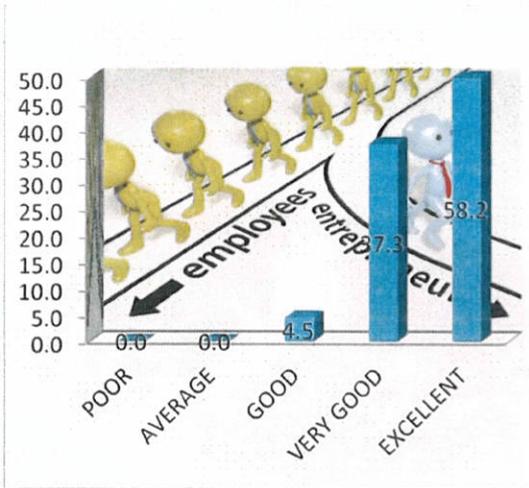


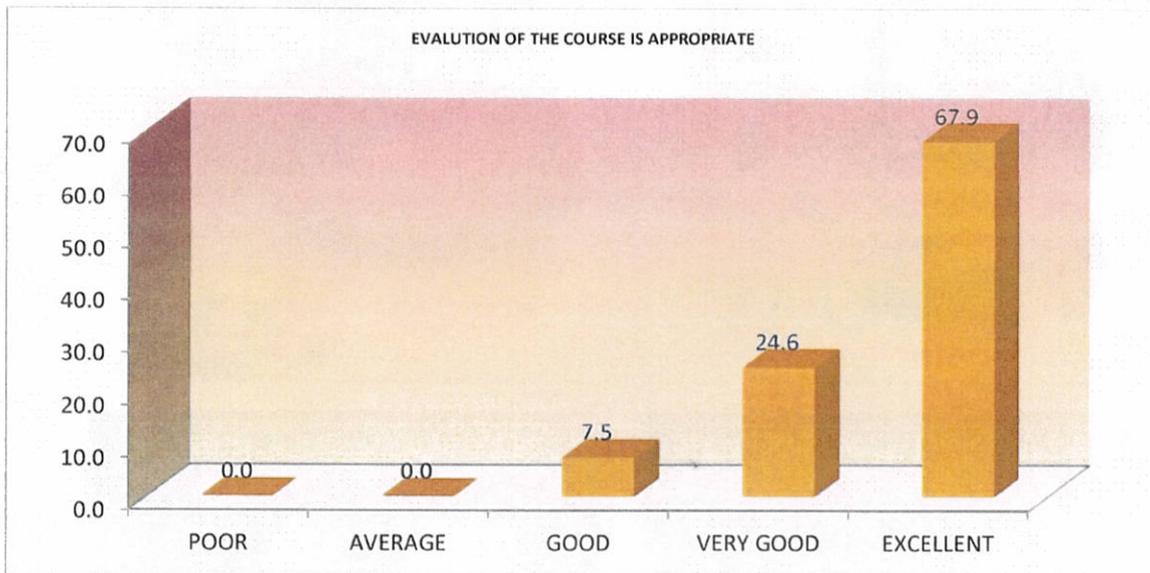
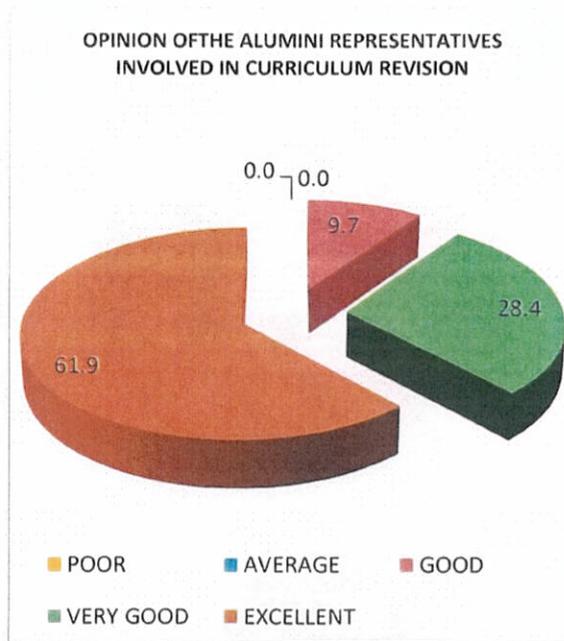
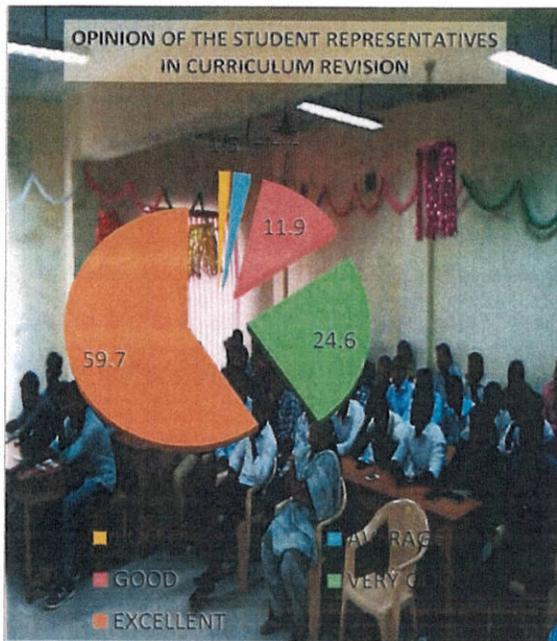
CURRICULUM DEVELOPMENT AS PLANNED ACTIVITY



THE LEARNING OUTCOMES OF THE CURRICULUM ARE OF GLOBAL STANDARD







Feedback analysis report

A curriculum is considered as the “heart” of any learning institution, which means that Universities cannot exist without a curriculum. Teacher’s feedbacks are very essential for improving the curriculum.

- The 69% of respondents said that curriculum developed as per the need of the students.

- It was clear that 66.4% of faculties say contents of the course have been presented from simple to complex form
- Most of the faculties have the opinion that curriculum provides opportunity for conducting research and project related activities for the students.
- The excellent opinion was given by 40% of the respondent regarding the course was balanced with the theoretical and practical knowledge.
- Majority of the teachers agreed that Pedagogy proposed in the curriculum matches the contents.
- The contents of the curriculum are in tune with the UGC_NET /CSIR examinations have improvement agreed by 56.7% of the faculties.
- The potential in developing the habit of self-learning among the students as reached 100%
- The existing curriculum development process and curriculum are of global standard in the improving stage was given by above 61.2% of the respondents.
- Only few teachers have opinion that the freedom to adopt new techniques/ educational tools/ strategies in teaching the course.

Alumni analysis feedback report

- Majority of them pointed to focus more on research based teaching, learning strategies to expose the students the latest development in research.
- Some of the faculties pointed that sufficient number of relevant reading materials and e-resources are not available in the University Library to deliver the course.
- Majority of respondents have the opinion that the student and alumni representatives are most important persons taken into account during curriculum revision.
- Majority of them pointed to focus more on research based teaching, learning strategies to expose the students the latest development in research.
- Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
- Research activities must be strengthened by conducting conference, seminar, workshop etc.
- Research quality may be enhanced by collaborative research with other institutions in India.
- Apart from regular teaching, social awareness and human values to be imparted to students.
- The career-oriented syllabus was quite helpful for them to find out an employment.



EMPLOYERS' FEEDBACK REPORT

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- Rate the method of assessment prescribed in the curriculum: 4.26
- Rate the specialization streams offered in the curriculum: 4.00
- Rate the applicability of curriculum in terms of existing practices in the Industry/Institution: 4.11
- Rate the programme content in terms of their relevance to the real life application: 4.42
- Rate the proficiency of our students working with you: 4.21



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 Sports Psychology & Sociology
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Dr. R. Ramakrishnan
Dr. R. RAMAKRISHNAN, M.E.Ph.D
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Dr. V. Duraisami
Dr. V. DURAISAMI (M.Sc(Yoga), M.Sc(Yoga Therapy),
 MPES, M.Phil., Ph.D., DTYT.)
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Dr. M. Sundar
Dr. M. SUNDAR
 VICE CHANCELLOR
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UNIVERSITY
(Estd. by the Govt. of Tamil Nadu Under Act No.9 of 2005.
A State Govt. University)
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REPORT

Academic Year 2019-2020

Selvalakshmi

Dr.S.SELVALAKSHMI
 A.Sc.,(Yoga) M.Sc.,(Yoga Therapy) M.P.Ed.,M.Phil.,Ph.D.,
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 Department of Yoga
 Tamil Nadu Physical Education and Sports University
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TAMIL NADU PHYSICAL EDUCATION AND SPORTS

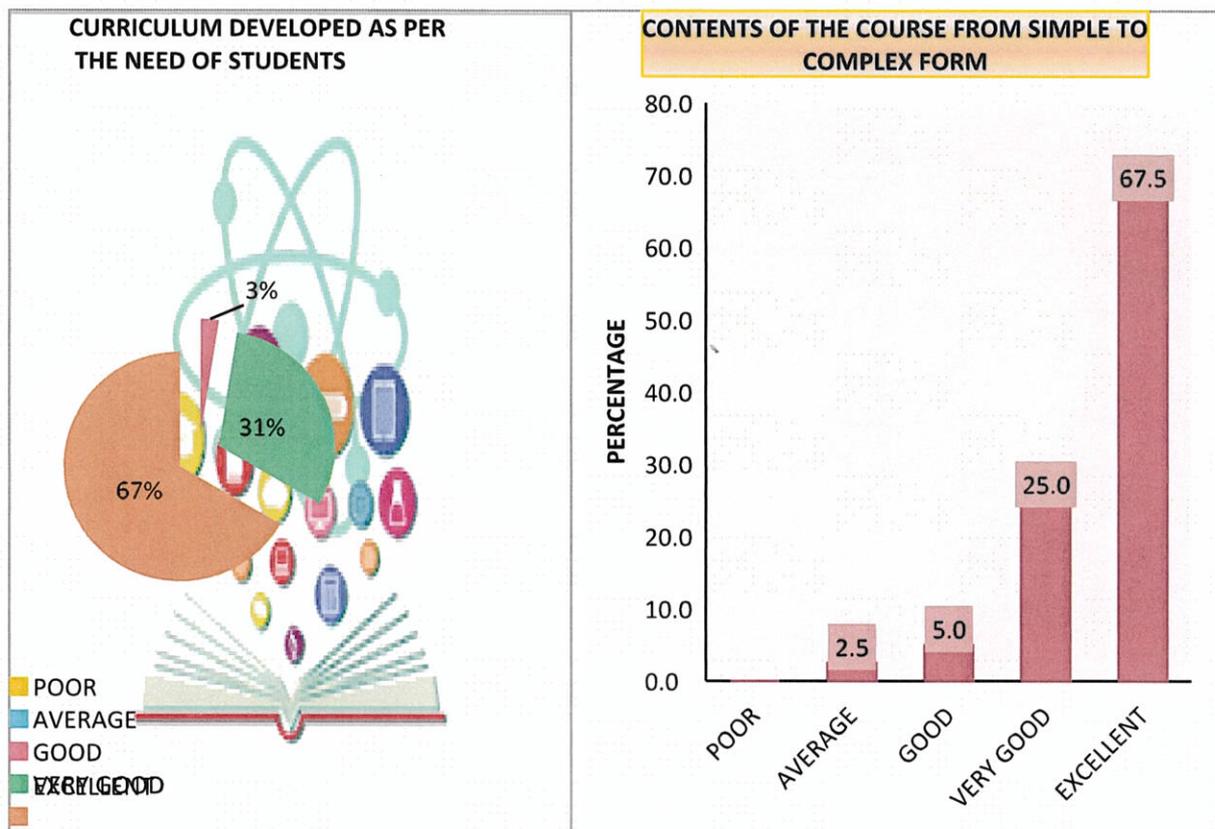
FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT ACADEMIC YEAR 2019-20

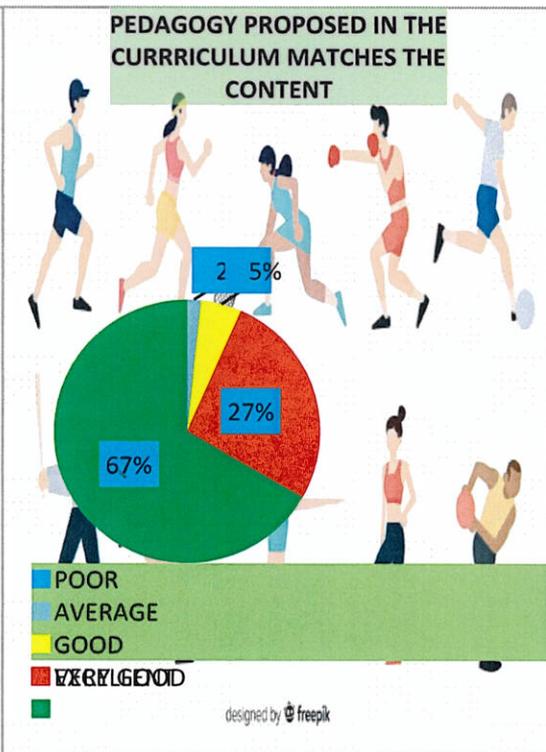
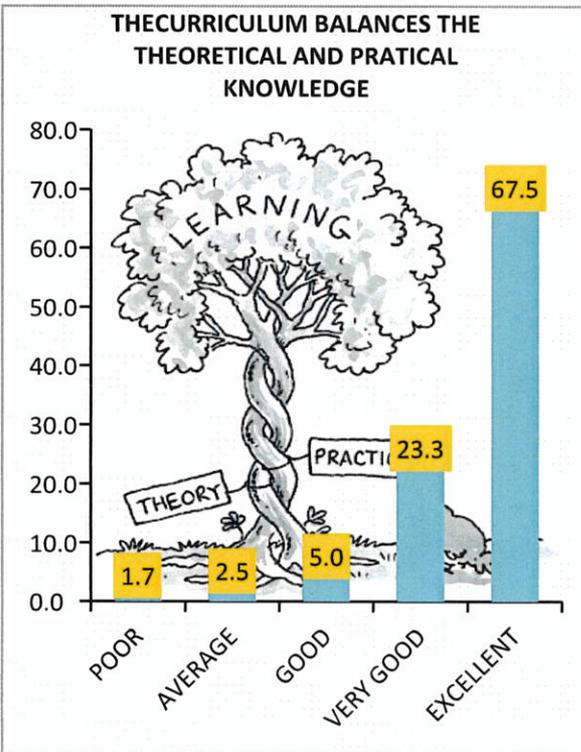
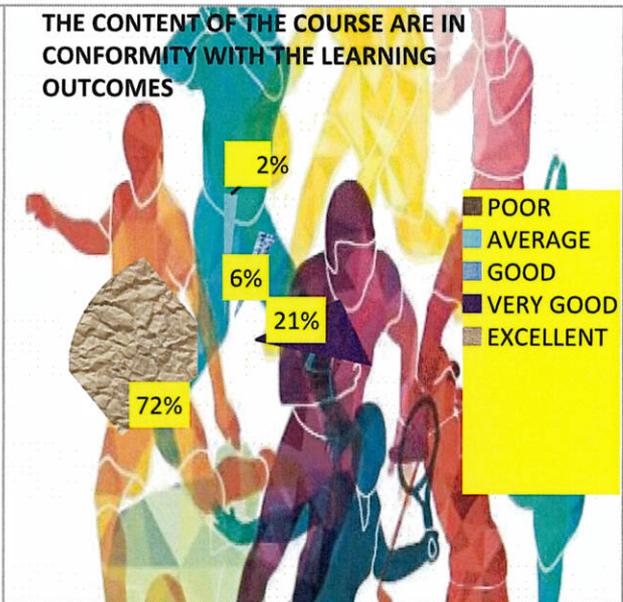
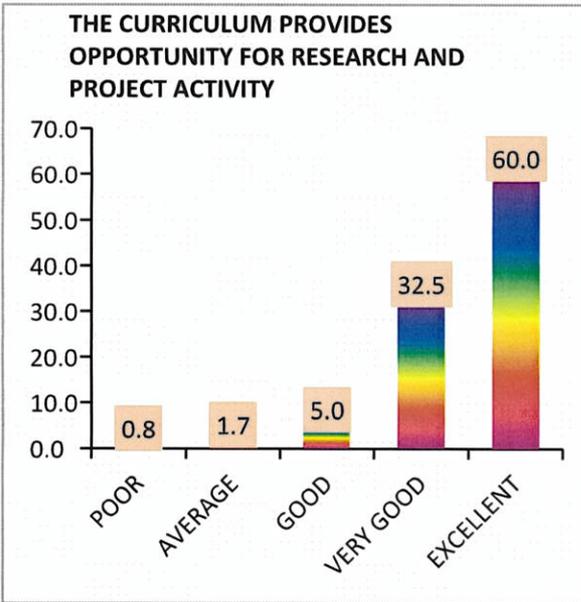
INTRODUCTION

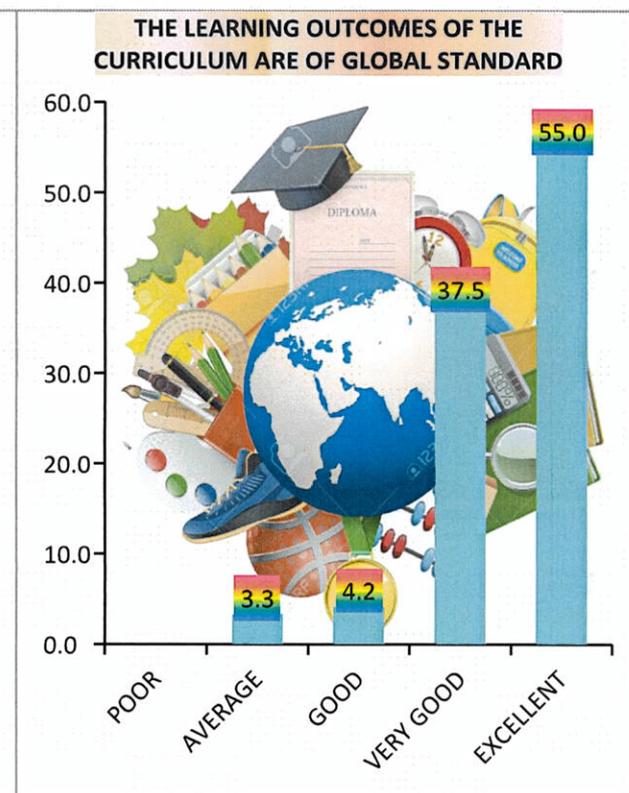
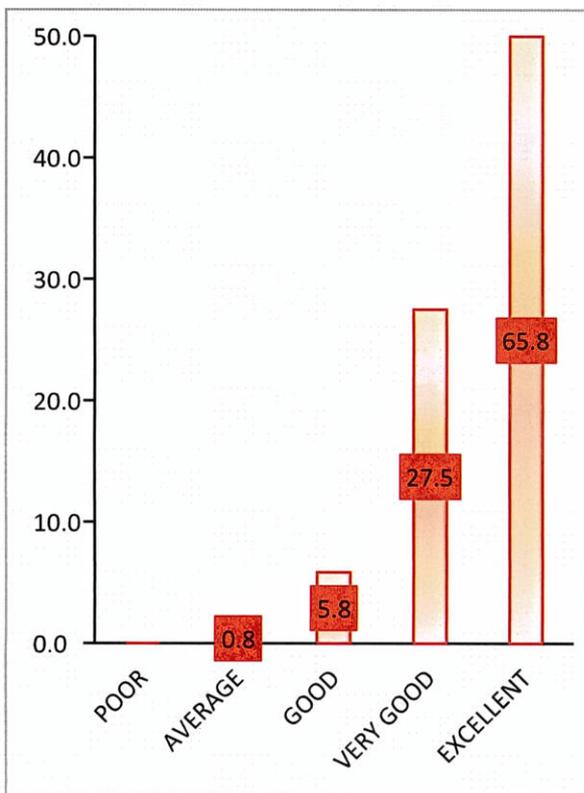
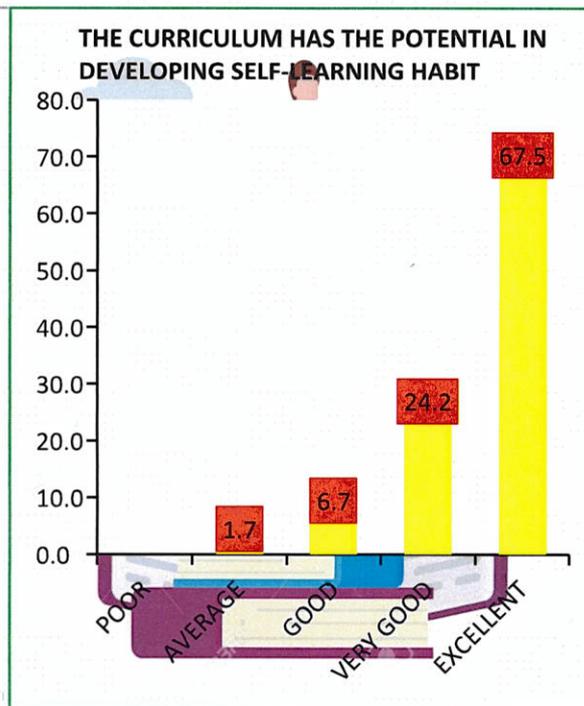
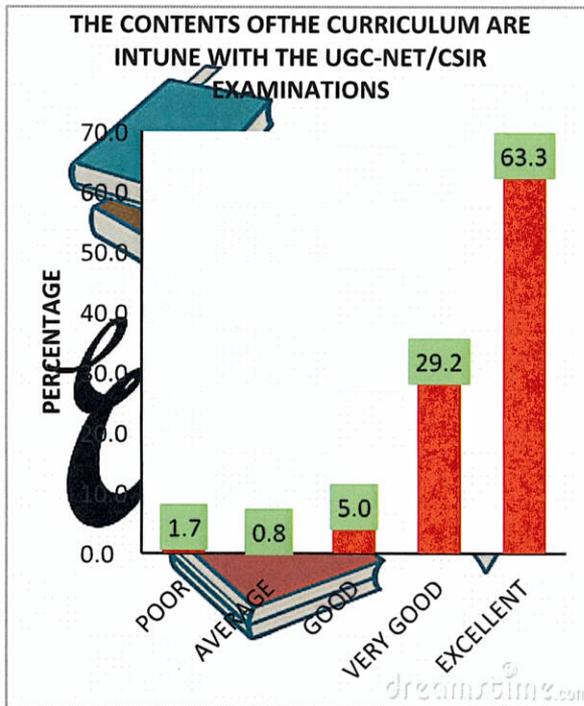
Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedbacks have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and given a valuable suggestions and recommendation for the development of curriculum, teaching and learning process.

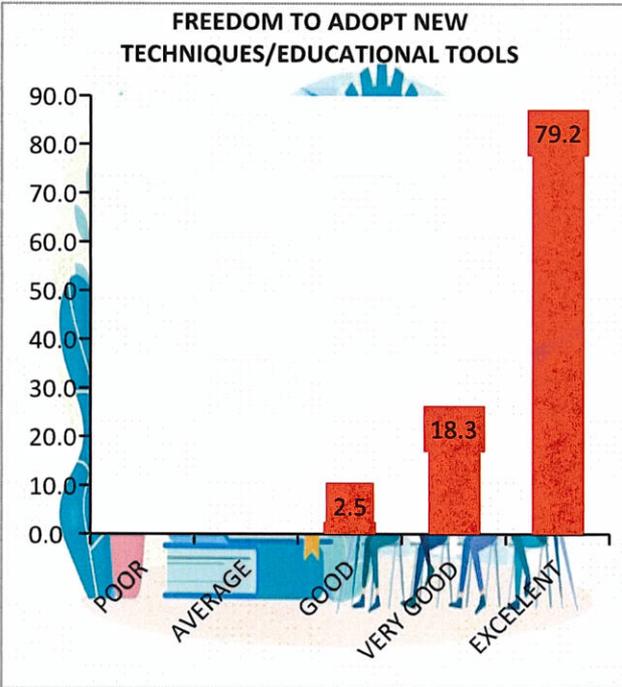
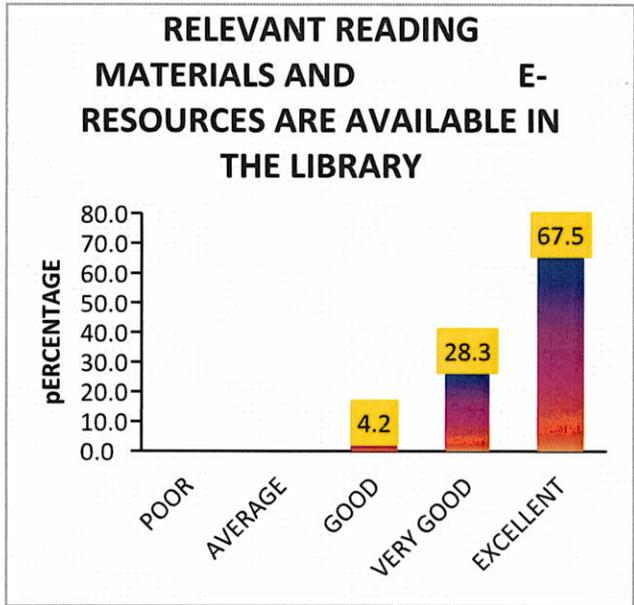
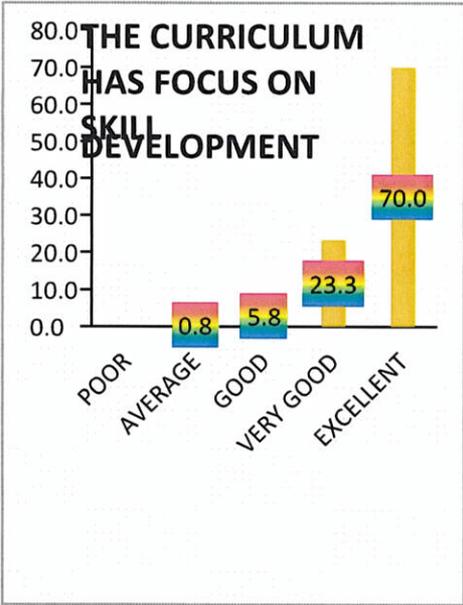
TEACHER'S FEEDBACK

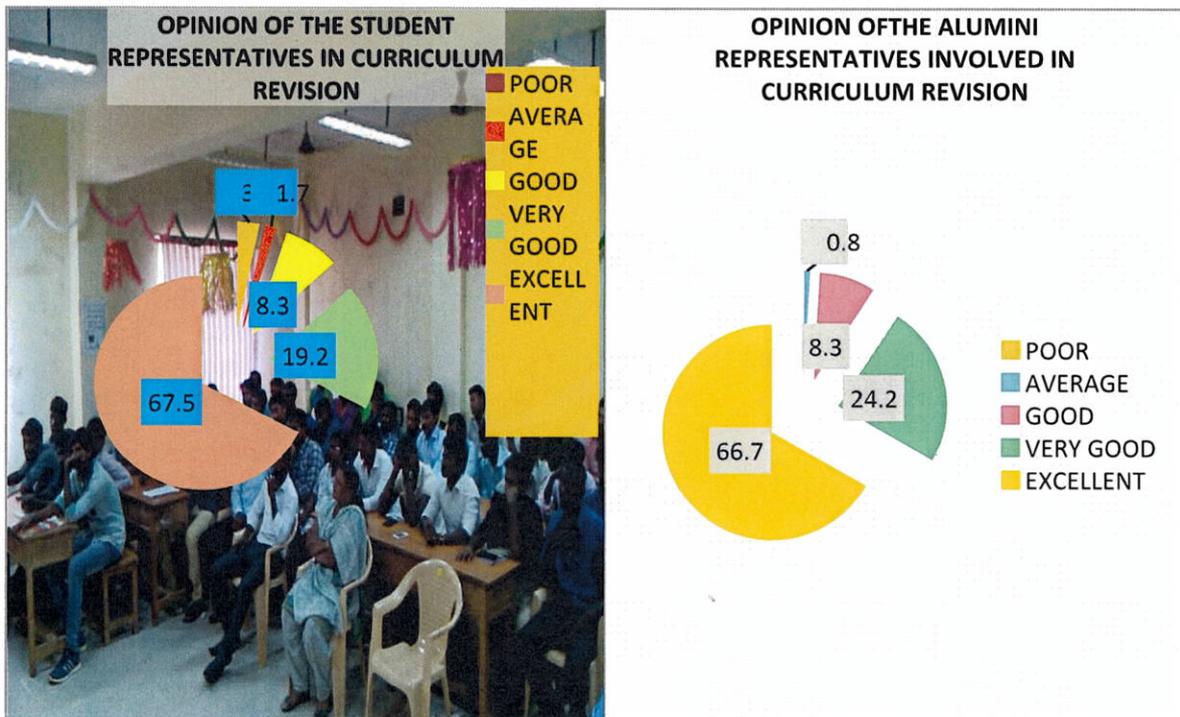
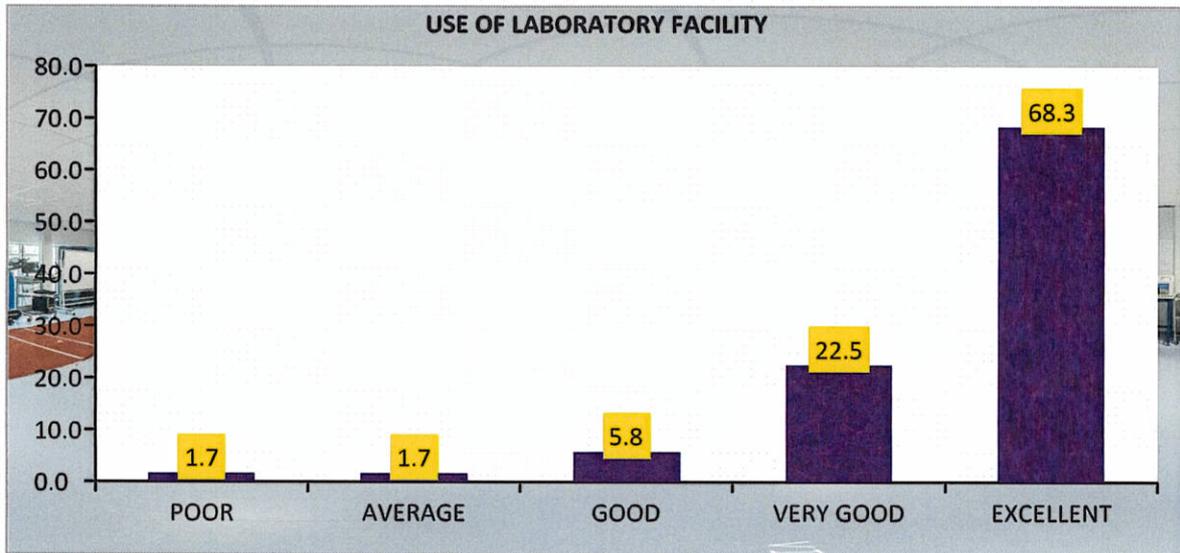
The teacher's feedback was collected annually through online mode from various department faculties of Tamilnadu Physical Education and Sports University about the curriculum for the academic year 2019-2020. The collected feedback from the faculties was analyzed using statistical tools like graphical representation to find out the quality of course design for the academic year 2019 – 2020 towards the improvements of curriculum. Around 120 feedback forms collected for consideration to the development of curriculum. The results are listed below.

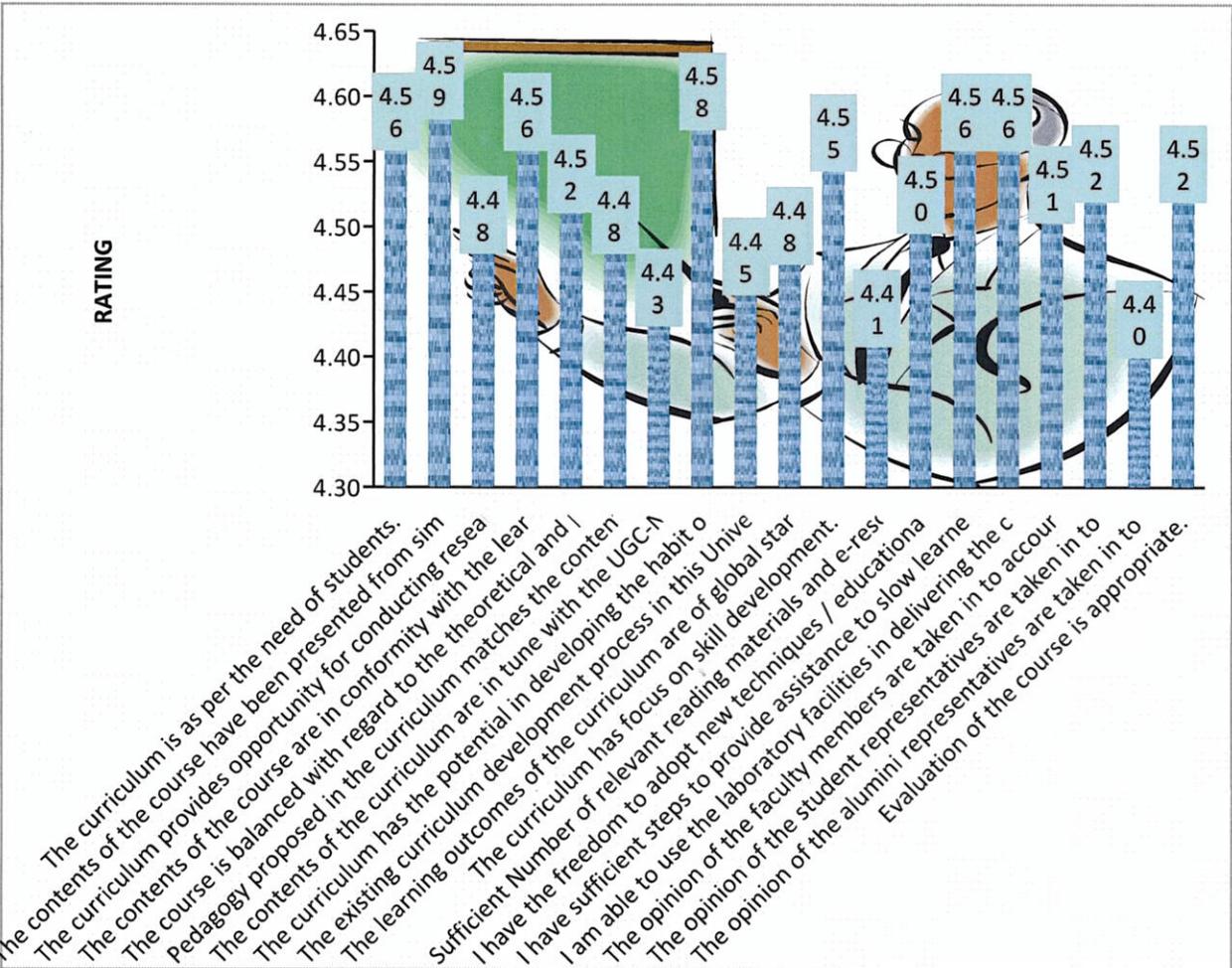
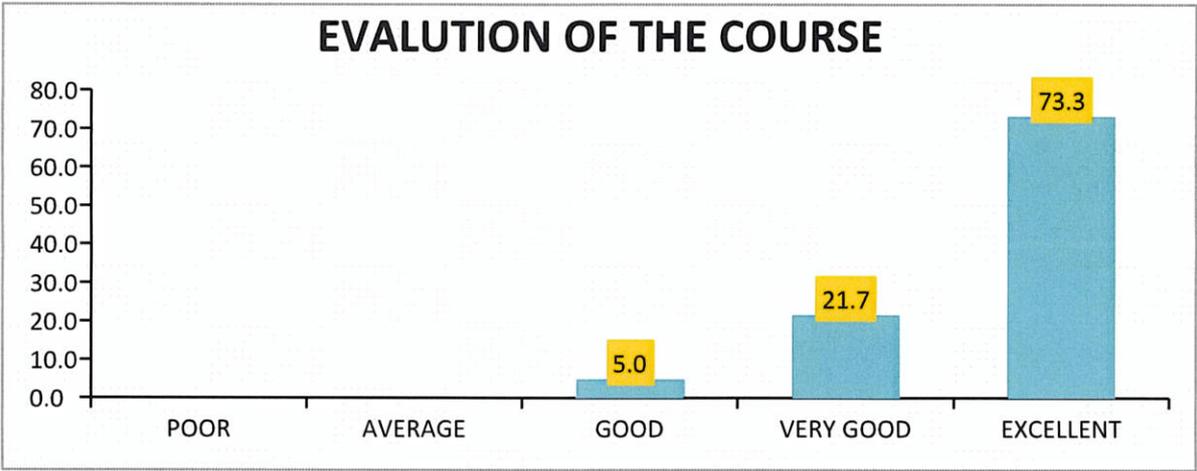












Feedback analysis report

The feedback taken from teachers about the present syllabus and curriculum of the course reveals the following fact

- Most of the faculties have the opinion that curriculum developed as per the needs of students.
- 65% contains excellent opinion about the content of the course was transmit from simple to complex form.
- Opportunity for research and project activity was up to the level of excellence.
- Faculties have the opinion that the course needs to modify according to the competitive exams like UGC – NET/ CSIR examinations.
- The respondent have pointed that curriculum has to provide the assistance to Slow learners.
- Usage of laboratory facility has to increase as per the course which helps the student to involve in the scientific and technical research.
- From the analysis it is evident that the curriculum has to focus on skill development courses for the students to increase the employability.
-

STUDENT'S FEEDBACK

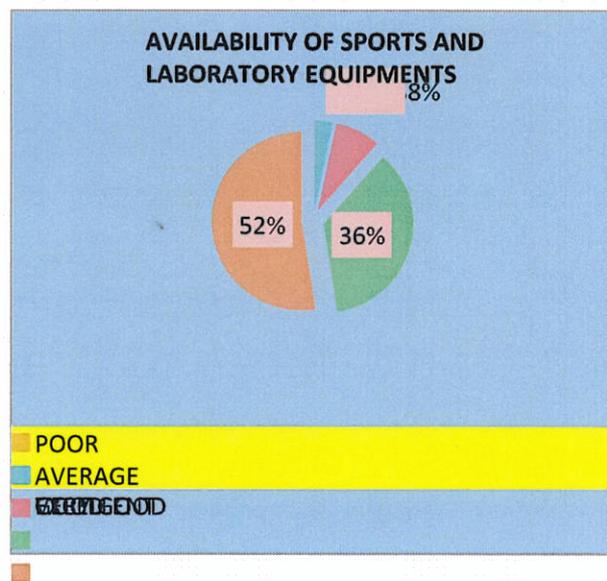
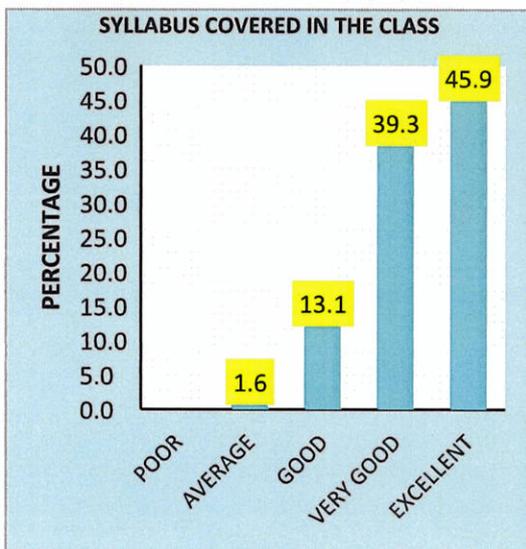
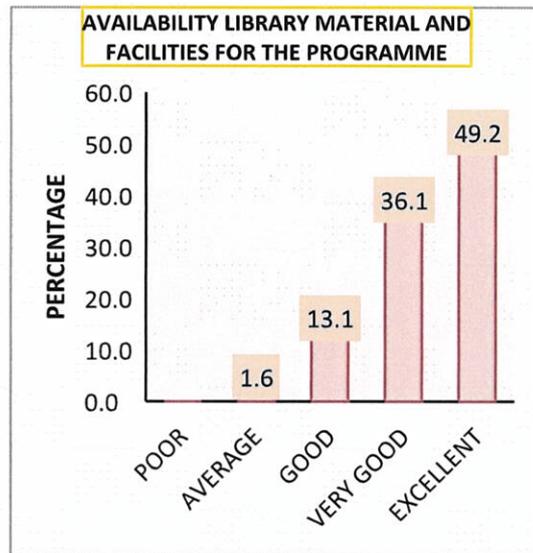
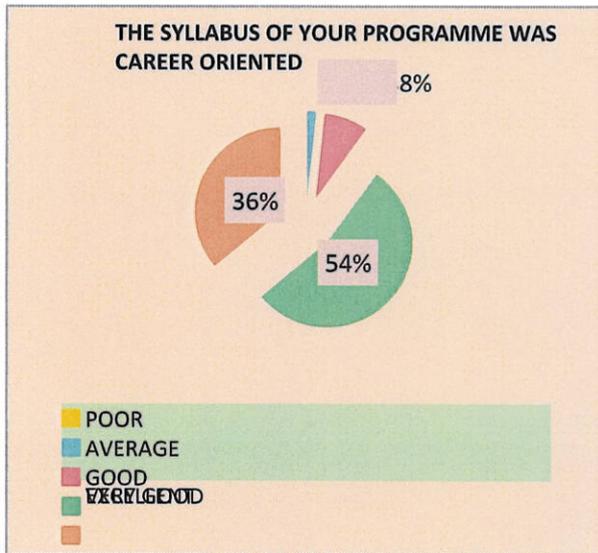
Student's feedback is considered as the most effective and reliable method for design the curriculum. Our pass out students of various departments has given their sincere feedback on aspects of curriculum through online Google form during COVID 19 period. Based on the comments of the students, the analysis carried out.

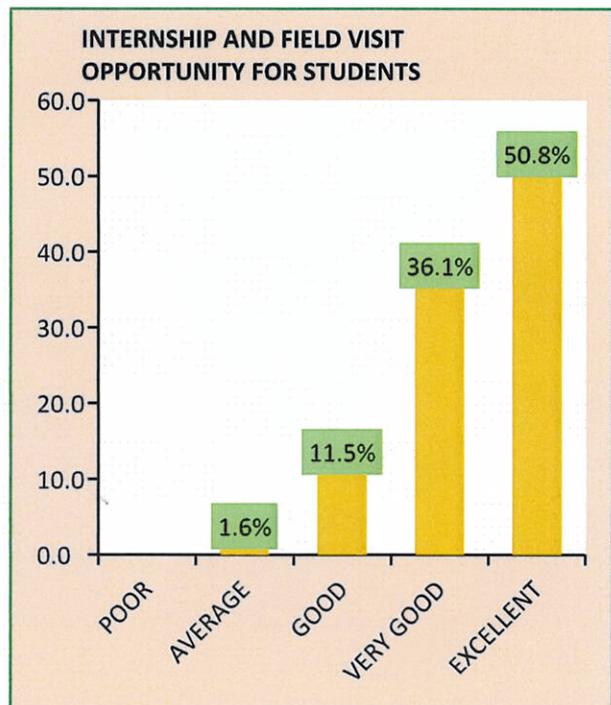
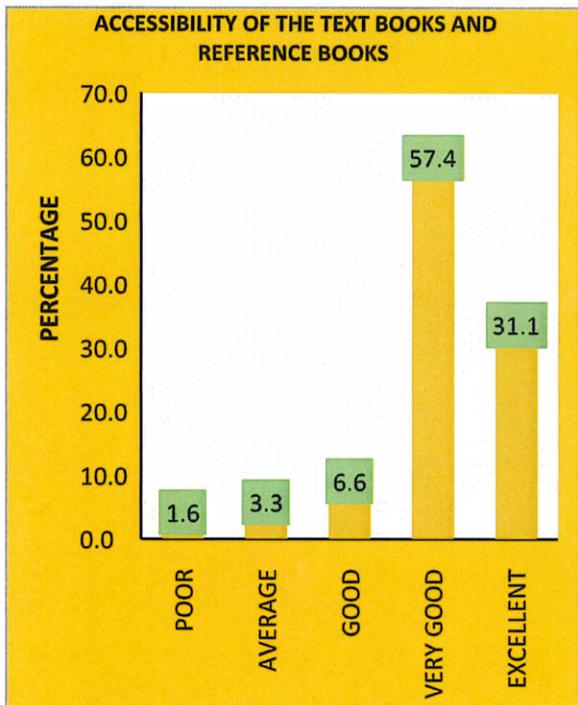
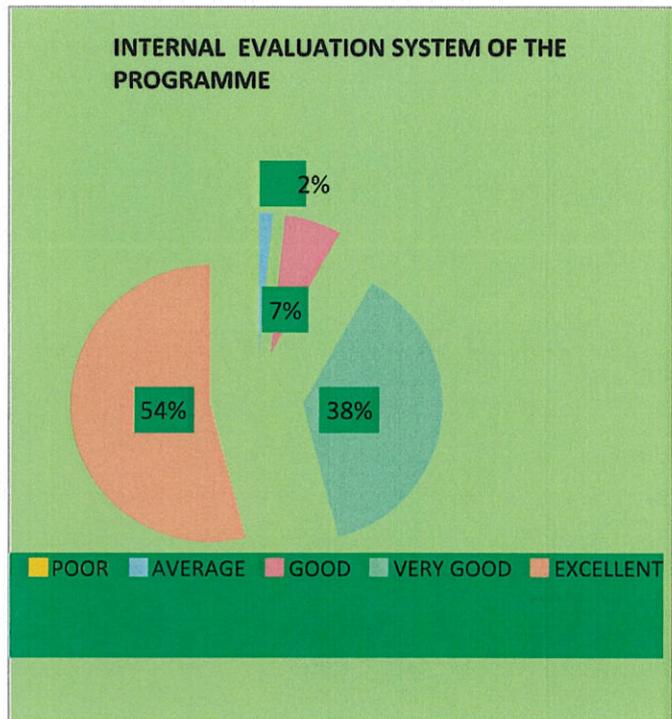
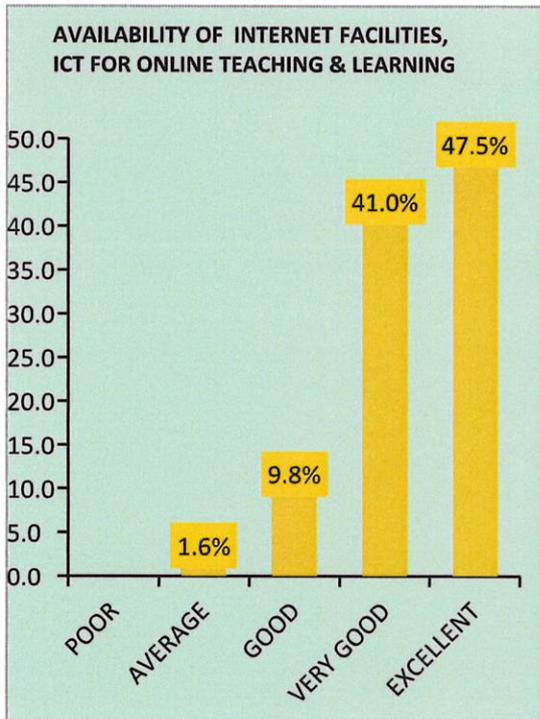
Analysis report

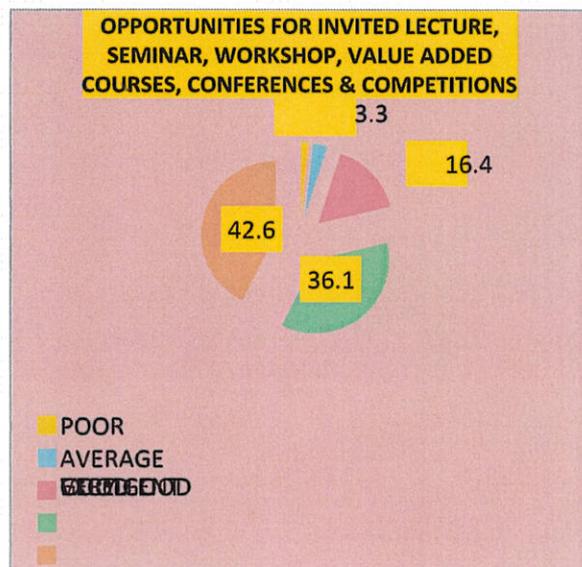
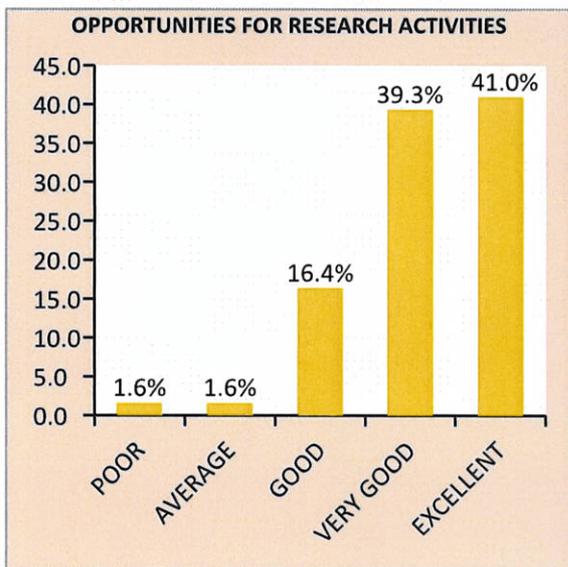
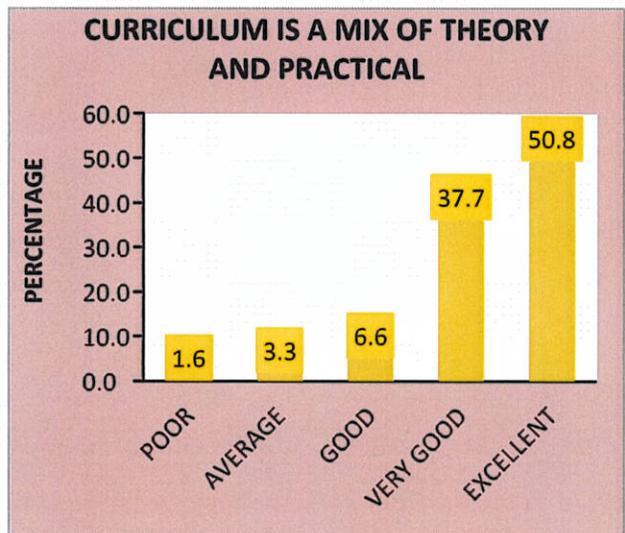
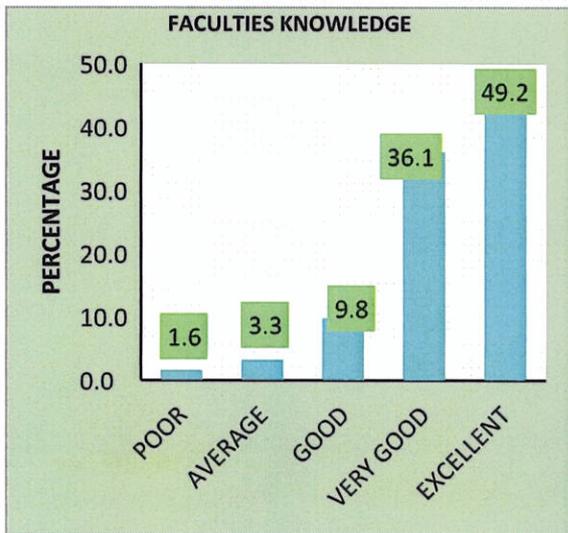
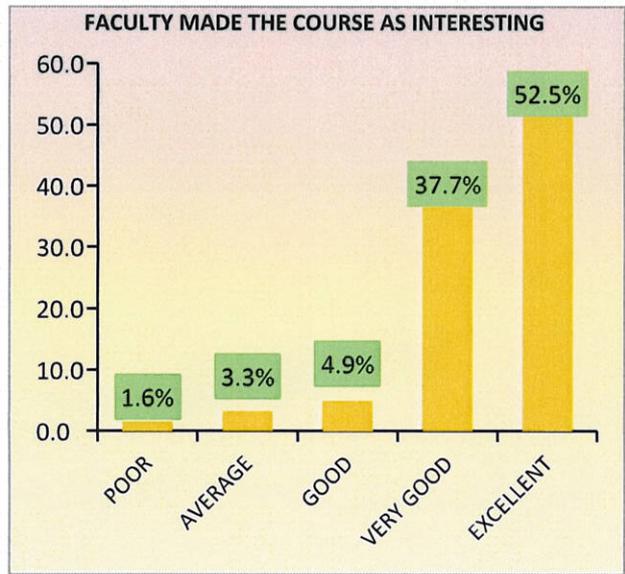
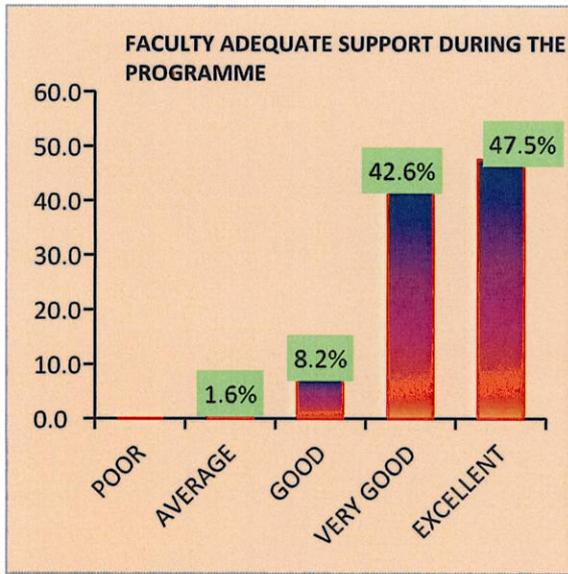
From the below diagram, we infer that

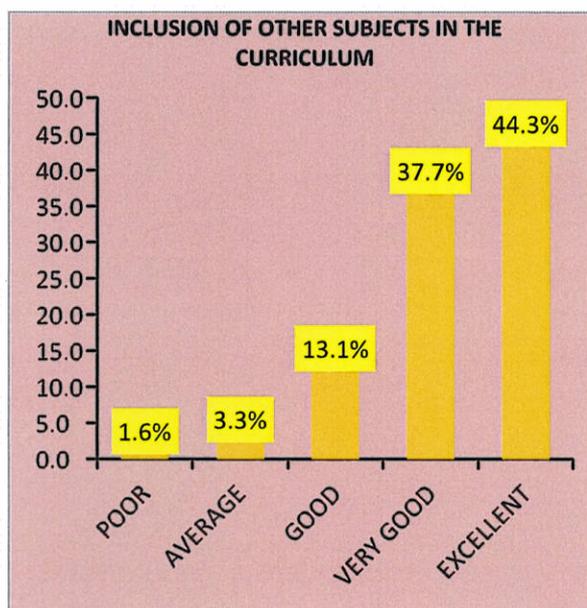
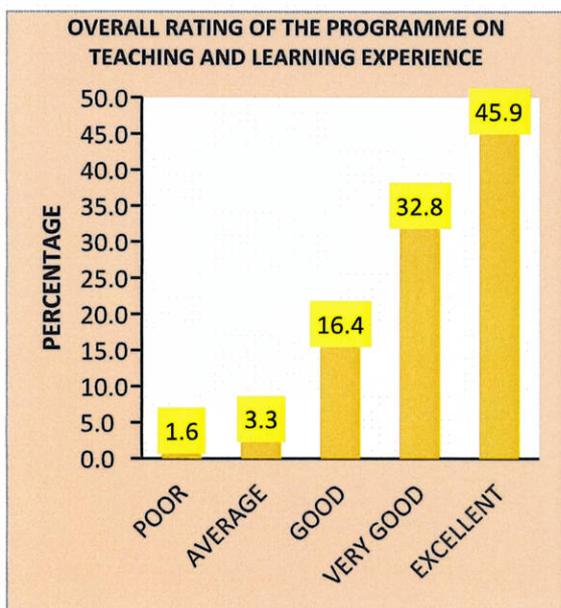
- Out of 100% only 2% of the respondent has average opinion that the syllabus of their programme was career oriented.
- Students suggested that recent course can be implemented in the curriculum which will benefit in upcoming area of job opportunities.
- More than 90% students rated curriculum has inclusion of other course.

- Only 5% of the respondents have rated poor and average for overall rating of the programme on teaching and learning experience.
- 87% students said that the curriculum is a good mix of theory and practical.
- 88% students stated that the books prescribed/listed as reference materials are very good updated, relevant and appropriate.
-









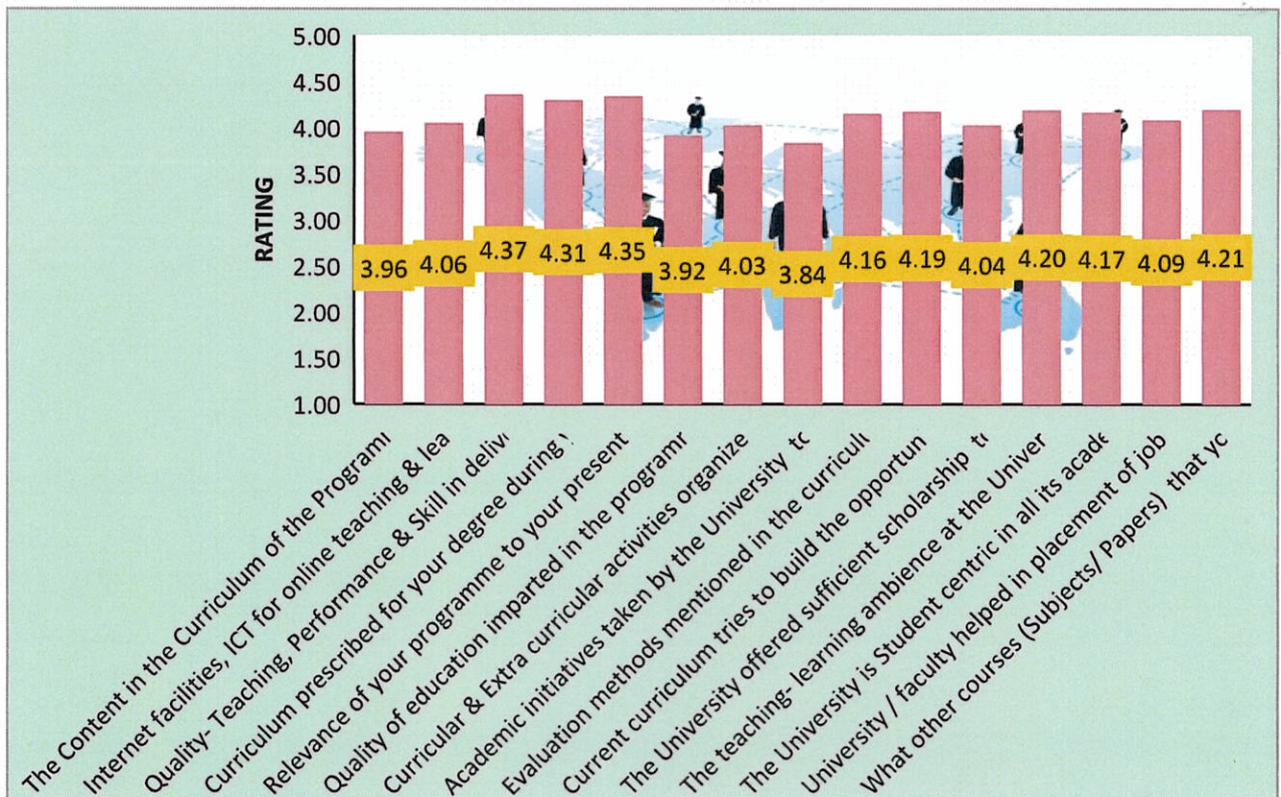
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Alumni feedback report

Analysis of the alumni feedback for the year 2019-2020 revealed the following.

- Additional care would be taken for weak students to clear the arrear subjects.
- Valued added courses would be included in curriculum.
- Campus interview would be conducted for all different type courses in our university
- Research activities must be strengthened by conducting conference, seminar, workshop etc.
- Research quality may be enhanced by collaborative research with other institutions in India.
- Apart from regular teaching, social awareness and human values to be imparted to students.

- The career-oriented syllabus was quite helpful for them to find out an employment.



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.10
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 3.98
- Rate the competencies/outcomes in relation to the programme content:3.96
- Rate the relevance of the curriculum to the Industry/Institution: 3.77
- Rate the method of assessment prescribed in the curriculum: 3.53
- Rate the specialization streams offered in the curriculum: 4.00
- Rate the applicability of curriculum in terms of existing practices in 3.92
- Rate the programme content in terms of their relevance to the real life the Industry/Institution: 3.92application:3.98

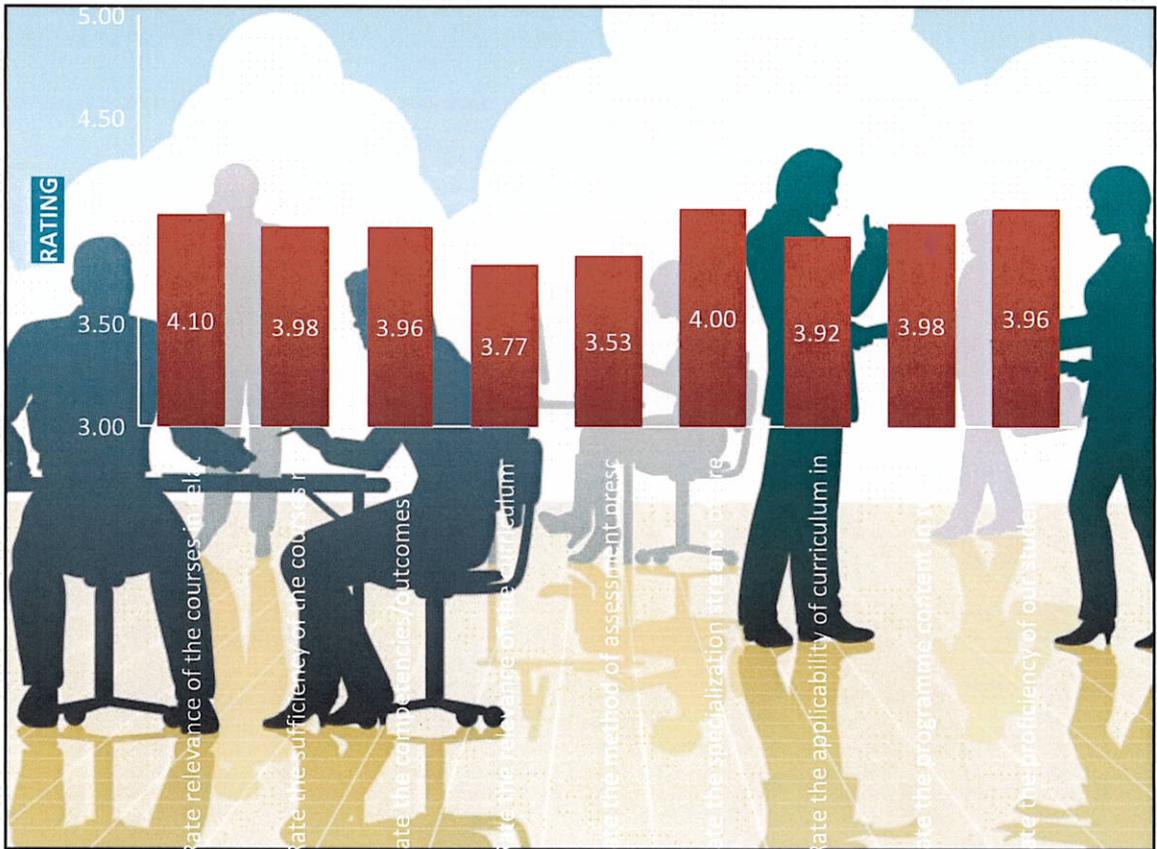
[Signature]
Dr. R. RAMAKRISHNAN, M.E, Ph.D.
 Professor & HOD
 Dept. of Advanced Sports
 Training and Technology
 Tamil Nadu Physical Education
 and University, Chennai-600 127

[Signature]
Dr. S. Prem Kumar, M.B.A. M.Phil., Ph.D.
 Professor and Head
 Department of Sports Management and
 Sports Psychology & Sociology
 Tamil Nadu Physical Education and Sports University
 Chennai - 600 127.

[Signature]
Dr. S. SELVALAKSHMI, M.A., M.Sc., (Yoga)
 Asst. Professor and Head
 Department of Yoga
 Tamil Nadu Physical Education and Sports University
 Melakottaiyur (Po), Chennai-600 127.

[Signature]
Head of the Department
 Dept. of Physical Education
 Tamil Nadu Physical Education and Sports University
 Melakottaiyur Post, Chennai - 600 127.

- Rate the proficiency of our students working with you: 3.96
-
-
-
-
-
-



[Signature]
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 Tamil Nadu Physical Education and Sports University,
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S. Narayana
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Ramakrishnan
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REPORT

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 Melakottaiyur Post, Chennai - 600 127.

Academic Year 2018-2019

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FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT ACADEMIC YEAR 2018 - 2019

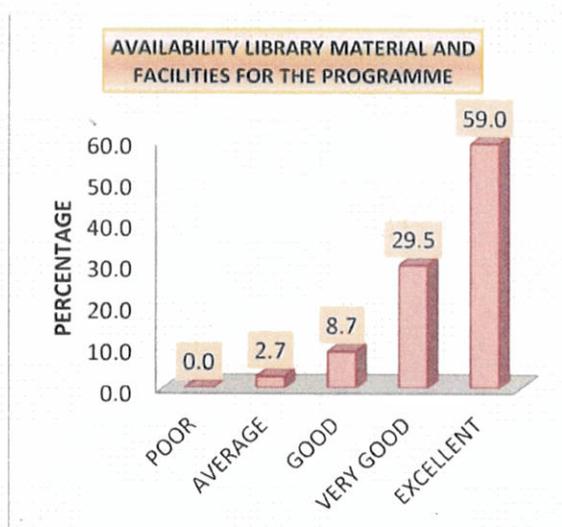
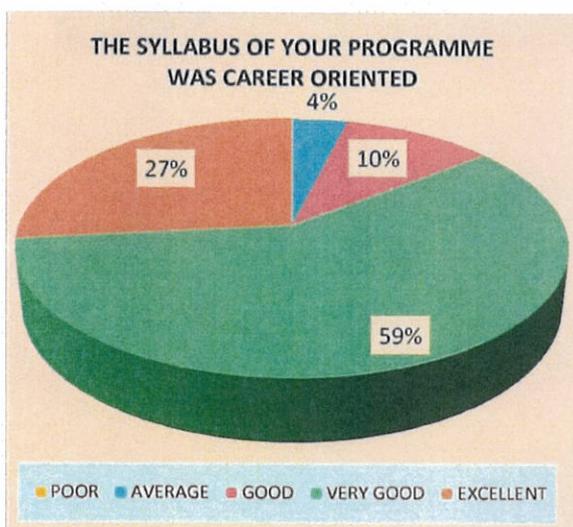
INTRODUCTION

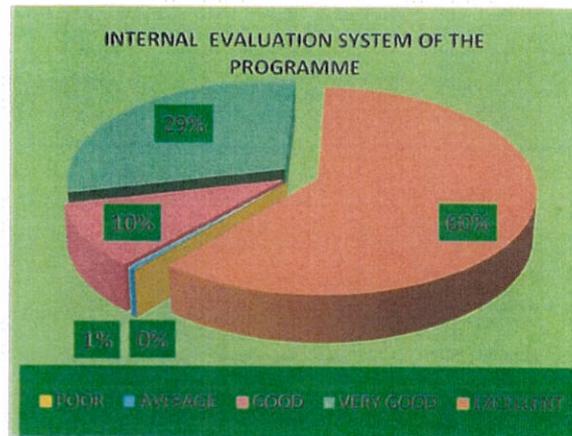
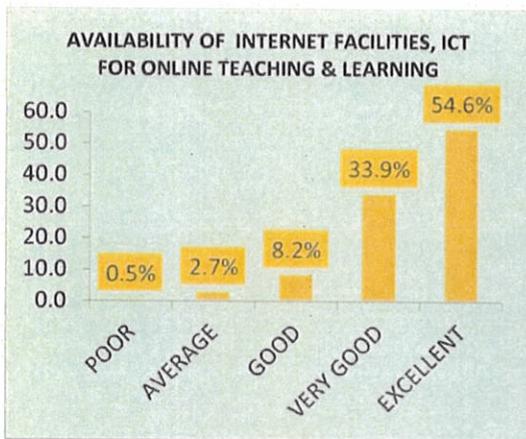
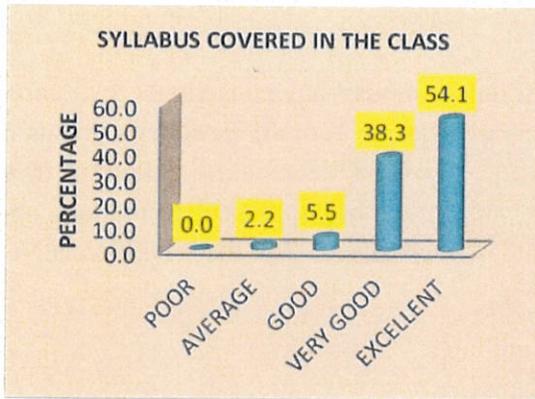
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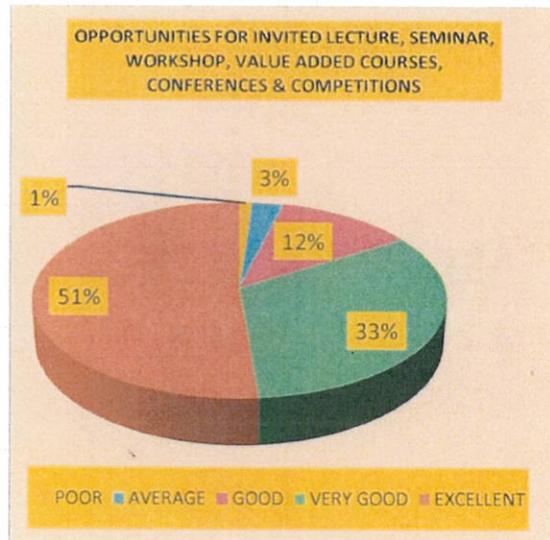
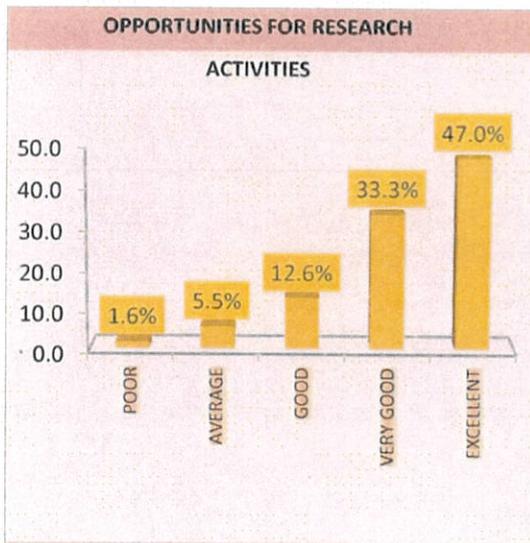
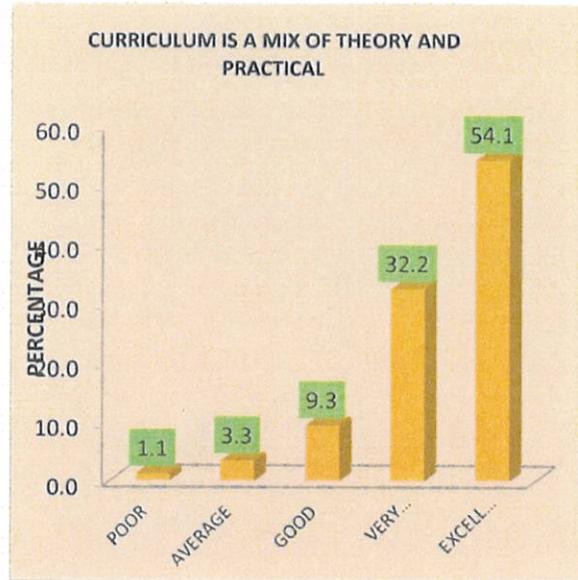
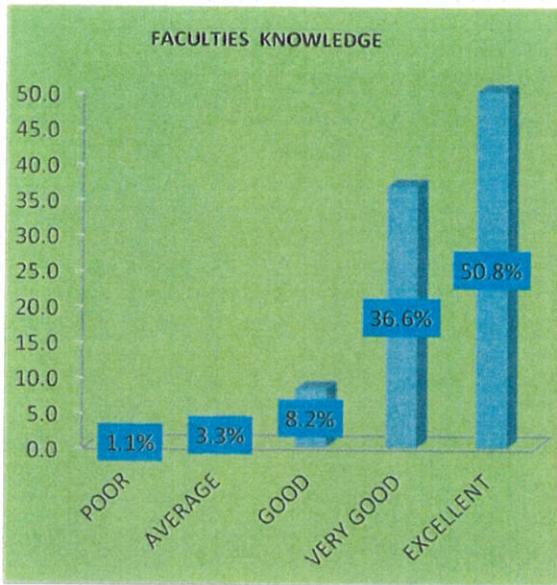
I Students Feedback and Action taken report

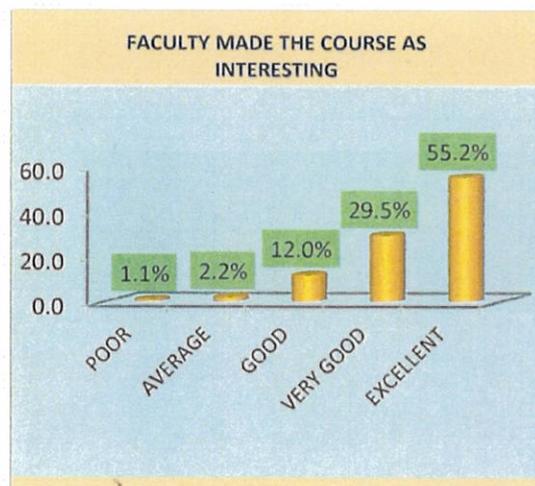
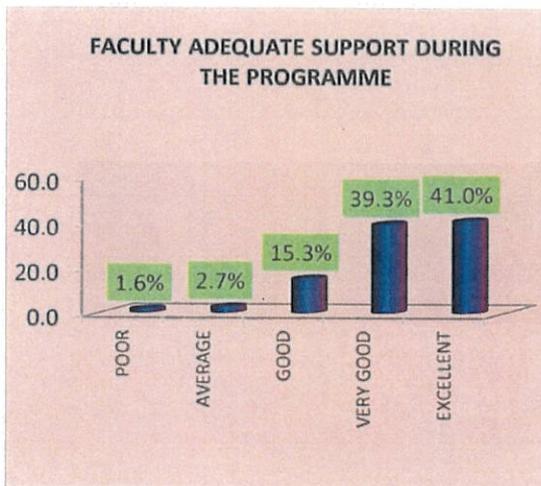
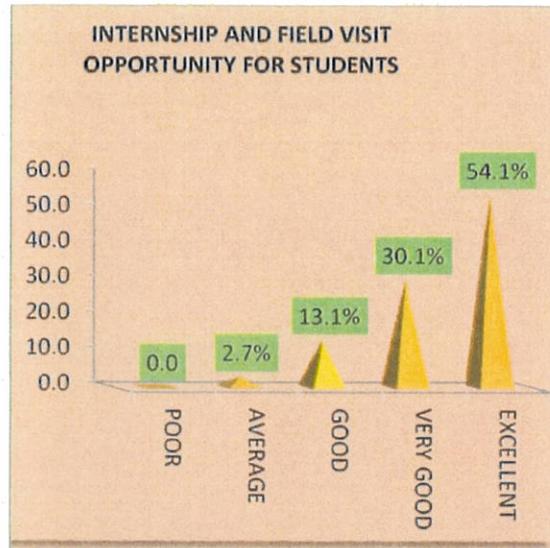
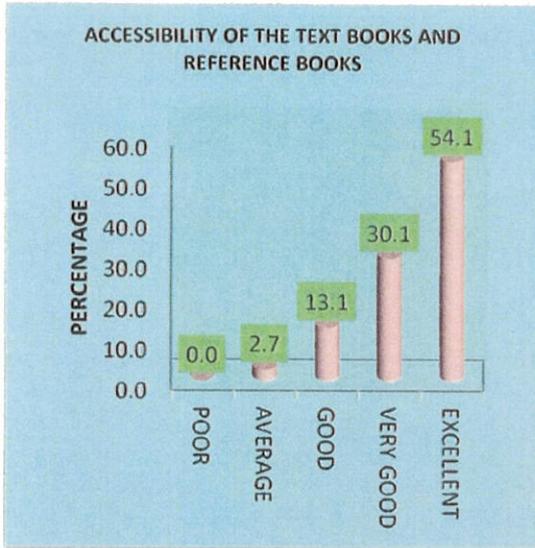
Feedback have been collected from 183 students about the curriculum and teaching learning process. Majority of the students given a positive comments and highly appreciated the fair balance between academics and co-curricular activities.

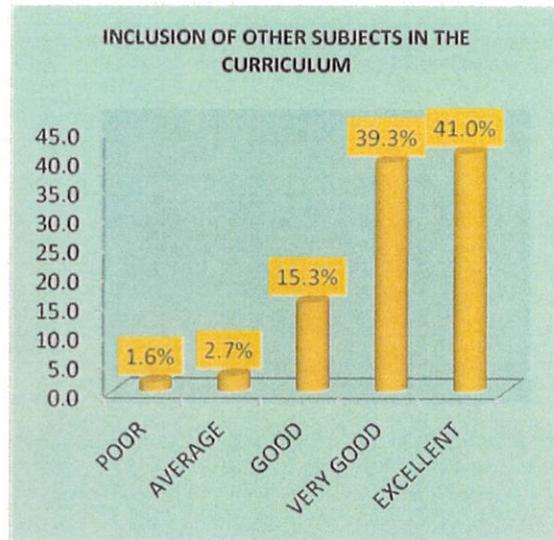
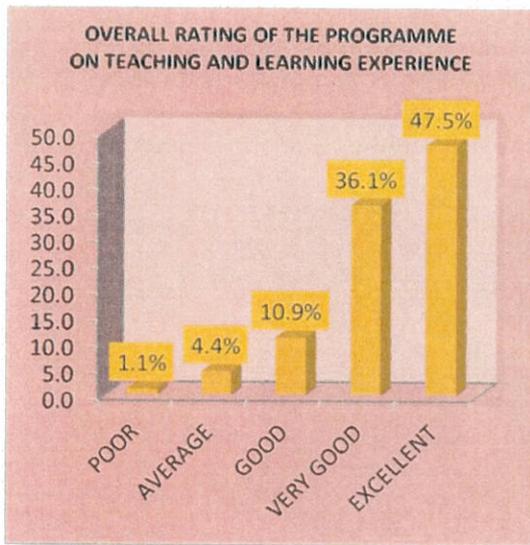
- Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists.
- Laboratories equipped with advanced instruments can be made available.
- Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
- Training programme could be organized to improve the Entrepreneurship development , Employability and placement opportunities.





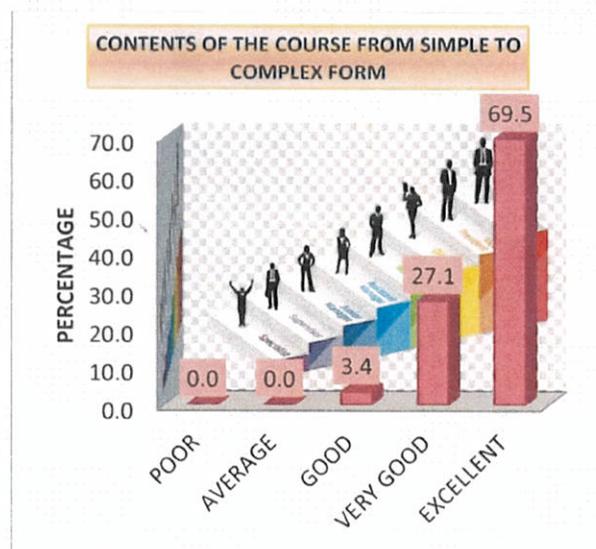
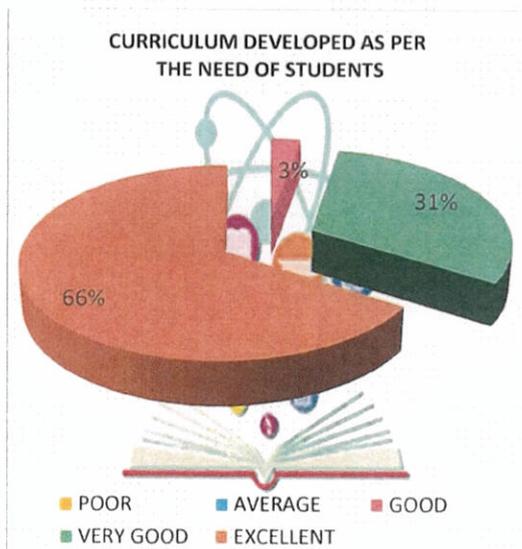




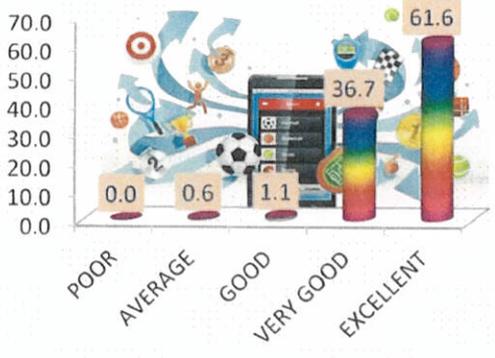


II Teachers' Feedback

The online teacher's feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received feedback about the course from 50 teachers feedback on the curriculum and analyzed using statistical tools.



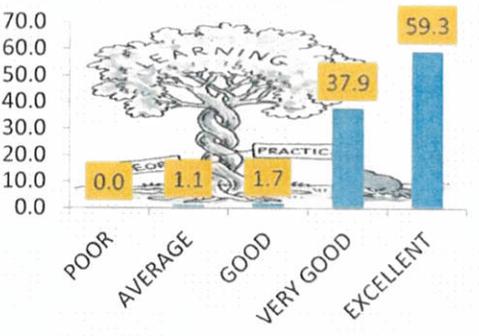
THE CURRICULUM PROVIDES OPPORTUNITY FOR RESEARCH AND PROJECT ACTIVITY



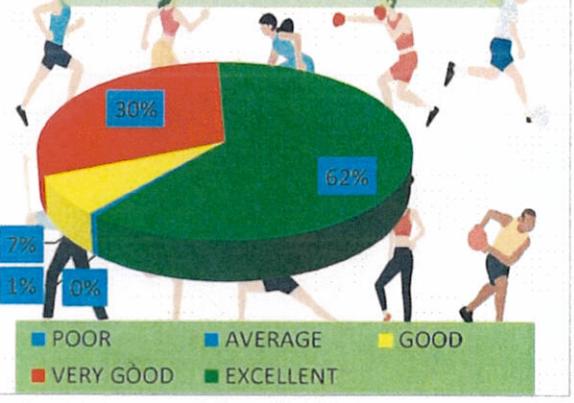
THE CONTENT OF THE COURSE ARE IN CONFORMITY WITH THE LEARNING OUTCOMES

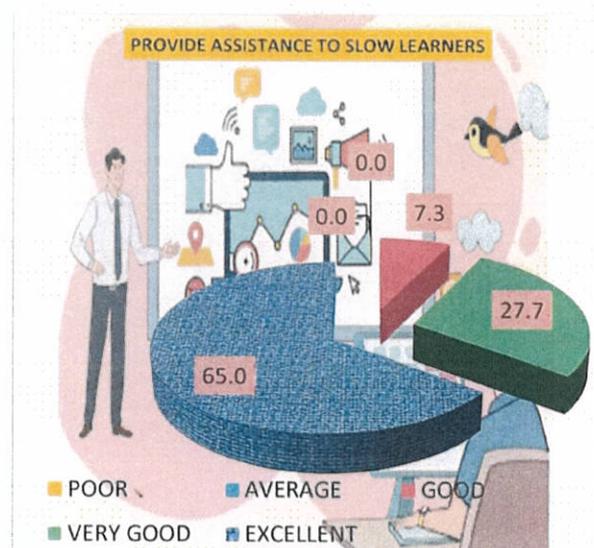
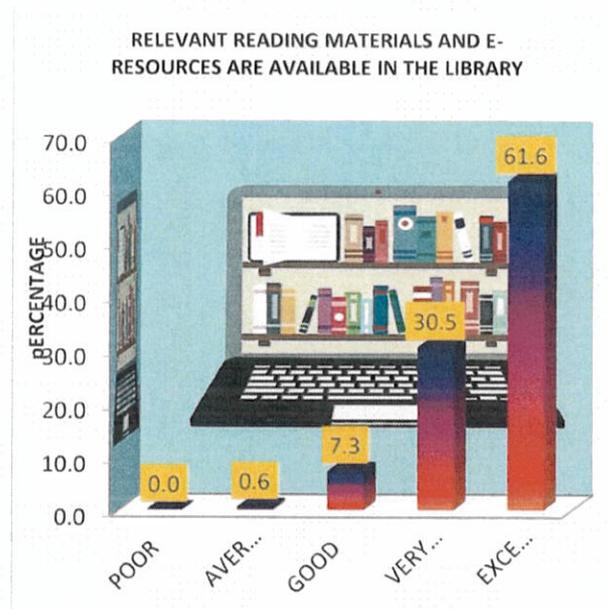
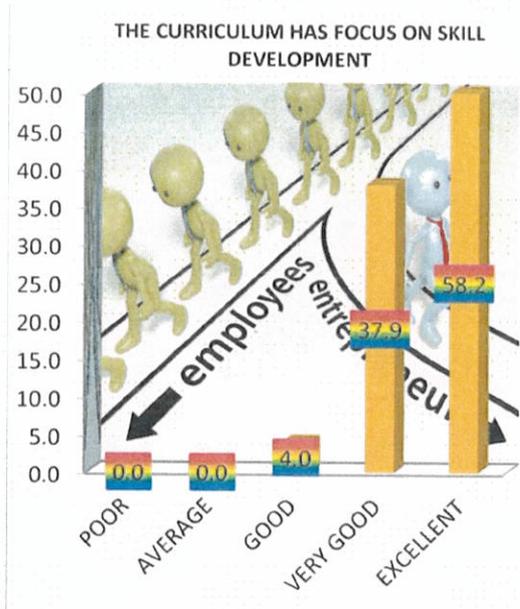


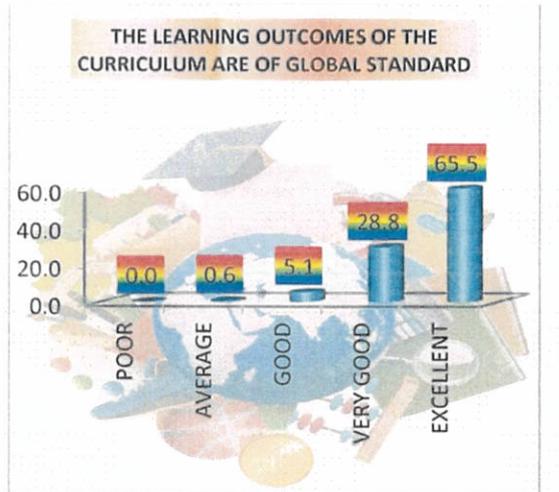
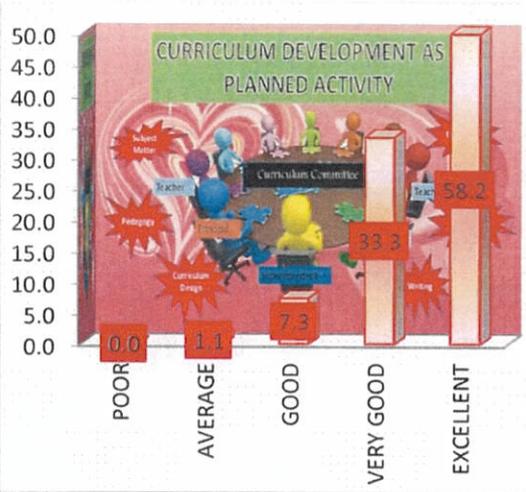
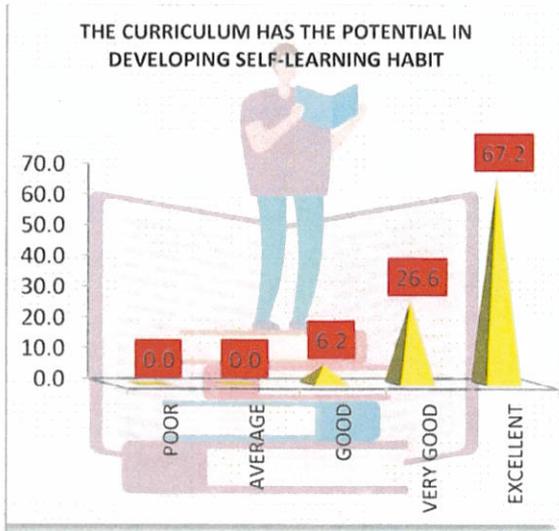
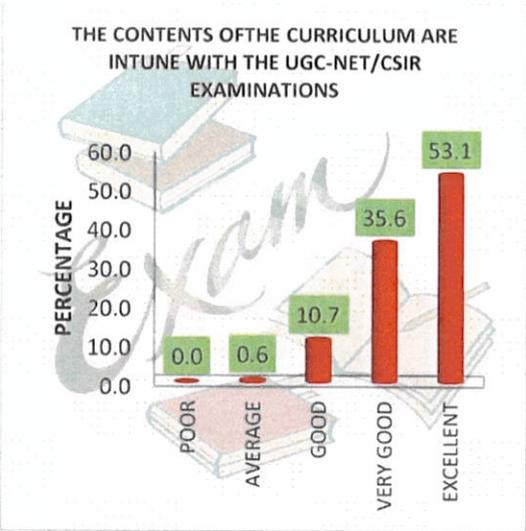
THE CURRICULUM BALANCES THE THEORETICAL AND PRACTICAL KNOWLEDGE

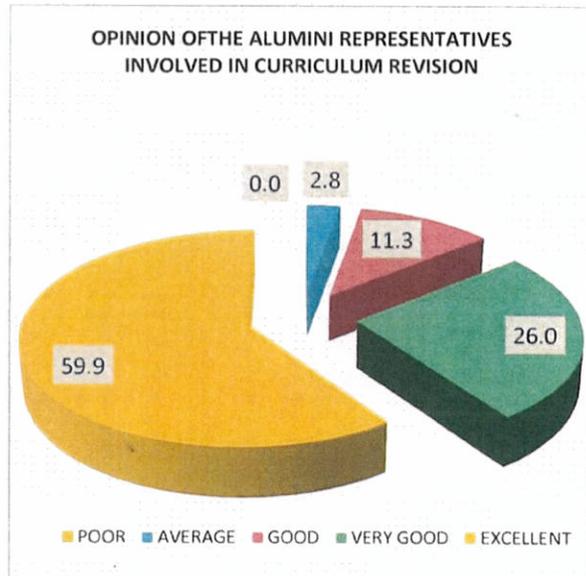
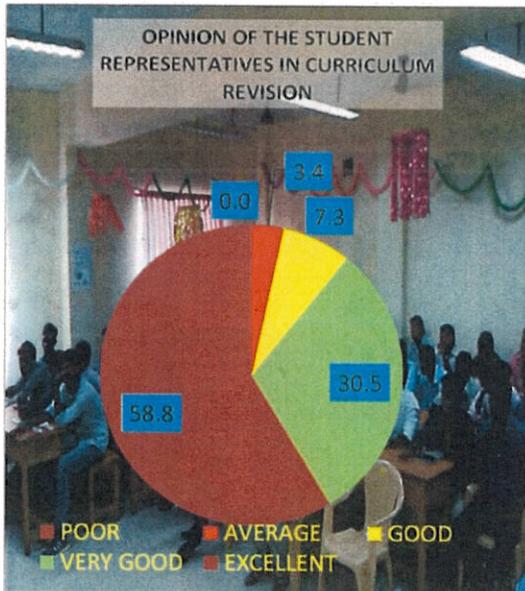
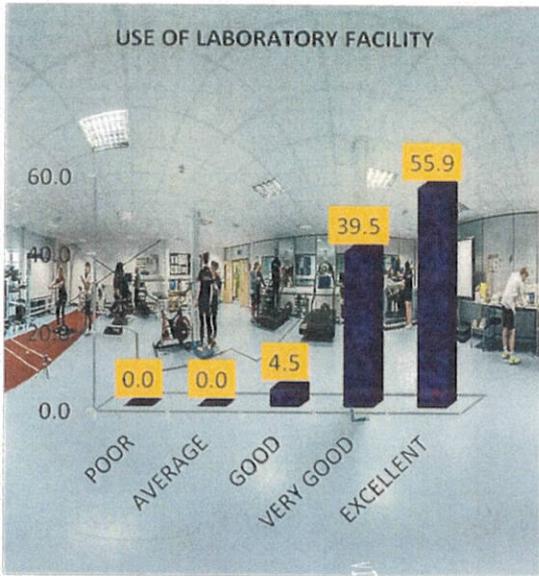


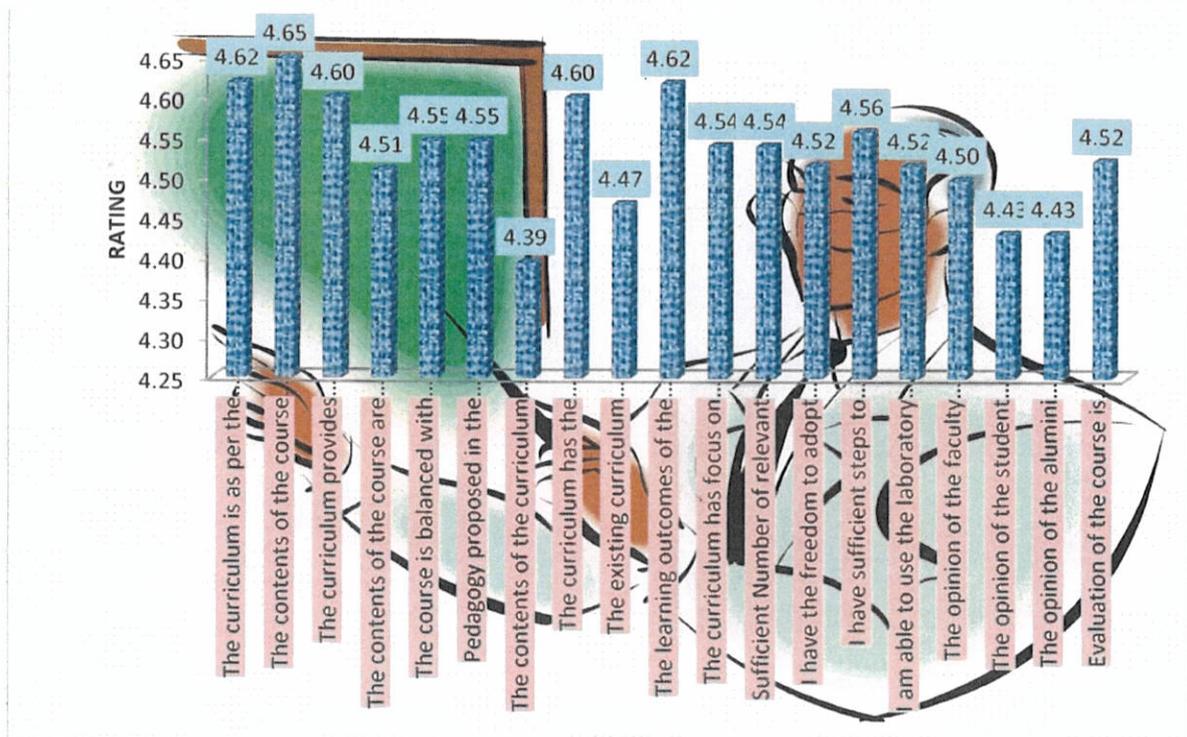
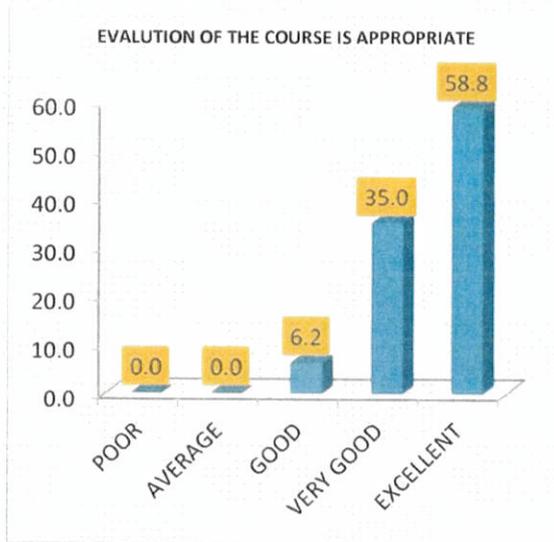
PEDAGOGY PROPOSED IN THE CURRICULUM MATCHES THE CONTENT





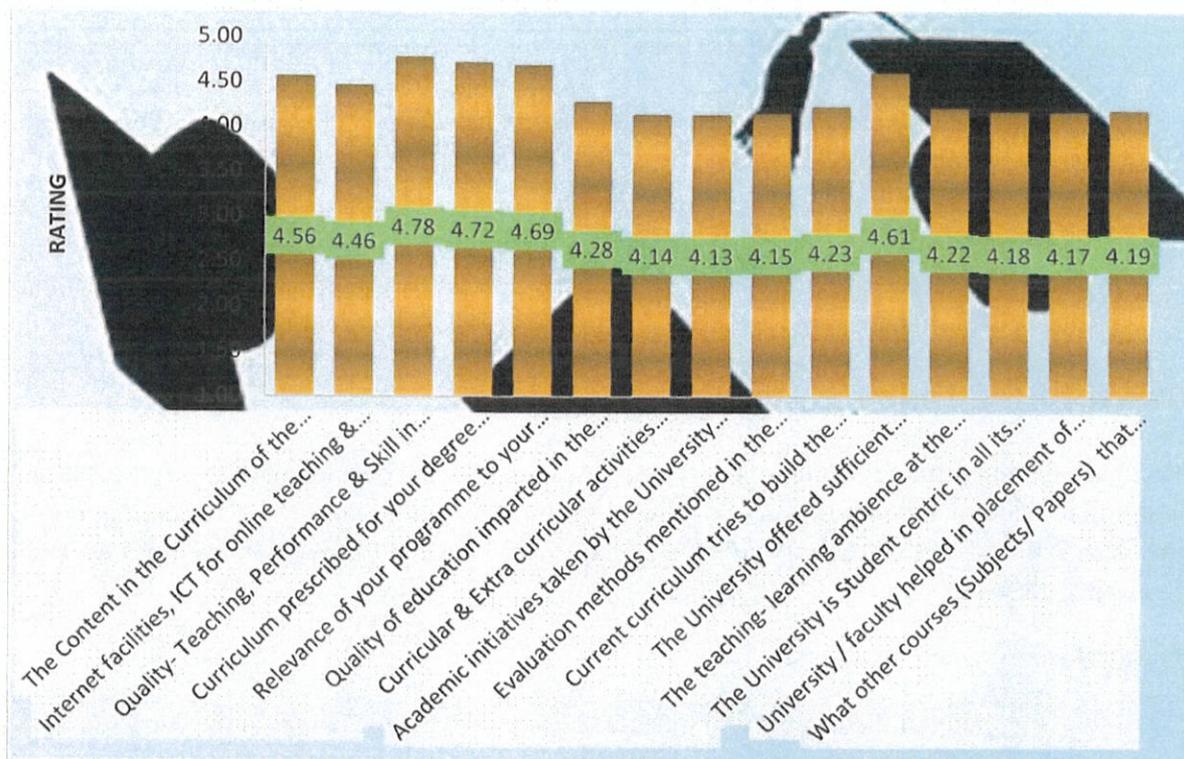






Result of the feedback analysis

- The teacher's feedback on curriculum shows that the rating 4.62 implies the curriculum designed as per the need of students



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.08
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 4.66
- Rate the competencies/outcomes in relation to the programme content:4.22
- Rate the relevance of the curriculum to the Industry/Institution: 4.68
- Rate the method of assessment prescribed in the curriculum: 4.21
- Rate the specialization streams offered in the curriculum: 4.64
- Rate the applicability of curriculum in terms of existing practices in the Industry/Institution: 4.17
- Rate the programme content in terms of their relevance to the real life application:4.52
- Rate the proficiency of our students working with you: 4.32

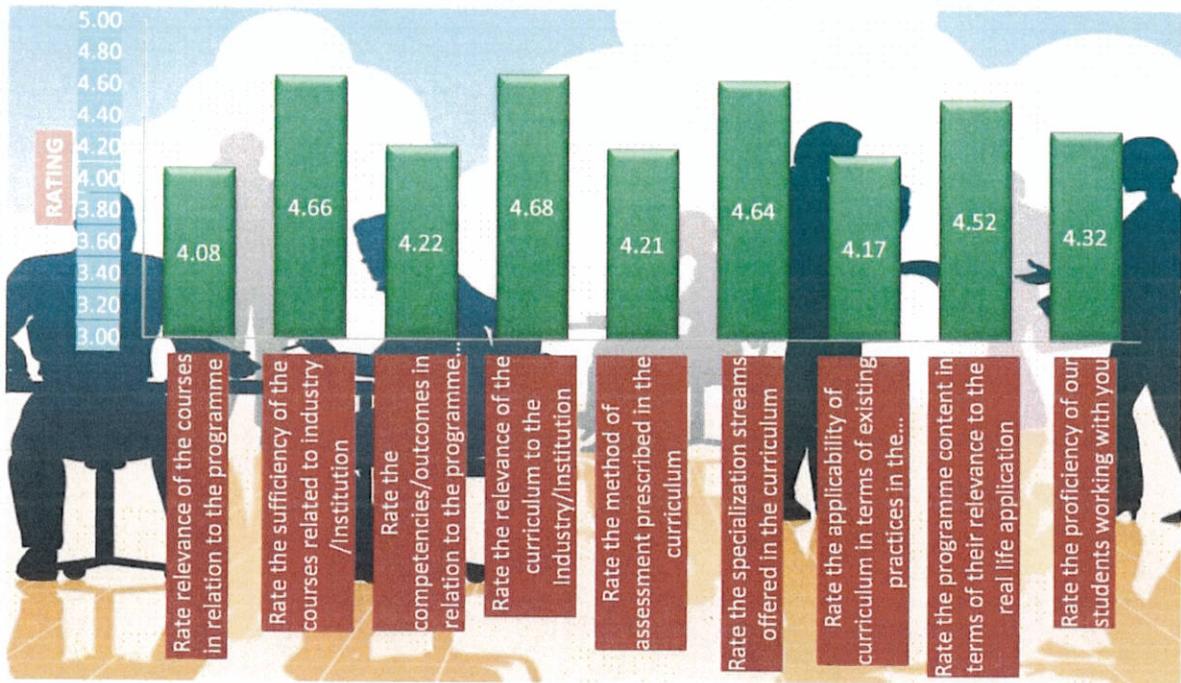
- The value 4.65 implicit that the contents of the course have been presented from simple to complex form
- Most of the teachers pointed that the curriculum has the potential in developing the habit of self learning among the students.
- The teachers high rating 4.62 shows that the learning outcomes of the curriculum are of global standard.
- The respondents also mentioned that while framing the curriculum the inclusion of alumni and students representative opinion should take into account.

Alumni feedback report

Feedback obtained from the alumni is considered as vital for the development of any educational institution. Alumni's feedback is taken from approximately 100 alumni about the curriculum for the year 2017 to 2018. Majority of alumni expressed that the curriculum was excellent and relevant to their job.

Feedback analysis reported

- Many of them suggested to include other skill based courses in the curriculum.
- Feedback of alumni revealed that the University may help in job placement and also faculties could guide for their higher education.
- They have appreciated that evaluation methods mentioned in the curriculum are sufficient for providing proper assessment.
- They have given the suggestion to improve the quality of education imparted in the programme.



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